



Queen Eleanor's Church of England Junior School

Queen Eleanor's Road, Onslow Village, Guildford, GU2 7SD

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COMPARATIVE REPORT ERROR

Dear Year 6 Parents,

You should have received a Comparative Report with your child's report which was given out yesterday.

Unfortunately, the report contained a number of inaccuracies in the lower section on testing results. The report is automatically generated by SIMS which is our school management system and in theory should not be able to make a mistake such as this. We are currently looking into why it gave the figures that it did.

We have now changed the Comparative Report sheet and it is overleaf.

Many thanks for your support in this matter.

Yours sincerely,

Roger Blackburn
Headteacher



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COMPARATIVE REPORT

These tables show the percentage of year 6 pupils achieving each level in 2012, compared to national end of key stage 2 teacher assessment levels and test results for 2011.

The number of eligible children is: 60

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENTS										
		Percentage at each level								
		W	1	2	3	4	5	6	Pupils disapplied	Pupils absent
English	School	0	0	2	13	35	47	3	0	0
	National	1	1	3	14	49	32	0	0	0
Mathematics	School	0	0	0	23	18	45	13	0	0
	National	1	1	3	14	47	34	1	0	0
Science	School	0	0	2	7	50	42	0	0	0
	National	1	0	2	12	50	35	0	0	0

TEST RESULTS									
		Percentage at each level							
		Below level 2*	2	3	4	5	6	Pupils not entered [#]	Pupils absent
English	School	0	6	8	56	28	1	2	0
	National	5	1	12	52	29	-	0	1
Reading	School	0	6	6	22	64	1	2	0
	National	8	-	8	41	42	-	0	0
Writing	School	0	3	13	54	28	1	2	0
	National	5	-	20	55	20	-	0	0
Mathematics	School	0	1	15	25	50	8	1	0
	National	4	1	14	45	35	-	0	0

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

* represents pupils who were not entered for the tests because they were working below level 2 in English or Mathematics, pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

represents pupils working at the levels of the tests, but unable to access them.