

YEAR 6 - HOMEWORK TIMETABLE

DAY	ACTIVITY	DAY DUE IN
MONDAY	Maths Reading	Friday
TUESDAY	Writing Task Reading	Monday
WEDNESDAY	French Reading	Friday
THURSDAY	Spelling Reading	Test Next Thursday
FRIDAY	ILT Reading	Thursday 9th February 2012

Reading

At least 30 minutes four times a week, but preferably every night. Try to read to an adult, find a comfortable corner and enjoy your reading!

From time to time the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please chat to your child's teacher.

ENGLISH & MATHS

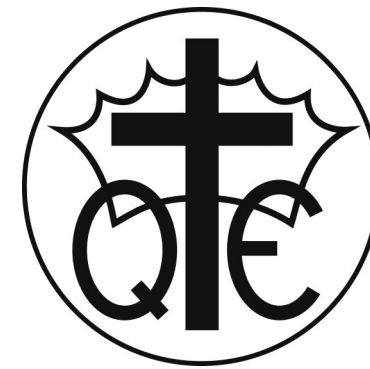
Here are some of the areas we will be covering in Maths and English this term

Maths

Counting, partitioning & calculating
Securing number facts, relationships
& calculating
Handling data & measures
Calculating, measuring and understanding
shapes

English

Journalistic writing
Explanation writing
Formal writing



CURRICULUM MAP

SPRING TERM 2012 YEAR 6

This leaflet has been produced to inform you of some of the work and activities that your child will be carrying out this term in Year 6.

Our topic this term is the Rivers. The topic web enclosed shows the areas of work to be covered across the curriculum.

School Trips:

Dapdune Wharf—29th March 2012

Games:

Monday - 6D, Tuesday 6CR

PE \ Swimming Days:

Friday - 6D, Thursday 6CR

Children may bring a plain tracksuit (black or blue) for outside Games during winter and a change of socks with their PE kit. PE kit is to be brought in on Monday and taken home on Friday. Please bring a plastic bag for muddy shoes.

Activities and visits that may help your child at home:

Areas to research at home	Places to visit on days out or holidays
Look at the course of different rivers. What is the source? Middle? Mouth?	River Wey River Thames through London

I.L.T.

- Research a world river and make a brochure
- Design and make a bridge

English

Journalistic Writing

- Reporting News

Finding a Voice

- Using poetry and figurative language to write and perform poems about the river

Explanation Writing

- Write an explanation text in groups about the course of the River Severn.

Formal - Impersonal Writing

- Write a letter of complaint about topical issue regarding the local river

Discussion

- Discuss as a class the idea of natural disasters - Are there any positive impacts to a flood?

Topic Maths

- To look plans and maps and use Grid References.
- Volume and Capacity.
- Conversions.
- Data Handling- Water Usage, Litter and River Traffic Survey.
- Problem Solving

D.T.

Dragon Boats

- Research Asian Dragon Boats
- Design and make Papier Mache boats to a design brief
- Race boats according to Asian traditions

I.C.T.

Multimedia Presentation

- Children to make their own presentation on one of their own chosen river of the world
- Children creating a brochure using Desk top publishing skills

Music

- Accompaniments to songs
- Music Workshop—Pimlico Drudge

Geography

Knowledge, skills and understanding

Geographical Enquiry and skills

- Ask questions about the sustainability of the river
- Travelling on the river- identify and explain different views that people, including themselves, hold.

Knowledge and understanding of places

- Map work-Oceans, seas and important rivers
- The course of the River Severn
- Places on the river

Knowledge and understanding of patterns and processes

- Comparative study of the River Wey and the River Severn

Knowledge and understanding of Environmental change and sustainable development

- Caring for the river

Breadth of Study

- Water and its effects on landscapes and people including the physical features of rivers

R.E.

Creation

- Religious and mythical stories and beliefs about Creation

Eco- Faith

- Detailed exploration of Christianity and its history with the natural world.

Rivers

Science

Water

Changing Materials

- Learn about Reversible and Irreversible changes including dissolving, melting, boiling, condensing, freezing and evaporating.
- The Water Cycle

Separating Mixtures of Materials

- How to separate insoluble solids from liquids
- How to recover dissolved solids
- Knowledge of solids liquids and gases

ART

Landscapes

- plan out a landscape drawing.
- use **textural mark-making**
- learn new landscape related **terminology**.
- Learn about landscape artists such as **Vincent Van Gogh, Claude Monet** and **John Constable**
- work well **collaboratively** / as part of a team.
- create detailed landscape images .
- using **colour pencils** and **oil pastels**.