

# ILT - Year 3 Welcome Book

## **Objectives:**

To be able to independently reflect on your experiences and memories of QE.

To be able to share your knowledge and advice in a book for a new Year 3 student.

## **Successful Books:**

- Will contain helpful facts and information about everyday life at QE.
- Reflect on special memories and experiences that you enjoyed.
- Will be written in a sensitive and supportive tone (thinking carefully of the reader).

**Name** \_\_\_\_\_ **Class** \_\_\_\_\_

# ILT - Year 3 Welcome Book

## Important Information

The first thing to say is that this ILT is a real project and MUST be completed carefully and thoughtfully because it will be given (as a gift) to our new Year 3 students when they come to visit. It will be their first impression of our school! **So, it needs to be written using language that they can easily read and understand.**

Feedback from you and your parents over the last two projects has suggested that some of you want more freedom to use the computer; this is your chance! On the next page you will find an outline of the five tasks for this ILT. If you want to create this project on the computer then you are very welcome to do so. Obviously, you will need to agree that with your parents first.

If you would prefer to handwrite the book then that's fine too. We have also created templates for each of the tasks. If you want to use these then please do but you are also welcome to create the pages yourself from scratch. We are very keen for you to make this project as personal and unique as possible.

We do not expect you to provide all the resources to create the book. If you need paper, card, a camera or just time to print pages in school we will provide that for you BUT you must discuss this with your class teacher first. **Please do not arrive in school on the due date with a memory stick asking to print off your project!**

There has been some feedback to say that 5 weeks is too long for the ILTs in general and we have understood that concern. We have also recognised though that there are some of you who need as much time as possible to complete the projects. We can only suggest that if you are finished within the timeframe you can submit your project early or use your initiative to generate extra pages for the book. As Year 6 teachers we have been amazed at the quality and energy that has been given to both the Rivers and Bridges ILT projects and feel that the 5 week timeframe is necessary to give both projects the detail to help generate deeper learning and create worthwhile projects. This also allows us to gain quality assessment information and give you purposeful feedback on your work.

We hope this project will inspire you to reflect on all the positive and challenging experiences you have had at Queen Eleanor's and present this in an original and engaging way for our new students.

**Remember: make it colourful, make it easy to read and make it unique!**

Good luck!

Mr Day, Mrs Curtin & Mrs Roche.

### **Task 1 – Front Cover**

This could take any format: a collage of pictures of the school, a mind-map of words and images that make QE special for you, an acrostic of the words QUEEN ELEANOR'S, an illustration of the school logo. The possibilities are endless. Remember – you don't have to use the templates; make it something you would like to receive.

### **Task 2 – An Introduction to QE**

This is a good opportunity to share some of the day to day details about the school. Some things to consider might be: the timetable, subjects, uniform, school map, general rules and clubs etc. You might include some stories about your first year in QE?

### **Task 3 – A Selection of Staff**

Please don't try to include all the staff in your book but it would be great if you could introduce the children to at least four faces they will see around (and not just teachers!) Think about the TAs, Receptionists, Cooks and Dinner Ladies - people they will see and need help from on a daily basis, especially in the first few weeks.

### **Task 4 - Year Groups and Topics**

Include a short summary of each year group's topics. They have changed since you last studied them so you may need to do some research! Each year group has: one history, one geography and one science topic per year. Perhaps see if you can interview any of the younger students about their topics and include your own memories of things you've learnt.

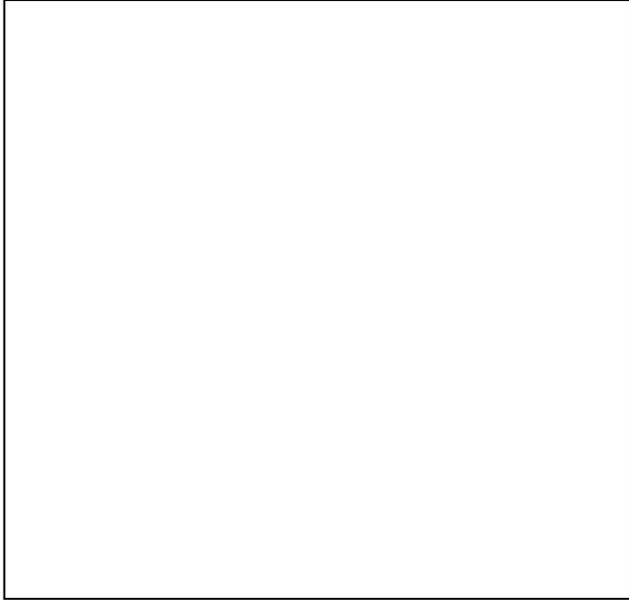
### **Task 5 – Things to look forward to...**

This is your opportunity to really sell the school's unique qualities! Try to write about some of things you have enjoyed most of all and share your fondest memories e.g. residential trips, day trips, Day of Difference, the swimming pool, class assemblies, productions etc.

Welcome to...



# An Introduction to QE



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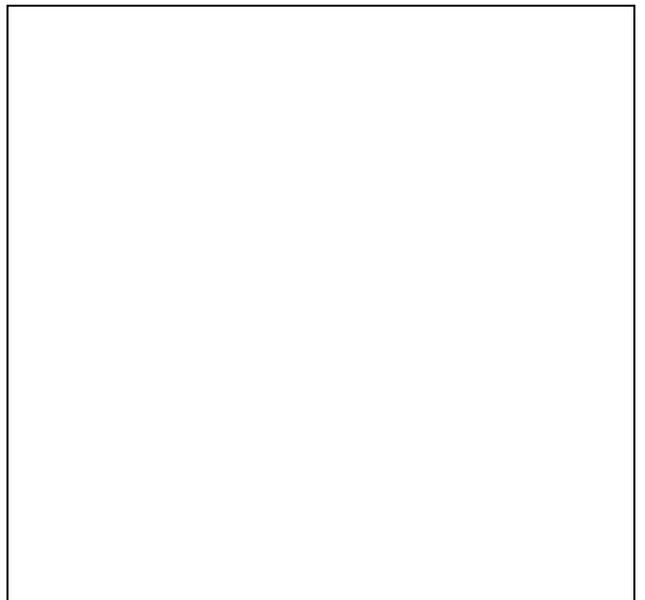
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# A Selection of Staff

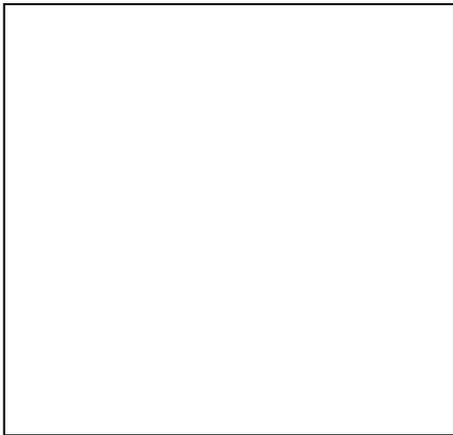


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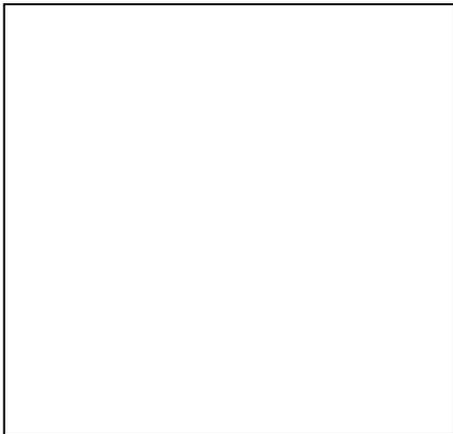


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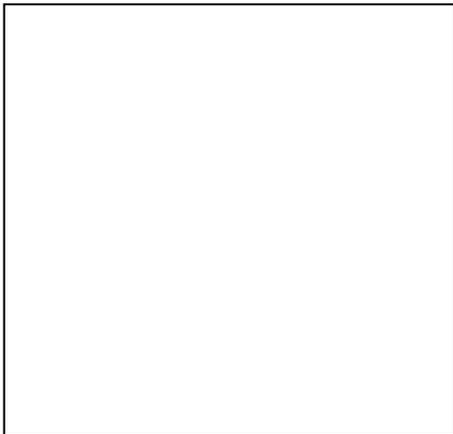


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# Year Groups and Topics

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# Things to look forward to...

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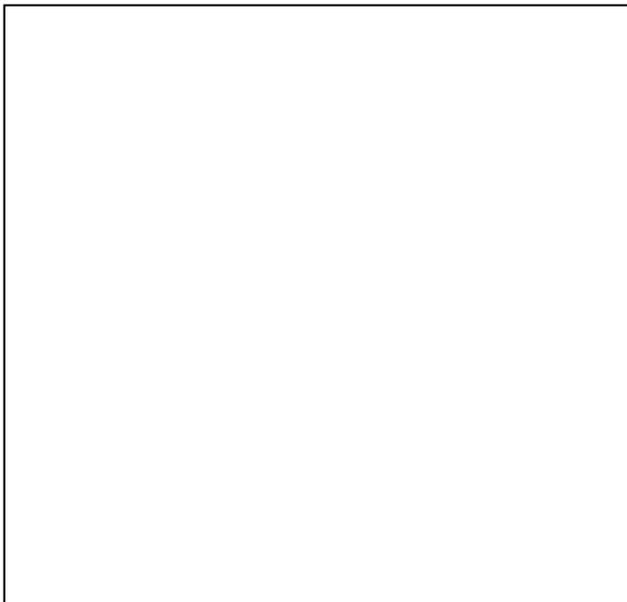
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# Feedback – ILT Year 3 Welcome Book

## Student's Feedback

What did you enjoy about this project?

How could we improve this ILT?

What do you think about the idea of ILTs in general?

Are there still any improvements you want to see made to whole ILT system?

## Parent's Feedback

This is the final ILT for Year 6 – reflecting on this project, what are your thoughts?

In terms of the whole series of projects: Rivers, Bridges and Year 3 Welcome Book – do you have any overall recommendations or concerns about ILTs?