

WRITING

Expectations in the new National Curriculum Tests

Writing

- There is no SATs test for writing. Writing will be teacher assessed as it has been in previous years.
- The judgement on writing will not be made from a single piece of written work. The teacher assessment will be based on a wide range of pieces of writing in different subjects not just English. Creative writing will also be used to support teachers' judgements in writing.
- To make our assessment we use the '**Teacher Assessment Framework at the end of Key Stage 2 – writing.**'

Writing

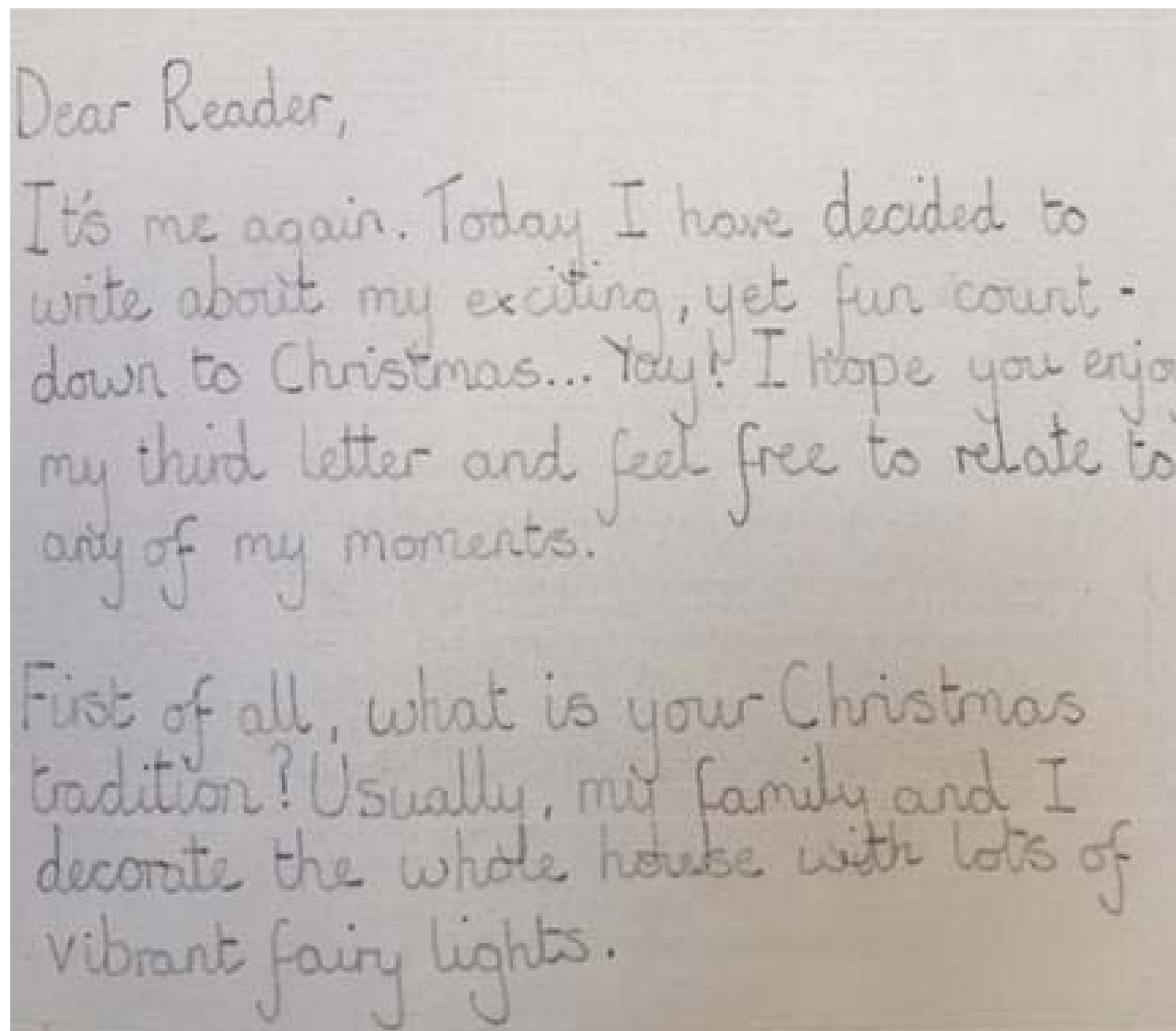
- The framework sets out the expectations for writing across three standards, which are 'Working towards the expected standard; Working at the expected standard and Working at greater depth within the expected standard.'
- Each of the three standards within the framework contains a number of 'pupil can' statements. To demonstrate that pupils have met a standard within the framework, teachers will need to have evidence that a pupil demonstrates attainment of **all** of the statements within that standard **and all** the statements in the preceding standard(s).

Writing

- The teacher assessment given to each pupil for their writing will be one of the following judgements:
 - Working below the expected standard
 - Working at the expected standard
 - Working at greater depth within the expected standard
- In order to make this assessment, the following areas will be taken into account:

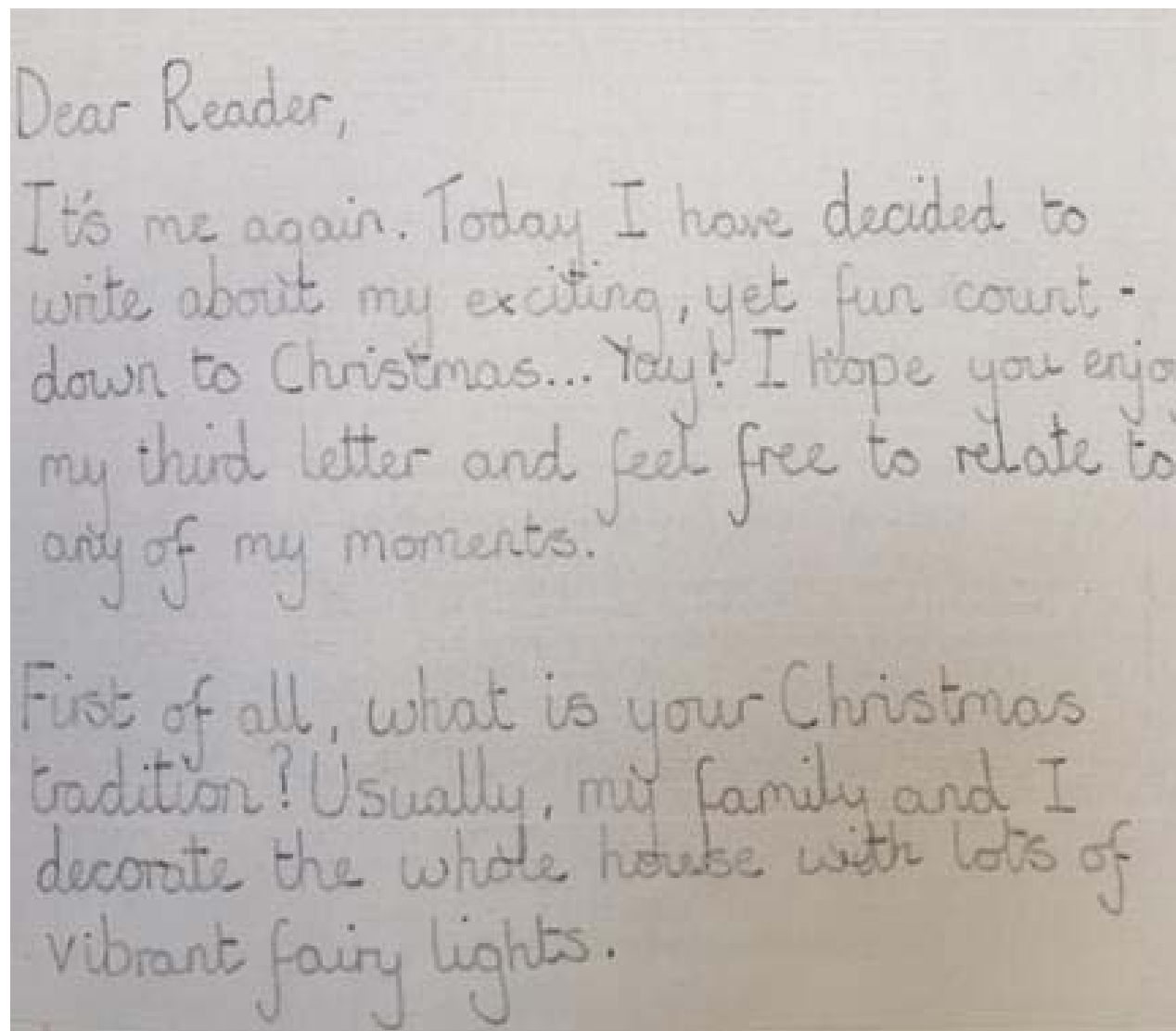
Writing

- See example :
- Handwriting – needs to be clear, neat and joined.
- Spelling within writing – most words spelt correctly, including Year 5 and 6 spelling words.
- Grammar and punctuation within writing – basic punctuation needs to be accurate with some evidence of more advanced punctuation being used.



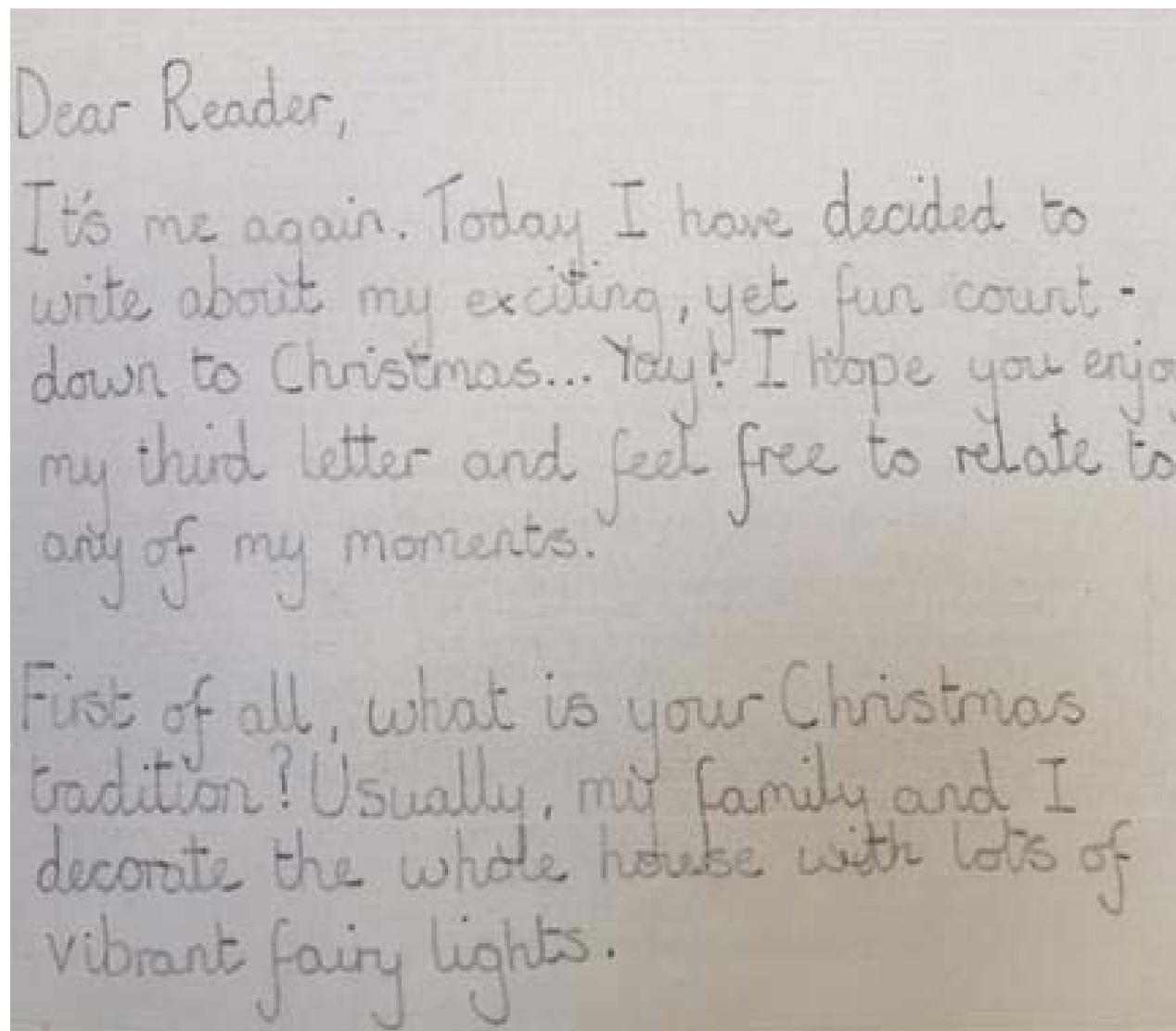
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- Engagement of the reader – ambitious, appropriate vocabulary being used, variety of sentence structures and attempts at creating atmosphere and suspense.
- Organisation of writing – paragraphs to separate writing, with clear openings and closings to pieces.



Writing

- In order for a child to be assessed as working at the expected standard overall, they need to be meeting the expected standard within each of the above areas of writing.



Dear Reader,

It's me again. Today I have decided to write about my exciting, yet fun count-down to Christmas... Yay! I hope you enjoy my third letter and feel free to relate to any of my moments.

First of all, what is your Christmas tradition? Usually, my family and I decorate the whole house with lots of vibrant fairy lights.

Writing

How to support your child with Writing

- Regular handwriting practice at home.
- Regular practice of spellings of commonly used words, and particularly the Year 5 and 6 spelling list.
- Ensuring anything a child writes for you at home is punctuated accurately with correct spellings and controlled handwriting – keep your expectations of them high.