



## Analysis of Pupil progress for Pupil Premium children 2014-2015

### Progress Expectations

The table below shows the progress of all Pupil Premium children in the school.

Progress is compared to all pupils in the school as the expectation is that all pupils will make the same progress. At QE, we have the expectation that all pupils make 2 sub-levels of progress a year, which equates to 8 sub-levels over their time at QE.

The results below include internal progress data based on Teacher Assessments for Year 3, 4 and 5. The data for Year 6 is based on the end of year Statutory Assessment Tests (SATs).

### In Year Progress (based on Teacher Assessment)

#### Reading

Year 3	No Progress	1 Sub-level progress	2 Sub-levels progress	3 Sub-levels progress	4 or more Sub-levels progress
Pupil Premium	4.5%	4.5%	13.5%	0%	0%
Non-Pupil Premium	3%	4.5%	18%	0.4%	0.4%

Year 4	No Progress	1 Sub-level progress	2 Sub-levels progress	3 Sub-levels progress	4 or more Sub-levels progress
Pupil Premium	0%	0%	0%	0%	22.5%
Non-Pupil Premium	2%	0.4%	3%	9%	17%

Year 5	No Progress	1 Sub-level progress	2 Sub-levels progress	3 Sub-levels progress	4 or more Sub-levels progress
Pupil Premium	0%	0%	0%	9%	18%
Non-Pupil Premium	0.4%	0%	0%	0.4%	20.5%

Year 6	No Progress	1 Sub-level progress	2 Sub-levels progress	3 Sub-levels progress	4 or more Sub-levels progress
Pupil Premium	0%	0%	0%	0%	27%
Non-Pupil Premium	0%	0%	0%	0%	21%

#### Analysis

Reading results show that the majority of Pupil Premium (PP) Pupils made more progress than their non-PP peers. This was especially true for Year 6 and Year 4 where all PP pupils achieved 4 sub-levels or more of progress.

#### Areas to address

To improve progress further a greater focus on Reading needs to be implemented for the next academic year. The next School Development Plan will include a Reading based priority aimed at PP pupils. Group reading will also be reviewed.



### Writing

Year 3	No Progress	1 Sub-level progress	2 Sub-levels progress	3 Sub-levels progress	4 or more Sub-levels progress
Pupil Premium	0%	0%	18%	4.5%	0%
Non-Pupil Premium	3%	6%	16%	1%	0.4%

Year 4	No Progress	1 Sub-level progress	2 Sub-levels progress	3 Sub-levels progress	4 or more Sub-levels progress
Pupil Premium	0%	0%	0%	0%	22.5%
Non-Pupil Premium	2%	0.4%	2%	8%	19%

Year 5	No Progress	1 Sub-level progress	2 Sub-levels progress	3 Sub-levels progress	4 or more Sub-levels progress
Pupil Premium	0%	0%	4.5%	4.5%	18%
Non-Pupil Premium	0.4%	0%	0%	0%	21%

Year 6	No Progress	1 Sub-level progress	2 Sub-levels progress	3 Sub-levels progress	4 or more Sub-levels progress
Pupil Premium	0%	0%	0%	0%	27%
Non-Pupil Premium	0%	0%	0%	0%	21%

### Analysis

Writing results show that the majority of Pupil Premium (PP) Pupils made more progress than their non-PP peers with the exception of Year 5 where they performed slightly below the non-PP pupils. Year 3 again slightly underperformed in relation to other year groups in the school.

### Areas to address

To improve progress further a greater focus on writing needs to be implemented for the next academic year. The next School Development Plan will include a writing based priority aimed at PP pupils.



## Maths

Year 3	No Progress	1 Sub-level progress	2 Sub-levels progress	3 Sub-levels progress	4 or more Sub-levels progress
Pupil Premium	0%	9%	13.5%	0%	0%
Non-Pupil Premium	5%	6%	15%	0.4%	0.4%

Year 4	No Progress	1 Sub-level progress	2 Sub-levels progress	3 Sub-levels progress	4 or more Sub-levels progress
Pupil Premium	0%	0%	4.5%	4.5%	13.5%
Non-Pupil Premium	2%	0.4%	4%	10%	14%

Year 5	No Progress	1 Sub-level progress	2 Sub-levels progress	3 Sub-levels progress	4 or more Sub-levels progress
Pupil Premium	0%	4.5%	0%	4.5%	18%
Non-Pupil Premium	0%	0%	0%	1%	20.5%

Year 6	No Progress	1 Sub-level progress	2 Sub-levels progress	3 Sub-levels progress	4 or more Sub-levels progress
Pupil Premium	0%	0%	0%	0%	27%
Non-Pupil Premium	0%	0%	0%	0%	21%

### Analysis

With Maths the pattern of progress has continued with PP pupils performing as well or better than their peers for the majority of Year groups. The Year 3 pupils progress overall was less than other year groups. Analysis of this data is ongoing.

### Areas to address

To improve progress further a great focus on the planning and teaching of Maths will be undertaken.