



Year 3 – Autumn Term – First Half

	3/9/14	8/9/14	15/9/14	22/9/14	29/9/14	6/10/14	13/10/14	20/10/14	27/10/14 HALF-TERM
English	Induction	Monsters – The Gruffalo Using the well-known story, create our own Gruffalo monsters, settings and use them to write a story with a focus on adjectives.			Reports-Dragons Using the theme of dragons, children to write their own reports using subtitles – with a focus on connectives.			Poetry –bonfire night – similes Poetry with a focus on bonfire night and similes.	
Grammar/ Punctuation in Literacy		Use of capital letters, full stops, to demarcate sentences –knowing what adjectives are	Use of capital letters, full stops, to demarcate sentences –knowing what adjectives are	Use of capital letters, full stops, to demarcate sentences – knowing what adjectives are	-developing range of sentences with more than one clause through the use of a range of conjunctions.	-developing range of sentences with more than one clause through the use of a range of conjunctions. (application of)		similes	
Guided Reading: Punctuation focus		Use of capital letters, full stops and exclamation marks to demarcate sentences.	Use of capital letters, full stops and exclamation marks to demarcate sentences.	Use of capital letters, full stops and exclamation marks to demarcate sentences.	Use of exclamation marks and question marks.	Commas in a list	Commas in a list		
Guided Reading: Grammar focus		Adjectives	Adjectives using suffixes –ful and –less.	Adjectives using suffixes –ful and –less.	Time conjunctions - after, before, since, until, till, when, whenever, while, now that, as	Conjunctions for place and cause -where, because, so, if	Conjunctions generally.	Consonants and vowels-what they are.	
Phonics/ Spellings		The ‘ay’ sound ‘a’ and ‘ai’ spelling	The ‘ay’ sound ‘ay’ and ‘ey’ spelling	The ‘ay’ sound ‘a_e’	The ‘ay’ sound ‘ei’ – vein ‘eigh’ - neighbour	The ‘ay’ sound mixed	Adding the suffix –ing Just add –ing passing	Adding the suffix –ing Lose the e +ing closing	
Maths		Block A – Place Value	Block B – Addition and Subtraction	Block B – Addition and Subtraction	Block B/C – Multiplication and Division	Block C – Multiplication and Division	Block C – Multiplication and Division	Block D - Fractions	
Topic: Little Britain		What do I already know? Continents/oceans	Countries. Flags, capitals and patron saints	Cities in the UK	Counties and regions	Geographical regions and their physical characteristics	Ordnance survey skills	Comparing places using ordnance survey skills	
RE		Jesus – what do you already know?	Jesus – I am statements from the Bible	Jesus – Jesus the teacher	Jesus – Jesus the rebel	Jesus – Jesus the Miracle Maker	Jesus – Jesus around the world	Jesus - assessment	
ICT		Logging On	Practising Logging on and opening Word	Saving documents and opening existing	Opening Word from user area, typing, bold, italic,	Word – colours and alignment	Word – inserting clip art	Word – inserting Word art	

				documents	underline, font and font size				
Music			Pitch (through singing)	Pitch (through singing)	Composing melodies	Dynamics	Tempo	Duration	
Art		British Sculptors	Experimenting with clay	Designing Sculptures	Creating Sculptures	Creating Sculptures	Evaluating Sculptures		
Science - Magnets		Magnets – carousel exploration	Magnetic Poles	Which materials are magnetic?	Which is the strongest magnet?	Springs – extension and compression	Elastic investigation	End of unit assessment	
DT									

Year 3 – Autumn Term – Second Half

	3/11/14	10/11/14	17/11/14 Anti-Bullying Week	24/11/14 Assessment	1/12/14	8/12/14	15/12/14
English	Fables Looking at fables, their meaning and purpose. Writing our own fable based around The Boy Who Cried Wolf with a focus on past tense and speech.				Biography Looking at biographies; what they are and why we read them. Links to our Science and Geography topics through Mary Anning.		
Grammar/ Punctuation in Literacy	Speech – use inverted commas to punctuate direct speech.	Past and present tense verbs	Irregular verbs		Apostrophes – to mark where letters are missing within spellings	Apostrophes – to mark singular possession in nouns eg Daisy’s toys.	Apostrophes – multiple possession in nouns eg the girls’ toys. -indicating possession by using the possessive apostrophe with plural nouns
Phonics/ Spellings	Adding the suffix –ing Double consonant +ing stopping	All the +ing rules mixed up.	Adding –ed on its own and when you just add –d eg bounce – bounced.	Adding –ed rules doubling consonant.	Adding –ed when you lose -y and add –ied.		
Guided Reading: Punctuation focus	Speech – use inverted commas to punctuate direct speech. -given sentences with punc, add “ “	Speech – use inverted commas to punctuate direct speech. -given sentences without punc, need to add and add “ “	Speech – use inverted commas to punctuate direct speech. -as before with different words for said	Speech – use inverted commas to punctuate direct speech. -creating own speech with accurate punc to match pictures.	Apostrophes – to mark where letters are missing within spellings	Apostrophes – to mark singular possession in nouns	Apostrophes – multiple possession in nouns eg the girls’ toys. -indicating possession by using the possessive apostrophe with plural nouns
Guided Reading: Grammar focus	Basic verbs – identifying verbs.	Past and present tense verb matching -ed, -ing	Verbs in progress (past and present) – he is drumming, she was shouting.	Mixture of past and present tense verbs including verbs in progress.	-use of the forms ‘a’ or ‘an’ according to whether the next word begins with a consonant or a vowel. EG a rock, an open box. <i>Words –nouns- only</i> A dog/ an owl	-use of the forms ‘a’ or ‘an’ according to whether the next word begins with a consonant or a vowel. EG a rock, an open box. <i>Phrases with an adjective</i> A green apple An orange cat	-use of the forms ‘a’ or ‘an’ according to whether the next word begins with a consonant or a vowel. EG a rock, an open box. <i>Whole sentences</i> The dog was sitting on an old door. The dog was sitting on a

							<i>coloured mat.</i>
Maths	Block D - Fractions	Block D - Fractions	Block E - Geometry	Assessment/Revision	Block F – Measurement and Statistics	Block F – Measurement and Statistics	Specific areas to work on for each group
Topic	Identifying key topographical features of the UK (mountains)	Identifying key topographical features of the UK (lakes)		Identifying key topographical features of the UK (rivers)	Topic Evaluation	Creating Topic Books	
ICT	Internet Safety	Image searching on the Internet, pasting into Word		Creating a poster using Internet searching and Word skills about a British town.	Creating a poster using Internet searching and Word skills about a British town.	Creating a poster using Internet searching and Word skills about a British town.	Creating a poster using Internet searching and Word skills about a British town.
Music	Call and answer patterns	Performing call and answer patterns		Cyclic rhythms	Composing African music	Meaning of an African song	Meaning of an African song
Art	Batik – British designers	Batik – designing own batik		Batik – transferring design onto fabric	Batik – applying wax	Batik – dyeing the fabric	Batik - evaluation
Science - Rocks	Describe and compare rocks	How and why rocks change over time		Permeability of rocks	Fossils – what are these?	Looking at soil	Permeability of soils
DT							
RE	Families – What is meant by ‘Christian Families’	Families - Baptism		Families - Marriage	Families – Parents and guardians	Families - Siblings	Families-Getting on and falling out