



Year 5 – Autumn Term – The Dawn of Time (Natural History Museum as a trip)

	2.09.14 (Tues-Fri) Testing week	8.09.14	15.09.14	22.09.14	29.09.14	06.10.14 Book week
English		Significant authors – Roald Dahl Study the life of Roald Dahl	Significant authors – Roald Dahl Write a trick played by Mrs/Mr Twit on the other Twit	Significant authors – Roald Dahl Describe a Roald Dahl style character (The Twits’ child)	Significant authors – Roald Dahl Write a sequel to The Twits in the style of Roald Dahl	Significant authors – Roald Dahl Write a sequel to The Twits in the style of Roald Dahl
Grammar		<ul style="list-style-type: none"> Using semi-colons, colons or dashes to mark boundaries between independent clauses Using a colon to introduce a list Punctuating bullet points consistently 	Using the perfect form of verbs to mark relationships of time and cause	Using commas to clarify meaning or avoid ambiguity in writing	Writing dialogue	Using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
Spellings/ phonics		Words ending in ough	Silent consonants	Words ending in able and ably	Homophones	Plurels by adding s, es and ies
Topic	The world as it is now – climate, equator, hemispheres, time zones	How the world was made Fossils – providing info on living things	Earthquakes	Mountains and how they were made	Volcanoes	Evolution of animals Reproduction of animals
RE		Eco-faith: Christian creation story	Eco-faith: Noah’s Ark	Eco-faith: Parables	Eco-faith: St Francis	Eco-faith: Christian Aid
ICT		Sim park: Setting up a basic park	Sim park: Who goes	Sim park: Climbing	Sim park: Praying on	Sim park:

			there?	the food chain	predators	Comparing climates
Art and Design		Cave paintings: study		Cave paintings: imitate style		Cave paintings: Colour

	13.10.14	20.10.14	27.10.14	03.11.14	10.11.14	17.11.14 Anti-bullying week	24.11.14 Assessment
English	Fables – Just So stories Write their own Just-So-Story for a younger audience	Fables – Just So stories Adapting a Just So Story for a younger audience		Non-chronological report Mr Day’s Drake stuff. Writing a non-chronological of the evolution of man	Non-chronological report Non-chronological report on early man	Performance poetry Sport/football s	
Grammar	Devices to build cohesion within a paragraph [for example, <i>then, after that, this, firstly</i>] (see appendix 2)	Linking ideas across paragraphs using adverbials of time [for example, later], place [for example, nearby] and number [for example, secondly] or tense choices [for example, he had seen her before] (see appendix 2)		Using brackets, dashes or commas to indicate parenthesis	Using expanded noun phrases to convey complicated information concisely	Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must]	
Spellings/ phonics	Apostrophes for contraction	Use of a hyphen		Apostrophes for possession	Tricky spellings	Words ending in ible and ibly	Homophones
Topic	Evolution of animals	Adaptation		Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird	Life processes of plants and animals	Properties of material Resources of the world – differences between natural	Dissolving Separating mixtures

						and man-made	
RE	Eco-faith: Other world religions	Eco-faith: Assessment		Religious food traditions: Special meals	Religious food traditions: Hindu food traditions – offerings	Religious food traditions: Buddhist food traditions – food rules	Religious food traditions: Sikh food traditions – serving others
ICT	Sim park: Home sweet home	Sim park: All dried up		Sim park: Going public	Sim park: A team effort	Sim park: Establishing and managing their park for a prolonged period of time	Sim park: Establishing and managing their park for a prolonged period of time
Art and Design		Cave paintings – design their own			Cave paintings – collect resources		Cave paintings – paint their own

	01.12.14	08.12.14	15.12.14
English	Stories from another culture Christmas stories from another culture Setting description	Stories from another culture Christmas stories from another culture Study a xmas story from another culture and imitate style to write their own	Stories from another culture Christmas stories from another culture Study a xmas story from another culture and imitate style to write their own
Grammar	using modal verbs or adverbs to indicate degrees of possibility	using expanded noun phrases to convey complicated information concisely	Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will,

			must]
Spellings/ phonics	Root words	Tricky words with kn and ps	
Topic	Dissolving Separating mixtures	Reversible and irreversible changes	Reversible and irreversible changes
RE	Religious food traditions: Jewish food traditions – commemorating special events	Religious food traditions: Christian food traditions – sharing a meal	
ICT	Sim park: Establishing and managing their park for a prolonged period of time	Sim park: Establishing and managing their park for a prolonged period of time	Sim park: Establishing and managing their park for a prolonged period of time
Art and Design	Cave paintings – paint their own	Cave paintings – paint their own	Cave paintings – paint their own

Year 5 – Spring Term

Spring term topic 1 – Ancient Greeks (British Museum)

	05.01.15	12.01.15	19.01.15	26.01.15	02.02.15	09.02.15
English	Ancient Greek Newspaper labours of Hercules	Ancient Greek myths Labyrinth trip	Ancient Greek myths Discussion between King Aegeus and Theseus	Ancient Greek myths Plan and write their own myth based on structure of Theseus and Minotaur	Ancient Greek myths Plan and write their own myth based on structure of Theseus and Minotaur	Poetry – imagery John Reeves the sea etc

Grammar	using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun	using hyphens to avoid ambiguity	Write a formal speech as King Aegeus saying goodbye to the tributes			
Spellings						
Topic	Introduction to Ancient Greece – when, where	Gods and Goddesses/beliefs	Architecture	The Greek legacy - Olympics	The Greek legacy – Science and Maths	The Greek legacy – Language and theatre
RE	Religious food traditions: Islamic food traditions - fasting	Religious food traditions: Assessment	Light and colour: Introduction	Light and colour: Light in Christianity	Light and colour: Churches colour	Light and colour: Analysing art
ICT						
Art and Design	DT – making mazes	DT – making mazes	DT – making mazes	Art – clay pots	Art – clay pots	Art – clay pots

Spring term topic 2 – Forces – Possible trip to Brooklands Museum for possible trips

	16.02.15	23.02.15	02.03.15	09.03.15	16.03.15	23.03.15
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English		Biography of Isaac Newton Research his life and write an autobiography on a section, i.e. childhood, adult etc	Information on their car design	Speech presenting their car	Instructions	Instructions
Grammar		using brackets, dashes or commas to indicate parenthesis				
Spellings						
Topic		Gravity	Air resistance	water resistance	Friction	
Science		The life of Newton		Levers and gears		
RE		Light and colour: Creating art	Light and colour: Assessment	Judaism: Introduction	Judaism: God	Judaism: Shabbot
ICT						
Art and Design		DT project on pulleys and gears	DT project on pulleys and gears	DT project on pulleys and gears	DT project on pulleys and gears	DT project on pulleys and gears

Year 5 – Summer Term –

Summer topic 1 – Earth and Space

	13.04.15	20.04.15	27.04.15	04.05.15 (4 day week)	11.05.15	18.05.15
English	Persuasive writing –	Persuasive writing	Persuasive writing –	Science fiction	Science fiction	Science fiction

Art and Design					Henry Moore	Henry Moore	Henry Moore
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	13.07.15	21.07.15 (2 day week)
English	WW2 poetry	
Topic	Legacy of WW2 on Britain	Legacy of WW2 on Britain
Science		
RE		
ICT	Podcast	Podcast
Art and Design	Henry Moore	Henry Moore