

## YEAR 6 - HOMEWORK TIMETABLE

DAY	ACTIVITY	DAY DUE IN
MONDAY	Maths Reading	Thursday
TUESDAY	Writing Task Reading	Friday
WEDNESDAY	French Reading	Next Wednesday
THURSDAY	English Revision Reading	Next Monday
FRIDAY	ILT Reading	

### Reading

*At least 10-15 minutes four times a week, but preferably every night. Try to read to adult, find a comfortable corner and enjoy your reading!*

From time to time the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please chat to your child's teacher.

### ENGLISH & MATHS

Here are some of the areas we will be covering in Maths and English this term

#### Maths

Counting, partitioning & calculation

Securing number facts, relationships

& calculation

Handling data & measures

Calculating, measuring and understanding

shapes

#### English

Journalistic writing

Explanation writing

Formal writing



## CURRICULUM MAP

SPRING TERM 2015

YEAR 6

This leaflet has been produced to inform you of some of the work and activities that your child will be carrying out this term in Year 6.

Our topic this term is the Rivers. The topic web enclosed shows the areas of work to be covered across the curriculum.

**Games:** Friday 6CD and Thursday 6CS

**PE \ Swimming Days:** Wednesday 6CD and Friday 6CS

Children may bring a plain tracksuit (black or blue) for outside Games during winter and a change of socks with their PE kit. PE kit is to be brought in on Monday and taken home on Friday. Please bring a plastic bag for muddy shoes.

### Activities and visits that may help your child at home

Areas to research at home	Places to visit on days out or holidays
Look at the course of different rivers. What is the source? Middle? Mouth?	River Wey River Thames through London

## I.L.T.

- Research a world river and make a brochure
- Design and make a bridge

## D.T.

### Dragon Boats

- Research Asian Dragon Boats
- Design and make Papier Mache boats to a design brief

## I.C.T.

### Multimedia Presentation

- Children to make their own presentation on one of their own chosen river of the world

## Music

- Accompaniments to songs
- BBC School Radio—Heroes of Troy

## English

### Journalistic Writing

- Reporting News

### Finding a Voice

- Using poetry and figurative language to write and perform poems about the river

### Explanation Writing

- Write an explanation text in groups about the course of the River Severn.

### Formal – Impersonal Writing

- Write a letter of complaint

## Topic Maths

- To look plans and maps and use Grid References.
- Volume and Capacity.
- Conversions.

# Rivers

## Science

### Water

#### Changing Materials

- Learn about Reversible and Irreversible changes including dissolving, melting, boiling, condensing, freezing and evaporating.
- The Water Cycle

#### Separating Mixtures of Materials

- How to separate insoluble solids from liquids
- How to recover dissolved solids

## ART

### Landscapes

- plan out a landscape drawing.
- use textural mark-making
- learn new landscape related terminology.
- Learn about landscape artists such as Vincent Van Gogh, Claude Monet and John Constable
- work well collaboratively / as part of a team. create detailed landscape imag-

## Geography

### Knowledge, skills and understanding

#### Geographical Enquiry and skills

- Ask questions about the sustainability of the river
- Travelling on the river- identify and explain different views that people, including themselves, hold.

#### Knowledge and understanding of places

- Map work-Oceans, seas and important rivers
- The course of the River Severn
- Places on the river

#### Knowledge and understanding of patterns and processes

## R.E.

### Creation

- Religious and mythical stories and beliefs about Creation

### Eco- Faith

- Detailed exploration of Christianity and its history with the natural world.