

RELIGIOUS EDUCATION POLICY

Date	Review Date	Coordinator	Responsible Body
March 2016	March 2017	RE Coordinator	Children's Committee

Aims

The aims of Religious Education are clearly enshrined in two attainment targets. Both attainment targets are addressed in every RE lesson. They are:

AT 1 – Learning About Religion

We learn about religion by:

- gaining a secure knowledge and understanding of the beliefs, practices and history of Christianity, starting from an Anglican perspective
- beginning to explore other faiths and perspectives

AT 2 – Learning From Religion

We learn from religion by developing the ability to:

- express curiosity about fundamental questions of life
- understand and use religious language
- reflect on belief, practice, values and tradition in order to understand their influence on the individual, on community life and on culture
- make informed responses to religious and moral issues
- identify the relationship between religious belief, human responsibility, global issues and the natural world

Religious Education also contributes to pupils' spiritual, moral, social and cultural development by helping them to develop:

- their own beliefs, values, and sense of self-worth
- respect for other people's faith and viewpoint
- appreciation of their own and others' contributions to society and the world
- a sense of responsibility for themselves and others

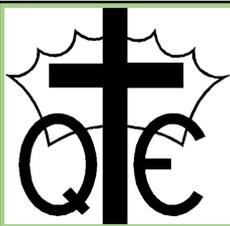
Purpose of the policy

As a church school, Christianity takes the central place in Religious Education lessons. Other faiths, especially those represented by pupils in the classroom, are always acknowledged and valued.

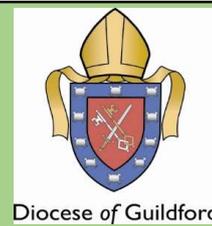
Time Allocation

Each class has a weekly 1hour Religious Education lesson. In addition to this time, visits with a religious focus are included in the individual units of study e.g. Cathedral workshops, visits to the parish church and other places of worship.

This time allocation adheres to the Dearing Review recommendation of 45 hours per year [180 hours over Key Stage 2].



Queen Eleanor's Church of England Junior School
An Academy in the Good Shepherd Trust
Queen Eleanor's Road, Onslow Village, Guildford, GU2 7SD



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Requirements Overview

Queen Eleanor's, with governor approval, has agreed to accept, and work from, the 2003 Guildford Diocesan guidelines which provides units on:-

- Christianity
- Judaism
- Islam
- Hinduism

As well as the recently introduced ASU (Alternative Study Units) which can be found on the diocesan website.

Using these as guidance the Subject Leader will create bespoke units that incorporate cross-curricular topics for all year groups in addition to discrete units where necessary.

Planning

Each unit will be planned carefully to ensure both attainment targets are covered in every lesson. The planning will also incorporate differentiated success criteria to ensure every learner is able to access the curriculum.

Assessment and Monitoring

Teachers will be responsible for formatively assessing children's progress, against the two attainment targets, on a weekly basis – this type of assessment can take many forms including: written or verbal responses, drama, art or reflection etc. Their observations will be noted in lesson evaluations.

Every child will also undertake a formal, written assessment at the end of each unit. These summative assessments will be marked against the attainment targets and teachers will feedback their findings to the Subject Leader through their lesson evaluations.

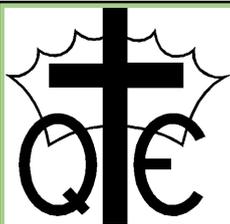
The RE Subject Leader will keep samples of work from every RE lesson taught, annotating the evidence of AT 1 and AT 2 learning. Lesson evaluations will also form part of the monitoring folder; showing evidence of self-evaluation and improvement through every unit of work studies. They will also be responsible for taking samples of summative assessments from each unit and levelling them against the QCA descriptors to provide an informed view of children's progress in RE.

Pause Days

As a church school we are also committed to taking at least one day out of every curriculum year to dedicate to RE. Over the last few years this has taken the form of an Easter Pause Day – where children spent one whole day focused solely on the role and value of Christianity in their lives through a series of spiritual activities and collective worship.

Withdrawal

The school curriculum for religious education meets the requirements of Education Reform Act. This stipulates that religious education is compulsory for all children. The Education Reform Act allows parents to withdraw their child from specific acts of collective worship, and/or specific R.E. lessons, once written notice has been submitted to the school.



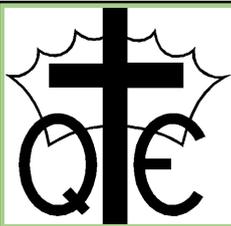
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Headteacher:		Date:	September 2016
Chair of Governors:		Date:	September 2016
Policy Number:			



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