

## SEX AND RELATIONSHIP EDUCATION POLICY

Date	Review Date	Coordinator	Responsible Body
March 2016	March 2017	SLT	Children's Committee

### Aims

At Queen Eleanor's Sex and Relationships Education (SRE) is concerned with supporting young people through their physical, emotional and moral development. It aims to encourage young people to strive for stable relationships that foster love, care, respect and understanding. It also includes the teaching of physical changes and physical relationships; placing an emphasis on the importance of self-respect, respect for others and the value of marriage.

### Teaching & Learning

SRE is a part of the PSHCE curriculum – as a result the teaching and learning in SRE can be divided into three key areas:

- **Personal** – developing attitudes and values that are consistent with young people who have respect for themselves, their bodies and other people.
- **Social** – acquiring the skills to make informed decisions and handle their own and other people's emotions and relationships sensitively.
- **Health** – knowing and understanding how our bodies change, what a sexual relationship is and what the outcomes of a sexual relationship might be.

Although teaching and learning about healthy, stable relationships is addressed throughout the school, SRE at Queen Eleanor's is specifically taught in Years 4 and 6. We aim to embed SRE into the wider curriculum and so it is taught within the Year 4 "Wild about QE" topic and the Year 6 "Being Human" topic. Children are always given the opportunity to ask questions (either publicly or anonymously) and split gender sessions may be used for certain topics.

In **Year 4** children learn:

- Biological differences between males and females
- How a foetus grows into a baby
- That all living things grow and change

In **Year 6** children learn:

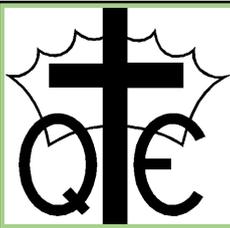
- Physical and emotional changes during puberty
- How a baby is made
- How a baby is born

### Child Protection and Safeguarding

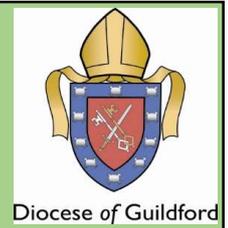
If, at any point during the teaching of SRE, a member of staff becomes concerned by the comments, behaviour or attitude of a child they will report their concerns (in confidence) to the DCPO or Deputy DCPO immediately; following the school's clear safeguarding procedures.

### Assessment

Assessment in SRE will be performed by the Class Teacher, against the learning objectives (and possibly success criteria, where appropriate). The majority of assessment will be undertaken formatively; using a range of activities and techniques to draw out misconceptions and ensure deep learning has occurred. This might include class discussion and questioning, mini whiteboard work, talk partners or case studies etc.



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Children will not be formally assessed in SRE but they may be asked to complete a reflection activity at the end of their unit of work. Their reflections will help to guide the class teacher's planning and formative assessment (as well as providing valuable evidence for the monitoring of SRE).

### **Monitoring**

Monitoring is an important part of SRE. It allows all stakeholders to have confidence that SRE across the school is taught consistently and appropriately. It also helps to identify what children have learnt and where there may still be misconceptions to be addressed. Monitoring can take many forms, including:

- Reviewing Lesson Plans
- Collating Lesson Evaluations
- Samples of Work
- Discussions with Staff, Students and Parents
- Written Feedback from Parents or Students

Evidence will be collected by the PSHCE subject leader as part of their on-going responsibility to monitor this curriculum area.

### **Partnerships with Parents and Withdrawals**

Parents have the right to withdraw their children from all or part of the sex and relationships education provided at school, except for those statutory parts covered by the Key Stage 2 Science National Curriculum.

The Key Stage 2 Science National Curriculum covers: Sc2 2f – Pupils should be taught about the main stages of the human life cycle.

Parents are able to discuss their concerns with the PSHCE subject leader, class teacher and Head Teacher. Parents are informed in advance about what their child will be learning and are invited into the school in Years 4 and 6 to discuss, in-depth, the areas that will be covered in SRE. They are also able to watch the DVD that is used as part of the topic.

<b>Headteacher:</b>		<b>Date:</b>	September 2016
<b>Chair of Governors:</b>		<b>Date:</b>	September 2016
<b>Policy Number:</b>			