

Queen Eleanor's Church of England Junior School  
An Academy in the Good Shepherd Trust  
Queen Eleanor's Road, Onslow Village,  
Guildford, GU2 7SD  
**Collective Worship Policy**



Date	Review Date	Coordinator	Responsible Body
30/11/2023	November 2024	RE Co-Ordinator	Local Committee

## 1. Purpose of the Policy

The 1988 Reform Act states that the daily act of collective worship should be part of a balanced curriculum which promotes the spiritual, moral, cultural and social development of pupils and should be wholly or mainly of a broadly Christian nature.

This policy outlines the way in which worship forms a central aspect of the life of the school, the principles that underpin it and its links to the whole school ethos.

## 2. Aims

1. To present worship in a lively and inspirational way
2. To provide a forum for reflective response.
3. To develop a feeling of belonging and sense of identity.
4. To be presented with a valid set of Christian values that represent the community of the school and wider world.
5. To celebrate what is good and worthwhile in the school and wider community.
6. To share in the language and forms of religious stories, doctrines and worship as an educational experience.

## 3. Format

There is a whole school, daily act of collective worship from 9.05 to 9.25 a.m. This is regarded as an essential way to begin the day – setting the tone for all members of the community.

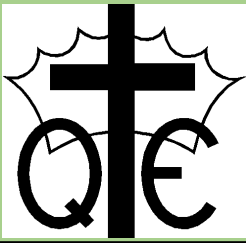
The pattern of weekly collective worship is as follows:-

<b>Monday</b>	Collective worship lead by the Senior Leadership Team for Years 3 and 4 Years 5/6 to have collective worship in class to reflect on current world events
<b>Tuesday</b>	Collective worship led by Vicars/members of our local churches or the school faith team with a focus on parables and world religious festivals
<b>Wednesday</b>	Singing assembly
<b>Thursday</b>	Collective worship lead by the Senior Leadership Team for Years 5 and 6 Years 3/4 to have collective worship in class to reflect on current world events
<b>Friday</b>	Celebration assembly

## 4. The Act of Worship

Our methods are child centred but reflect the Anglican Liturgy by having a formula or format that is recognisable and repeated. Our rituals involve starting each act of worship with the words 'Peace be with you', to which the response is 'and also with you. At the end of collective worship, children and staff are invited to pray or respectfully reflect on what has been discussed.

**Monday's worship** is be led by a member of the senior leadership team and will be multi-faceted to include a variety of ingredients: story, drama, readings, music, an artefact or anecdote to evoke a response. There will be



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a time for reflection and prayer. The smaller sized cohort gives children the opportunity to respond with questions or comments. These assemblies follow the Diocese of Guildford collective worship scheme.

**Tuesday's worship** is led by our parish vicars, members of our parish churches, the RE lead or the elected school faith team. These assemblies present an opportunity to develop and explore the Christian link to Modern British Values through Biblical stories (parables). The collective worship opens with a piece of music selected by a member of staff with an explanation as to why the piece of music is special to them. Once a half term, a world religion is explored, often a religious event, led by the RE lead/faith team. This gives the children an opportunity to learn more about a range of religious events and develop their understanding of religions outside of Christianity alongside the R.E. curriculum.

**Wednesday's worship** is made up of singing; when children can enjoy and develop their Christian beliefs through this traditional medium.

**Thursday's worship** is led by class teachers in the classroom, giving children a chance to share their thoughts in a smaller space. Using our Picture News subscription, children can explore current events going on across the world, linking them to British Values and protected characteristics. Children are encouraged to reflect on their emotional response to world events, think deeply about their personal beliefs and consider how Jesus' teachings can help us to navigate our thoughts. The session closes with a prayer read by one of the children from the class prayer book, written at the start of the year.

**Friday's worship** is a celebration of the children's achievements: head teacher, class teacher, house point, sports and attendance awards, whole school singing and reflecting on the positive highlights from across the week.

Each class will also have the opportunity to lead a class assembly once a year. This may take any variety of themes and is used as an opportunity to showcase children's gifts and talents. These assemblies are an important opportunity for parents to share in their child's development.

## 5. Inclusion

At QE we promote a whole school approach. During our weekly worship we invite all members of teaching and support staff to join us. This sets an important precedent about the value and significance of collective worship in our school.

We expect children and adults to be present during our daily acts of worship, apart from in certain circumstances. We also recognise that parents have a legal right to withdraw their children from worship however, we would always seek consultation first to help break down any misconceptions that could be overcome.

## 6. Monitoring, Evaluation and Review

Collective worship is monitored by the Religious Education co-ordinator. It is reviewed yearly by the Headteacher, RE coordinator and Senior Leadership team in consultation with the local vicar. Children evaluate and feedback through the school council and pupil voice sessions.

