

Homework Timetable

DAY	ACTIVITY	DAY DUE IN
MONDAY	Spellings/Mental Maths	On-going throughout the week
	Creative Writing	Friday
	Maths	Monday
TUESDAY	Reading	On-going throughout the week
	Spellings and Mental Maths	
WEDNESDAY	Reading	On-going throughout the week
	Spellings and Mental Maths	
THURSDAY	Reading	On-going throughout the week
	Spellings and Mental Maths	
FRIDAY	Reading	On-going throughout the week
	Spellings and Mental Maths Tested in Class	

Activities and visits that may help your child with their topic

Areas to research at home	Places to visit on days out or holidays
Diet	Fitness activities at:
The Skeleton	Surrey Sports Park or The Spectrum

SCHOOL TRIPS

There are no school trips this term.

PE & SWIMMING

OUR PE & SWIMMING DAYS ARE:

MONDAY(3K and 3S), TUESDAYS (all) and THURSDAY (3H)

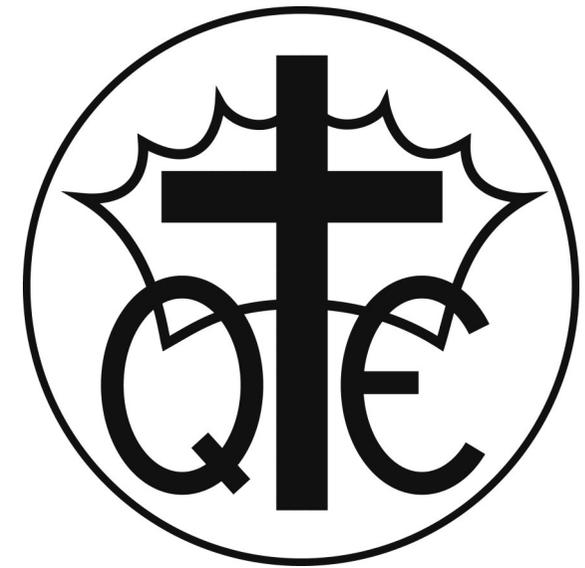
Children may bring a plain tracksuit (black or blue) for outside Games during winter and a change of socks with their PE kit. PE and Swimming kits are to be brought in on Monday and taken home on Friday.

READING

At least 3 times a week. Read to an adult, discussing the book and answering probing questions from an adult.

From time to time the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please chat to your child's teacher.



Curriculum Map

This leaflet has been produced to inform you of the some of the work and activities that your child will be carrying out this term in Year 3.

Our topic this term is a Science based topic

HEALTHY LIVING

The topic web enclosed shows the areas of work to be covered across the curriculum.

**YEAR 3
SUMMER TERM**

Year 3 - Summer 2018

English

- **Adventure Stories**

Using The Lion, The Witch and The Wardrobe as our inspiration we are focussing on the skills needed to write exciting stories! Look at what makes a hero and a villain as well as an interesting setting. Use these ideas to create your own story visiting a new land—like Narnia!

- **Sequels**

Using the picture book 'Tuesday', consider how we can use the clues from pictures to create our own sequels in a similar style.

- **Writing Skills**

Explore how picture books create stories and the different ways we can interpret them.

Mathematics

We will be covering: place value, addition and subtraction, multiplication and division, measurement, statistics and fractions. Through these areas we will be developing fluency, reasoning and problem solving skills.

ICT

- **PowerPoint**

Develop your skills in using PowerPoint. Design and create a presentation about skeletons by adding text and pictures. Can you animate the slide transitions?

- **Google Sketch Up**

Use the programme Google Sketch Up to create shapes. Design different ways of creating circles, squares and rectangles as well as creating your own shapes.

Topic—Science

- **Introduction**

What does our skeleton look like?

- **The bones in our body**

Can you name and find the main bones in your body?

- **Movement**

How do we move? What are muscles and joints?

- **Animals**

What do we know about animal skeletons? How are they similar? How are they different?

- **Diet**

What is a healthy diet? How can we stay healthy? What types of food are healthy? What makes a balanced diet?

- **Plant Introduction**

What does a plant look like? What parts of a plant do you know?

- **Plants**

How do plants get their food?

- **Pollination/Seed Dispersal**

How do plants reproduce? What techniques have they developed? How are seeds dispersed? What is pollination?

German

- Hobbies, clothes, school objects and practising the language that we have learnt so far this year.

PE

Practising a range of athletics skills and using the swimming pool when the weather permits.

Art & DT

- **Jinx Frames**

Look into the skills needed to make a jinx frame using wood! Design your own frame, then measure and cut your wood to the right size, use frame supports to maintain the shape, then decorate your frame!

- **Healthy Eating**

Using our knowledge about diet, plan and create a healthy meal. Learn how to use tools and equipment safely, appropriately and hygienically.

RE

- **First Holy Communion**

We are going to link our knowledge of The Last Supper on Maundy Thursday during Holy Week to the celebration of Holy Communion.

- **How did the church begin?**

We are going to look at the bible and historical facts to explore how the church began.

- **Is Christian worship the same all over the world?**

We are going to look at different cultures who worship Christianity. We will explore places of worship, art and music from around the world.

Healthy Living

Music

- **Music from other times**

Find out how music was written down and have a go at performing a piece of music by following the notation.

- **Composing**

Learn and perform a rap adding in actions. Then compose our own raps about healthy living after learning how individual words make rhythms.

History/Geography not taught this term.