

# Homework Timetable

DAY	ACTIVITY	DAY DUE IN
MONDAY	English homework	Monday
	Maths	Monday
	Fortnightly spelling	Monday
	Times Tables	Friday
TUESDAY	Reading	
WEDNESDAY	Reading	
THURSDAY	Reading	
FRIDAY	Reading	

## Activities and visits that may help your child with their topic

Areas to research at home	Places to visit on days out or holidays
Volcanoes, mountains and earthquakes Stone Age structures	Science Museum, Stonehenge

### SCHOOL TRIPS

Our school trip for this term is:

Natural History Museum (TBC)

### PE

#### OUR PE DAYS ARE:

5G—Weds & Thurs, 5B— Tues & Fri, 5P— Tues & Thurs

Children are to wear their PE kit on their PE days.

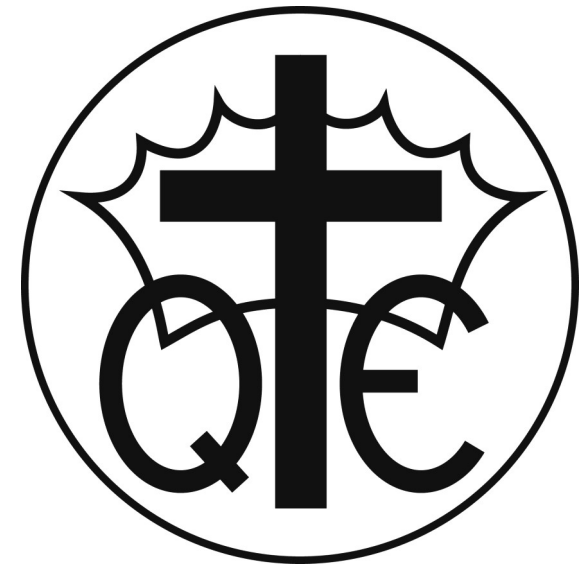
Children may bring a plain tracksuit (black or blue) for outside Games during winter

### READING

***At least 10 minutes each night. Try to read to an adult, find a comfortable corner and enjoy your reading!***

From time to time, the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please chat to your child's teacher.



# Curriculum Map

This leaflet has been produced to inform you of the some of the work and activities that your child will be carrying out this term in Year 5.

Our topics for this term are:

- Terrible Tremors
- The Stone Age

The topic web enclosed shows the areas of work to be covered across the curriculum.

**YEAR 5  
AUTUMN TERM**

## English

### Fiction

We will be exploring the writing of Roald Dahl and creating our own characters and poetry in the style of Roald Dahl.

We will also be writing our own sequel to the Snowman.

### Non-Fiction

We will be writing recounts based on the book Escape from Pompeii and non-chronological reports about mountains, tsunamis, volcanoes and earthquakes.

## Mathematics

- Place value
- Addition and subtraction
- Multiplication and division
- Fractions

## ICT

Search engines - the children will explore different search engines and how to use them, investigate how to check what is true online and recognise the terms 'copyright' and 'fair use'.

Programming - the children will use Scratch to plan and program a soundtrack.

## Topic

In Terrible Tremors, we will be studying physical features: volcanoes, mountains, earthquakes and the role of plate tectonics.

In The Stone Age, we will be learning about how Stone Age humans lived, including a study of Skara Brae.

## **Autumn Term 2022**

### **Tremors & The Stone Age**

#### **Year 5**

## Science

### Properties and changes in materials

- Comparing and grouping everyday materials
- Solutions—can they be separated?
- Solids, liquids and gases—evaporation and condensation
- Reversible and irreversible changes.

### Light

- Light and dark
- Reflection of light
- Shadows

## Art and DT

We will also be constructing Papier Mache volcanoes to link in with our topic and studying the artwork of Jackson Pollock.

We will be looking at cave paintings made by early mankind, the techniques used in this and then applying these to our own art.

## MFL

Au café – children will learn how to order food and drink and take part in a role-play.

Chez Moi— we will learn to describe our homes and where they are, using more complex sentences.

## RE

- How did Jesus' teachings challenge people?
- What can we learn about Christian faith from the Chronicles of Narnia?
- Why is light an important sign at Christmas?

## PE

Autumn 1— gymnastics/basketball/netball

Autumn 2—football/touch rugby/dance

## Music

We will be using Charanga. Our first unit will be focusing on the Bon Jovi song Livin' on a prayer and the second one will be Jazz.