# **Homework Timetable**

DAY	ACTIVITY	DAY DUE
		IN
	Spellings	Monday
MONDAY	Mental Maths	Friday
	English	Monday
	or	
	Maths	
	Spellings Tested in	Monday
TUESDAY	Reading	On-going throughout
	Spellings and Mental	the week
	Maths	
WEDNESDAY	Reading	On-going throughout
	Spellings and Mental Maths	the week
THURCDAY	Reading	On-going
THURSDAY	rtcading	throughout
	Spellings and Mental	the week
	Maths	
FRIDAY	Reading	On-going
	Mental Maths tested in class.	throughout the week

# Topics to research to help with this term:

- Rocks and soils
- Natural wonders of the World

# **Learning Outside the Classroom**

Our school trips for this term are:

Visit to Guildford Arboretum

# <u>PE</u>

# **OUR PE DAYS ARE:**

3K-Monday, Friday

3W-Monday, Wednesday

3E-Monday, Thursday

Children may wear a plain tracksuit (black or blue) for outside Games during winter and a change of socks.

#### **READING**

At least 3 times a week. Read to an adult, discussing the book and answering probing questions from an adult.

From time to time the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please chat to your child's teacher.



# Curriculum Map

This leaflet has been produced to inform you of the some of the work and activities that your child will be carrying out this term in Year 3.

Our topic this term is a Geography based topic,

Wonders of the World.

The topic web enclosed shows the areas of work to be covered across the curriculum.

YEAR 3 SPRING TERM 2022

# **Year 3 - Spring 2022**

# **English**

# \* Non-Chronological reports

We will begin the term by reading the book 'Tell me a dragon'. We will explore the features of non-chronological reports and create our own reports about dragons and an animal of our choice.

# \* Story writing and character descriptions

After half term, we go on to exploring the book 'Leon and the place between'. This is a magical book that sparks lots of interest and incredible description writing.

# \* Letter writing

We are going to be writing letters based on our Topic of the Natural Wonders of the world.

#### Mathematics

We will be covering: multiplication and division, money, statistics, length and perimeter and fractions. Through these areas we will be developing fluency, reasoning, geometry and problem solving skills.

#### **ICT**

#### ♦ Scratch

We will learn how to use the functions of this programming tool to design and move an animation (sprite).

Use the programming tool to create a game, selecting appropriate backgrounds and colours to fit a theme.

#### PΕ

- Football
- \* Basketball
- Tennis

#### Topic

#### **Natural Wonders of the World**

We will begin our topic by looking at the UK and identifying geographical features and regions.

During this topic we will be looking at a map of the world and locating continents, countries and oceans. We will also locate the equator and tropics.

Finally we will be learning about the seven natural wonders of the world. We will start by thinking about what a natural wonder is.

The children will then explore: The Grand Canyon, The Great Barrier Reef, Mount Everest, The Harbour at Rio de Janeiro, The Northern Lights, Paricutin Volcano and Victoria Falls.

# Natural Wonders of the World!



# Music

### <u>Listening To Music</u>

We will learn to use musical vocabulary to describe music, consider what dynamics and tempo are and the effect they have on music.

#### French

- \* Body parts
- \* Counting to 31
- \* Clothes
- Months of the year
- \* Animals

#### RE

# We will be looking at three topics this tern:

- How did Jesus change lives?
- What happened during Holy Week?
- What are important times for the Jews?

We will have a Faith Day based on our 'How did Jesus change lives?' topic.

#### Art & DT

- Clay dragons
- Dragon patterns
- Pastel painting
- Shadow puppets

#### Science

# **Light and Shadows**

We will learn what is a source of light as well as which materials will reflect light. Investigate the differences between transparent, translucent and opaque. Discover what shadows are and how the size of shadows changes.

# **Rocks and Soils**

We will be investigating different types of rocks and soils. Learn how fossils are created.