Homework Timetable

DAY	ACTIVITY	DAY DUE
		IN
	Spellings	Monday
MONDAY	Mental Maths	Friday
	English	Monday
	or	
	Maths	Monday
	Spellings Tested in Class	
TUESDAY	Reading	On-going
	Spellings and Mental Maths	throughout the week
WEDNESDAY	Reading	On-going
	Spellings and Mental Maths	throughout the week
THURSDAY	Reading	On-going
	Spellings and Mental Maths	throughout the week
FRIDAY	Reading	On-going
	Mental Maths tested in class.	throughout the week

Topics to research to help with this term:

- Rocks and soils
- Natural wonders of the World

<u>PE</u>

OUR PE DAYS ARE:

3K-Monday, Wednesday

3S-Monday, Wednesday

3E-Monday, Thursday

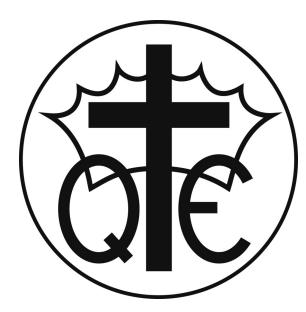
Children may wear a plain tracksuit (black or blue) for outside Games during winter and a change of socks. The children are to wear their PE kits to school on their PE days.

READING

At least 3 times a week. Read to an adult, discussing the book and answering probing questions from an adult.

From time to time the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please chat to your child's teacher.



Curriculum Map

This leaflet has been produced to inform you of the some of the work and activities that your child will be carrying out this term in Year 3

Our topic this term is a Geography based topic

Wonders of the World.

The topic web enclosed shows the areas of work to be covered across the curriculum.

YEAR 3 SPRING TERM 2021

Year 3 - Spring 2021

English

* Non-Chronological reports

We will begin the term by reading the book 'Tell me a dragon' We will explore the features of non-chronological reports and create our own factual report about the dragons that we have created.

* Story writing and character descriptions

After half term, we go onto exploring the book 'Leon and the place between'. This is a magical book that sparks lots of interest and incredible description writing.

Mathematics

We will be covering: Multiplication and division, money, statistics, length and perimeter and fractions. Through these areas we will be developing fluency, reasoning, geometry and problem solving skills.

ICT

♦ Scratch

Learn how to use the functions of this programming tool to design and move an animation (sprite).

Use the programming tool to create a game, selecting appropriate backgrounds and colours to fit a theme.

PE

- Football
- * Basketball
- Tennis

Topic

Natural Wonders of the World

We will begin our topic by looking at the UK and identifying geographical features and regions.

During this topic we will be looking at a map of the world and locating continents, countries and oceans. We will also locate the equator and tropics.

Finally we will be learning about the seven natural wonders of the world. We will start by thinking about what a natural wonder is.

The children will then explore: The Grand Canyon, The Great Barrier Reef, Mount Everest, The Harbour at Rio de Janeiro, The Northern Lights, Paricutin Volcano and Victoria Falls.

Natural Wonders of the World!

Music

Listening To Music

Learn to use musical vocabulary to describe music. Consider what dynamics and tempo are and the effect they have on music.

French

- Body parts
- Counting to 31
- Clothes
- Months of the year
- * Animals

RE

We will be looking at three topics this tern:

- How did Jesus change lives?
- What happened during Holy Week?
- What are important times for the Jews?

We will have a Faith Day based on our Judaism topic.

Art & DT

- Clay dragons
- Clay dragon patterns
- Pastel painting
- Shadow puppets

Science

Light and Shadows

Learn what is a source of light as well as which materials will reflect light. Investigate the differences between transparent, translucent and opaque. Discover what shadows are and how the size of shadows changes.

Rocks and Soils

Investigating different types of rocks and soils. Learn how fossils are created.