



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Egyptian portraits & Silk Painting – develop the use of sketching techniques with a range of different tools.		Landscapes (Textural markings, pencil sketching, watercolours) - improve mastery of art and design techniques; learn about great artists in history and explain the style of my work and how it has been influenced by a famous artist.		Pop Art (colour wheel, primary/secondary/tertiary colours) – learn about great artists in history and explain the style of my work and how it has been influenced by a famous artist.	
Computing	Kapow – computing systems and networks. Bletchley Park. Online safety	Kapow – Programming (introduction to python) Online safety	Kapow – Data handling (bar codes, transmitting data) Online safety	Kapow – Creating media. History of computers. Online safety	Kapow – Data handling (data usage, designing a smart school) Online safety	Kapow – Skills showcase (inventing a product) Online safety
Dance, Gymnastics and Fitness	Gymnastics Combining and performing gymnastic shapes and jumps; developing control in progressions of a cartwheel and handstand.	Fitness Changing direction and transitioning smoothly between varying speeds; showing fluency and control when travelling, landing, stopping and changing direction; co-ordinating a range of body parts; completing body weight exercises and using breathing to increase stamina.	Dance Showing controlled movements which express emotion; improvising and combining movement dynamics to express ideas; demonstrating an understanding if timing in relation to the music and other dancers when performing.	Gymnastics Exploring counter balances; developing fluency in the straddle, forward & backward roll.	Dance Showing controlled movements which express emotion; improvising and combining movement dynamics to express ideas; demonstrating an understanding if timing in relation to the music and other dancers when	Dodgeball Making quick decisions on when to catch and when to dodge.

					performing.	
D.T		Egyptian burial masks		Dragon boats		Cooking: Pizza.
English	Ancient Egyptians – Secrets of a Sun King Rags to riches story Character & setting description Newspaper report	Ancient Egyptians – Secrets of a Sun King Egyptian mythology Biography Christmas diary writing	Rivers - Jungle Drop River poetry Non-chronological reports Suspense	Rivers - Jungle Drop Adventure Story Dialogue Discussion Text	Being Human – Strange Star SATs revision Ghost Story	Being Human – Strange Star Diary Writing
French	A L'Ecole In this unit the children will learn how to: <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for school subjects. • Say what subjects they like and dislike at school. • Say why they like/ dislike certain school subjects. • Tell the time (on the hour) in French. • Say what time they study certain subjects at school. 		Le Weekend In this unit the children will learn how to: <ul style="list-style-type: none"> • Ask what the time is in French. • Tell the time accurately in French. • Learn how to say what they do at the weekend in French. • Learn to integrate connectives into their work. • Present an account of what they do and at what time at the weekend. 		Moi dans le Monde In this unit the children will learn: <ul style="list-style-type: none"> • About the many countries in the Francophone world. • About different festivals (religious and non-religious) around the world. • That we are different and yet all the same. • That we can all help to protect our planet. • How to use “à” (when talking about living IN a city) and “en/au/aux” (when talking about living IN a country). 	
Outdoor Sports and OAA	Tag Rugby Making quick decisions about when, how and who to pass to; creating attacking and defending tactics; moving to the correct space when transitioning from attack to defence.	Basketball Making quick decisions about when, how and who to pass to; moving to the correct space when transitioning from attack to defence; dribbling consistently using a range of techniques with increasing control.	Hockey Making quick decisions about when, how and who to pass to; moving to the correct space when transitioning from attack to defence; dribbling consistently using a range of techniques with increasing control.	Tennis Demonstrating increased success and technique in selecting the appropriate shot for a situation; serving accurately; using a variety of shots to keep a rally going; demonstrating a variety of footwork patterns.	Athletics Demonstrating an understanding of pace and using it to improve sprinting technique; developing power, control and technique in the triple jump and when throwing discus and shot put.	Rounders Striking a bowled ball with increasing accuracy and consistency; selecting appropriate fielding actions; making decisions about who and when to pass to in order to get batters out; demonstrating good catching skills.
Geography	Egyptians - Locate Egypt on a world map and describe its physical characteristics and key topographical features		Rivers - Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers.			

		<p>Understand how these features have changed over time.</p> <ul style="list-style-type: none"> - Describe and understand key aspects of: physical geography including mountains Climate zones, biomes and vegetation belts, rivers and the water cycle. - Describe and understand key aspects of distribution of natural resources focussing on energy, minerals and how a location fits into a wider geographical location. <p>Maps</p> <ul style="list-style-type: none"> - On world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities. - Expand map skills to include non-UK countries. Locate and identify the Arctic and Antarctic circles. - Analyse statistics to gain insight into locational characteristics (minerals, natural resources). - Extend to 6 figure grid references with teaching of latitude and longitude. 	
<p>History</p>	<p>Ancient Egyptians:</p> <p>Describe and explain key changes in a historical period (refers to: political, cultural, social, religious, technological changes)</p> <p>Relate current studies to previous learning and make comparisons between different times in History.</p> <p>Select suitable sources of evidence, giving reasons for the choice.</p>		

	<p>Explore all available evidence to form opinions on a historical event.</p> <p>Evaluate the usefulness and accuracy of different sources of evidence.</p> <p>Explain and evaluate causes and consequences of the events, situations and changes in the period studied.</p> <p>Use research and prior learning to explain why there are social, cultural, religious and ethnic diversities within societies studied in Britain and the wider world.</p>					
Maths	Place value Addition, subtraction, multiplication and division	Fractions A & B Converting Units	Ratio Algebra Decimals	Fractions, Decimals and Percentages Area, Perimeter and Volume, Statistics	Shape Position and Direction	Themed Projects, Consolidation and Problem Solving
Music	Develop an understanding of different music genres and the history of music.	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	Listen with attention to detail and recall sounds with increasing aural memory. Analyse features within different pieces of music.	Improvise and compose music for a range of purposes using the inter-related dimensions of music.	Listen with attention to detail and recall sounds with increasing aural memory.	Use and understand staff and other musical notations.
PSHE	Family and Relationships Respect, respectful relationships, Stereotypes: attitudes, challenging stereotypes, resolving conflict, change and	Health and Wellbeing Relaxation, taking responsibility for my health, impact of technology on my health, immunisation, What can I be?, resilience toolbox,	Economic Wellbeing Attitudes towards money, keeping money safe, gambling, what jobs are available?, career routes	Citizenship Human rights, caring for others, prejudice and discrimination, valuing diversity, national democracy, food choices and the environment	Safety and the Changing Body Alcohol, digital consumers, social media, physical and emotional changes in puberty, conception, pregnancy and birth,	Identity and Transition to Secondary School Preparing for change and developing strategies for coping with change.

	loss	good and bad habits, physical health concerns			first aid: choking, first aid: basic life support	
R.E	<p>Christianity: The Trinity</p> <p>Analysing the importance of belief in the Three Persons of God</p> <p>Synthesising by making connections between texts, belief & actions</p> <p>Expressing their ideas about the Trinity through artwork, explanations & poetry</p>	<p>Hinduism faith day</p> <p>Hinduism: What helps Hindus to worship?</p> <p>Reflecting on the meaning of items</p> <p>Empathising by interviewing a Hindu</p> <p>Investigating by visiting a mandir or looking at a Hindu shrine</p> <p>Christianity: Gospel accounts</p> <p>Evaluating issues of religious significance</p> <p>Analysing the differences between the two gospel accounts</p> <p>Synthesising by linking significant features of religion together</p>	<p>Christianity: Jesus' 7 'I am' statements</p> <p>Reflecting on how Jesus described himself</p> <p>Empathising by considering how Christians view Jesus</p> <p>Investigating by asking questions to understand what Jesus meant</p>	<p>Easter Pause Day Christianity Faith day</p> <p>Christianity: What does the Bible say about friendships?</p> <p>Evaluating by considering how Biblical teachings on forgiveness might help Christians</p> <p>Analysing how a relationship with God helps Christians</p> <p>Synthesising by drawing on Biblical teachings to understand concepts such as betrayal and forgiveness</p>	<p>Buddhism: Prince Siddhartha, Four Noble Truths, Eightfold Path, Places of Worship, Festivals, Artefacts</p> <p>Synthesising by linking significant features of Buddhism together</p> <p>Expressing by explaining the key concepts, rituals and practices of Buddhism</p>	<p>Christianity: What does the Bible say about moving on?</p> <p>Empathising by considering how people feel when faced with the unknown</p> <p>Investigating by drawing out feelings about experiences of change.</p> <p>Interpreting Bible stories to draw meaning for their own situations.</p>
Science	<p>Evolution and Inheritance</p> <p>Recognise that fossils provide information about living things that inhabited the Earth millions of years ago. Identify how animals and plants are adapted to suit their</p>	<p>Electricity</p> <p>Compare and give reasons for variations in how components of a circuit function. Use recognised symbols when representing simple circuits as a diagram. Use test results to make</p>	<p>Classifying Living Things</p> <p>Describe how living things are classified into groups. Give reasons for classifying plants and animals based on specific characteristics. Plan different types of scientific enquiries to answer questions. Record data using classification keys.</p>	<p>Circulatory System</p> <p>Identify and name the main parts of the human circulatory system and their functions. Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function. Taking measurements using a range of scientific equipment with accuracy. Record data or increasing complexity using scientific diagrams.</p>		

	environment and that this may lead to evolution. Identify scientific evidence that has been used to support or refute ideas or arguments.	predictions and to set up further comparative and fair tests.		
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