

<p>1. Home School Link Worker Support</p>	<p>£15,000.00</p>	<p>To support identified pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school through specific counselling and pastoral support programmes. Working with families to provide support and advice. Working closely with the education Welfare Officer to improve targeted pupils' attendance and punctuality.</p>	<p>HSWL to work with identified Pupil Premium children to support them in their area of need to ensure they make good progress in school. Available to children in Year 3, 4, 5 and 6 based on identified needs.</p>	<p>Support across school year. Daily support given – 4 days a week.</p>	<p>Children's mental health and wellbeing will improve which means they are more readily available to learn and feel happy and settled in school. Children who feel safe and secure in school will ultimately learn more effectively.</p> <p>Attendance will improve so gaps in learning will not increase. Children who feel supported and secure will attend school more regularly.</p>	<p>The HSLW's line manager is the Head of School, who regularly meets with the HSLW to ensure progress is being made for children being supported. The Head of School and HSLW meet with the EWO termly to ensure attendance for Pupil Premium children's attendance is improving and actions to support improving attendance.</p>	<p>To be reviewed July 2019</p>
<p>2. ELSA Support Staff</p>	<p>£1,635.00</p>	<p>Specially trained member of staff to work 1:1 or in small groups of children to support pupils' emotional well being</p>	<p>Weekly sessions led with children on a 1:1 basis or in small groups who need emotional and mental health support. Support given to help children emotional support and strategies to increase mental wellbeing. This will support their ability to learn effectively. Available to children in year 3, 4, 5 and 6 based on identified needs.</p>	<p>Weekly session for children for approx. 10 weeks.</p> <p>ELSA support children 2 afternoons a week across the school year.</p>	<p>Children's mental health and wellbeing will improve which means they are more readily available to learn and feel happy and settled in school.</p>	<p>All children being supported by the ELSA are all set targets at the beginning of the intervention. Targets are reviewed at the end of the support given to ensure progress has been made against their targets. ELSA attends external supervision</p>	<p>To be reviewed Half termly.</p> <p>All ELSA supported is reviewed once the child completes the intervention.</p>

						meetings to support her in her role.	
3. Focused interventions groups led by teaching assistants or teachers	£14,944.00	Teaching assistants to deliver appropriate interventions designed by the SENCO with the aim to narrow gap in attainment of identified pupils.	All classes in every year group create provision maps which identify all pupils premium children and what interventions they require in order to close the gap in attainment. These are reviewed termly to ensure good progress is being made. Pupil premium children are discussed at half termly at pupil progress meetings. Available to children in year 3, 4, 5 and 6 based on identified needs. Interventions are led in every class in all year groups.	Interventions run across the whole school in every year group for the whole school year (September – July)	Targeted interventions will decrease the gap in attainment and close the progress gap for Pupil Premium children ensuring they achieve as well as their peers. Pupil premium children are discussed at half termly at pupil progress meetings to ensure they are making expected progress.	A costed provision map is created by the SENCO termly to monitor the cost of all interventions for interventions and the cost incurred for each child. The SENCO monitors the cost of all interventions and the subsequent progress made by children to ensure interventions are cost effective. Interventions led in 2018-2019 proved very cost effective against progress.	To be reviewed Half termly
4. Additional TA support during lunchtime including a lunch time club	£8,073.00	Additional staff available at lunch times to support children with their social skills.	Additional TA support at lunch times to support identified children who need support to develop their social skills and interaction on the playground. Available to children in year 3, 4, 5 and 6 based on identified needs.	Support given daily for the whole school year.	Children will be able to successfully engage and play with their peers. This will increase their emotional well-being, which in turn will ensure children feel happy and settled in school.	Children who have been supported with their social skills are discussed in pupil progress meeting half termly. Specific interventions are monitored and evaluated by the SENCO	Reviewed - ongoing as needs of children develop
5. Additional TA support in class	£23,500	Additional staff support in class to ensure that the gap is	To ensure there is additional support in classes to narrow the gap in attainment for identified Pupil Premium	Support given daily for the whole school year.	Targeted in class support will decrease the gap in attainment and close the	A costed provision map is created by the SENCO termly to monitor the cost	Reviewed half termly at Pupil progress meetings

		narrowed for identified pupils in Maths and English. This includes specific interventions small group support or 1:1 work with pupils.	children. Pupil premium children are discussed at half termly at pupil progress meetings. Available to children in year 3, 4, 5 and 6 based on identified needs.		progress gap for Pupil Premium children ensuring they achieve as well as their peers. Pupil premium children are discussed at half termly at pupil progress meetings to ensure they are making expected progress.	of all interventions for interventions and the cost incurred for each child. The SENCO monitors the cost of all interventions and the subsequent progress made by children to ensure interventions are cost effective. Interventions led in 2018-2019 proved very cost effective against progress.	
6. Homework club	£674.00	An after school homework club has been set up to support children who may need support to complete their homework. This is led by a teaching assistant twice a week. This club is free of charge to families.	Support for families and children to complete their homework after school with support of school staff. This support families who may not be able to complete homework outside of school with their children. Children will have access to school resources during homework club to support their learning. Available to children in year 3, 4, 5 and 6.	Twice a week for 1 hour 15 minutes sessions. Homework club is run across the whole school year.	Pupil Premium children will extend and solidify their learning by competing homework with a trained member of school staff. This will ensure homework is completed regularly thus supporting in class learning.	Pupil premium children are discussed at half termly at pupil progress meetings to ensure they are making expected progress.	Reviewed half termly at Pupil progress meetings
7. After school clubs – one weekly clubs is free of charge to all children who are in receipt of pupils premium funding	£10,725.00	Pupil Premium children have access to one free weekly after school club.	To ensure that all pupil premium children have access to an after school club – which will not incur a cost for parents and families. To give Pupil Premium children access to opportunities they may not be	After school clubs run across the whole school year. Children from year 3, 4, 5 and 6 can access after school clubs.	Pupil Premium Children will be able to access enjoyable after school clubs which will develop their social skills and give them access to activities they may	School staff monitor to ensure Pupil Premium children are accessing school clubs.	Reviewed termly.

			able to access outside of school.		not be able to access outside of school.		
The academy will next review it's pupil premium strategy on: September 2020							
Provisional considerations for the next funding allocation 2020-2021	<ol style="list-style-type: none"> 1. Continue to support Pupil Premium Children in order for them to achieve the best possible outcomes 2. Further ELSA support – capacity for ELSA to expand to more sessions 3. Further support across the school for children's mental and emotional wellbeing 						