

**Welcome to Year 4**

**Mr Smith 4S**

**Miss Oliver 4O**

**Mrs Bevan 4B**

# English

- **Autumn Term** – Setting description, Suspense Narrative, Persuasive Writing- Balanced argument and Advertisement, Newspaper Reports
- **Spring Term** – Historical Stories, Explanation texts & Stories with Dilemmas
- **Summer Term** – Stories set in Imaginary Worlds, Non Chronological Reports, Poetry & Play Scripts

# Maths: Year 4 overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number <b>Place value</b>				Number <b>Addition and subtraction</b>			Measurement <b>Area</b>	Number <b>Multiplication and division A</b>			Consolidation
Spring	Number <b>Multiplication and division B</b>			Measurement <b>Length and perimeter</b>		Number <b>Fractions</b>				Number <b>Decimals A</b>		
Summer	Number <b>Decimals B</b>	Measurement <b>Money</b>		Measurement <b>Time</b>		Consolidation	Geometry <b>Shape</b>		Statistics		Geometry <b>Position and direction</b>	

# Science: Year 4 overview

Autumn term	<div>Biology</div> <div>Group and classify living things</div> <div>FREE TRIAL</div> <div>VIEW</div>		<div>Biology</div> <div>Data collection A</div> <div>VIEW</div>	<div>Chemistry</div> <div>States of matter</div> <div>VIEW</div>		Consolidation
			Full-screen Snip			
Spring term	<div>Physics</div> <div>Sound</div> <div>VIEW</div>		<div>Biology</div> <div>Data collection B</div> <div>VIEW</div>	<div>Physics</div> <div>Electricity</div> <div>VIEW</div>	<div>Sustainability</div> <div>Energy</div> <div>VIEW</div>	Consolidation
Summer term	<div>Biology</div> <div>Data collection C</div> <div>VIEW</div>	<div>Biology</div> <div>Habitats</div> <div>VIEW</div>	<div>Sustainability</div> <div>Deforestation</div> <div>VIEW</div>	<div>Biology</div> <div>The digestive system</div> <div>VIEW</div>		<div>Biology</div> <div>Food chains</div> <div>VIEW</div>

**We will be working with Surrey Wildlife Trust as a 'Wilder School'.**

**This will impact the whole school as it will help us to embed nature into our curriculum and continue our journey of developing our school grounds.**

# RE

## **Autumn Term** – Christianity

**What did God promise his people?**

**What did Jesus say about God's Kingdom and why is it 'good news'?**

## **Spring Term**

**What do Sikh people value?**

**For Christians, is Communion a celebration or an act of remembrance?**

## **Summer Term**

**Humanism – how do non-religious people celebrate new life?**

**Thematic – how do people try to make the world a fairer place?**

# **Year 4 Topics**

## **Autumn Term**

**Geography – Somewhere to Settle**

**History – The Mayans**

## **Spring Term**

**Geography –All Around the World**

**History – The Victorians (Ironbridge trip)**

## **Summer Term**

**Geography – Local Study Guildford**

**Science – Habitats (Nower Wood Educational Reserve)**

# Art & DT

- **Autumn Term** – Sketching skills, designing packaging, cooking, mask making
- **Spring Term** – art work based on patterns and Electronic Games
- **Summer Term** – art work based on mini beasts and Paper Mache Mini Beasts



# PE

- **Monday and Wednesday (4O)**
- **Tuesday and Thursday (4S)**
- **Tuesday and Thursday (4B)**
- **If your child is unable to take part in PE temporarily, please write a note in the child's homework diary.**
- **Swimming – as long as it warm enough this term, your child will also have an hour of swimming. We will confirm the day. Please have swimming kit in school on this day.**

# Homework

- **Monday** – Tables (Test **Friday**) and Spellings (Test end of each 2 weeks on a Monday)
- **Monday** – Grammar/Creative writing/ Cracking comprehension- Hand in following **Monday**
- **Monday** - MyMaths/ Written- Hand in following **Monday**
- **Daily** - Reading




Please sign diaries weekly 😊

**NB: Please do not print the homework sheets**

# Times tables

Instructions:

- Before you start, fold along the lines so you can't see the other chilli challenges
- Write the questions and answers in full
- You have 5 minutes to complete as many chilli challenges as you can

0 x 1 =	1 ÷ 1 =	10 x 1 =
1 x 1 = 	2 ÷ 1 = 	6 ÷ 1 = 
2 x 1 =	3 ÷ 1 =	4 x 1 =
3 x 1 =	4 ÷ 1 =	11 ÷ 1 =
4 x 1 =	5 ÷ 1 =	1 x 1 =
5 x 1 =	6 ÷ 1 =	9 ÷ 1 =
6 x 1 =	7 ÷ 1 =	5 x 1 =
7 x 1 =	8 ÷ 1 =	7 ÷ 1 =
8 x 1 =	9 ÷ 1 =	2 x 1 =
9 x 1 =	10 ÷ 1 =	8 ÷ 1 =
10 x 1 =	11 ÷ 1 =	12 x 1 =
11 x 1 =	12 ÷ 1 =	3 ÷ 1 =
12 x 1 =		0 x 1 =

**Please see the Year 4 webpage for more details about the end of year times tables test.**

# Reminders!

- **Water bottle (washed at home each night)**
- **1 small pencil case with – pencils, ruler, rubber, sharpener, glue stick, scissors, colouring pencils and pens.**
- **Snack for morning break time**
- **PE kit worn for the school day on PE days**
- **We do lots of painting! Please send your child in with a messy shirt or apron if you would like to.**

# Reminders!

- If you have any concerns or worries about your child or another child, please come to speak to the teachers directly at the end of the day, or contact the office.

# Questions?

If you have any questions, please  
come and see your child's class  
teacher at the end of the school  
day!