



Staff working in Year 5



Mr Papworth

Mr McArdle

Mrs Patterson

Mr Stoffberg

Mr Glover

Mrs Babar

Mr Gordon

Mrs Wallenstein

Mrs Haydon

Mrs Milner



Time tables

- On the school's website

5P											
Day	08:55 to 9.25am	9.25am to 10.25am		10.25am to 10.40am	10.40pm to 11.10pm	11.10pm to 12.10pm	12.10pm to 1.10pm	1.10pm to 2.10pm	2.10pm to 3.00pm	3.00pm- 3.15pm	
Monday	Assembly	Maths		B	Spellings	English	L	RE	PE	Story & Home Time	
Tuesday	Values assembly	Maths		R	Group Reading	English	U	History/ Geography	ICT	Story & Home Time	
Wednesday	Singing Assembly	Maths		E	Group Reading	English	N	PE	Art/DT	Story & Home Time	
Thursday	Collective worship in class	PSHE	Music 09:55	A	Group Reading	English	C	Maths	French	Library	Story & Home Time
Friday	Celebration Assembly	Maths		K	Group Reading	English	H	Science		Story & Home Time	

Year 5 Topics

- Autumn- 'Mountains and volcanoes' and 'Stone Age Britain'
- Spring – 'Marvellous Maps' and 'Ancient Greeks'
- Summer – 'World War 2' and 'Eastern Europe'

Curriculum maps

- On the school's website

Homework Timetable

DAY	ACTIVITY	DAY DUE IN
MONDAY	English Homework	Monday
	Maths	Monday
	Spelling	Monday
	Times Tables	Friday
TUESDAY	Reading	
WEDNESDAY	Reading	
THURSDAY	Reading	
FRIDAY	Reading	

Activities and visits that may help your child with their topic

Areas to research at home	Places to visit on days out or holidays
Mountains and Volcanoes The Stone-Age	British Museum, London Science Museum, London

Learning Outside the Classroom

We are going to Winchester Science Museum as part of our Forces topic and for our Space topic next term. Letters will be sent about these nearer the time.

PE & SWIMMING

OUR PE & GAMES DAYS ARE:

5G— Monday & Friday
5R— Monday & Thursday
5P— Monday & Wednesday

Children are to wear their PE kit on their PE days, and please bring in swimming kit everyday.

Children may bring a plain tracksuit (black or blue) for outside Games during winter

READING

At least 10 minutes each night. Try to read to an adult, find a comfortable corner and enjoy your reading!

From time to time, the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please speak to your child's teacher.



Curriculum Map

This leaflet has been produced to inform you of some of the work and activities that your child will be carrying out this term in Year 5.

We have one science topic and one history topic over the whole of the Spring Term:

Mountains and Volcanoes
The Stone-Age

The topic web enclosed shows the areas of work to be covered across the curriculum.

**YEAR 5
AUTUMN TERM**

Year 5 - Autumn 2023

English

Fiction

We will be exploring the writing of Roald Dahl and creating our own characters, stories and poetry using his style.

We will be writing our own sequel to the Snowman.

Non-Fiction

We will be writing recounts and diaries based on the book 'Wolf Brother' and non-chronological reports about natural disasters.

Mathematics

- Place value
- Addition and subtraction
- Multiplication and division
- Fractions

ICT

Search engines - the children will explore different search engines and how to use them, investigate how to check what is true online and recognise the terms 'copyright' and 'fair use'.

Programming - the children will use Scratch to plan and program a soundtrack.

Geography- Mountains and Volcanoes

(Why isn't the Earth a smooth sphere?)

We will investigate the cause of different types of mountains and look at how tectonic plates create volcanic eruptions.

History— The Stone Age

(How do artefacts reveal the truth about stone-age Britain?)

We will research and explore how humans went from hunter gatherers to sophisticated farmers and how they used tools to create societies.

Mountains and Volcanoes and The Stone-Age

Music

We will be focusing on:

- How music brings us together
- Emotions and musical styles

We will learn to sing, play, improvise and compose.

Art & DT

We will be constructing Papier Mache volcanoes to link in with our topic and studying the artwork of Jackson Pollock.

We will be looking at cave paintings made by early man-kind, the techniques used in this and then applying these to our own art.

MFL

Au café

We will be learning to ask for drinks and food items in a café.

Chez Moi

We will learn to talk and write about where we live—in a house, a flat, a town or a city

RE

In RE we will be studying Christianity. Within this we will focus on why the idea of rescue is so important to Christians and how this is shown in the Bible.

PE

Autumn 1— football/netball
Autumn 2—dance/ basketball

Science

Forces

Friction
Air resistance - a parachute experiment
Water resistance; - planning an investigation
Gravity

Space

How day and night is caused
How the four seasons are created
The relationship between the Earth, Sun and Moon.

Year 5 Trips

- Autumn – The Natural History Museum (14.11.23)
- Spring – Winchester Science Museum (TBC)
- Summer – Henley Fort



Homework



Homework can be found on the school website.

- Reading 3 times a week.
- Cracking Comprehension/grammar – set on a Monday, due in on a Monday (with some exceptions e.g. Friday INSETs or trips)
- Maths – set on a Monday, due in on a Monday
- Spellings – set on a Monday, tested on a Monday
- Times Tables – set on a Monday and tested on a Friday.
- Creative Writing – once a half term

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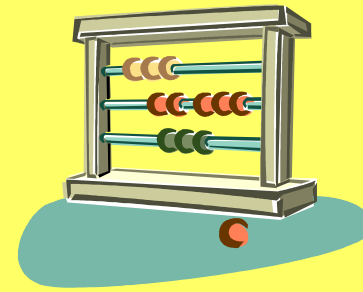
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Maths



- We are using a mastery approach.
- No chilli challenge, instead using support and extending prompts.
- Times Table Rockstars can be used to support their times tables





English



- We will be using a range of texts to cover different purposes for writing. These include: Wolf Brother, The Twits, The Snowman, a range of Greek myths and remembrance poems.
- Homework is set on a Monday and will alternate between grammar and a reading comprehension. This is due in on Monday. Creative writing will be set once a half term. Homework can be found on the school website.
- Spellings are introduced in class on a Monday in Guided Reading. A list for learning is sent home each week and then tested on the Monday (fortnightly).

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Reading



- **Reading will be an activity taking place at home and in school.**
- It is extremely important that you listen to your child as often as possible and record this in their homework diary. A combination of reading independently and to an adult is necessary to ensure depth of understanding is achieved.
- Focused comprehension activities will take place during Guided Reading sessions, as well as spelling reinforcement, phonics, grammar and punctuation tasks.
- The Reading Ramble is a good opportunity to share reading experiences together.

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Reading Ramble

- On the school's website

Y5 Autumn Term Reading Ramble

Read a book or text for each category. Once you have completed it, write the name of the book, the date you finished it and colour the square. Ask an adult to sign below when you have coloured all squares, then show your teacher to collect FIVE HOUSE POINTS and a certificate at the end of the term!
Good luck!

A book about dinosaurs.	A book that involves history.	A story that is written in the first person.	A book about volcanoes.
A book by Roald Dahl.	A poem.	A diary.	A non-chronological report.
A recipe.	A book recommended to you by someone in your family.	A story about another country in Europe.	A book of your choice.
A book with pictures.	An information book.	A book with chapters.	A book that can link to our topics this term.



ILTs



- There will be one ILT set in the summer term. This will be based on our WW2 topic and how members of our family were affected.
- This should be completed over the term, at home and then brought in at the end of term.
- It is important for your child to do as much as they can independently however they might need some help with research and organising the project.

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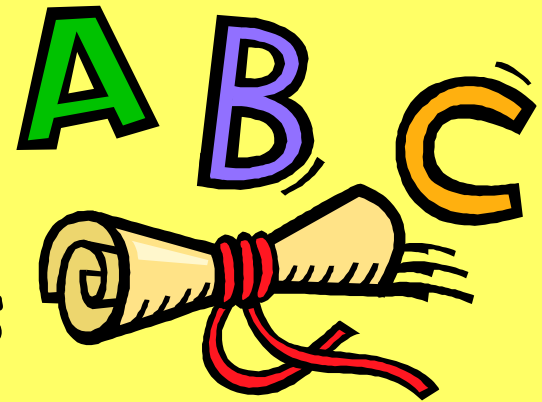
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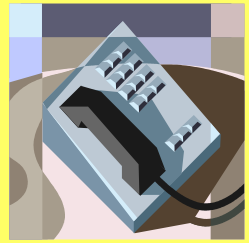
Behaviour



- Positive behaviour and good work is rewarded
 - House Points
 - Star of the week
 - Maths/Writing awards
 - Celebration assemblies
 - Golden Time
-
- Less satisfactory behaviour - card system



PE



OUR PE & GAMES DAYS ARE:

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5G- Mondays and Fridays

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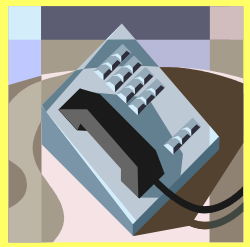
Equipment

Please can you make sure that your child has these things in their pencil case:

- Pencil
- Handwriting pen
- White board pen
- Glue stick



Contacting us:



If you wish to contact us, please either speak to us after school to arrange a convenient time or call the office and arrange an appointment.

All other letters should be given to your child who will give them to the teacher in the morning.

If we need to contact you, we will phone or talk to you after school or write in the homework diary so please check it regularly.



Any questions?!