

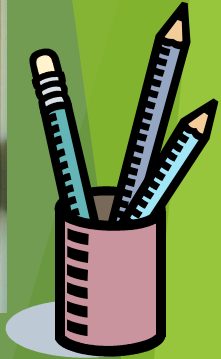
# MEET THE TEACHER

Welcome to QE and  
your child's  
classroom

# Year 3 Teaching Team;



Miss Tinson (3T)



Miss Khan (3K)



Mr Guest (3G)



# Curriculum map -on school website under 'Year 3'

## Homework Timetable

DAY	ACTIVITIES	DAY DUE IN:
MONDAY	SET ON MONDAYS:	3 + x weekly
	Reading	Friday
	Mental Maths	Following Monday
	English or Cracking Comprehension	Following Monday
	Maths or MyMaths	Every other Monday
TUESDAY	Reading	On-going throughout the week
WEDNESDAY	Spells and Mental Maths	On-going throughout the week
THURSDAY	Reading	On-going throughout the week
FRIDAY	Spells and Mental Maths	On-going throughout the week

Activities and visits that may help your child with their History topic:

Areas to research at home	Places to visit on days out or holidays
The Roman Mosais	Visit Fishbourne Roman Palace for some real Roman mosaics
Roman Towns	Look at the Roman town names (ending in -chester and -cester). Perhaps go and visit some!

### SCHOOL TRIPS/ Activities

Our school trips for this term are

- Butser Ancient Farm— Tuesday 17th October

### PE

OUR PE DAYS ARE:

3G— Wednesday and Thursday

3K— Wednesday and Thursday

3T— Tuesday and Wednesday

Children may bring a plain tracksuit (black or blue) for outside Games during winter and a change of socks with their PE kit.

### READING

At least 3 times a week. Read to an adult, discussing the book and answering probing questions from an adult.

From time to time the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please chat to your child's teacher.



## Curriculum Map

### YEAR 3 AUTUMN TERM

This leaflet has been produced to inform you of some of the work and activities that your child will be carrying out this term in Year

### Year 3 - Autumn 2023

#### English

- Character description
- Story telling
- Newspaper article
- Balanced argument

#### Maths

We will be covering: place value, addition and subtraction and multiplication and division. Through these areas we will be developing fluency, reasoning and problem solving skills.

#### Computing

- Word processing skills
- Online safety

#### P.S.H.E

- Family and relationships
- Rights and responsibilities

#### Science

- Skeletons and movement
- Nutrition and diet
- Food waste
- Rocks

#### History—The Romans

How successful was The Roman Army in conquering Britain?

- To compare and contrast Celtic and Roman life
- To explore The Roman Army, Julius Caesar and its power on The Roman Empire.
- To understand how successful Claudius was in his conquest for Britain.
- To understand how influential Boudicca was in trying to prevent The Romans from taking over.
- To enquire into what life was like under Roman rule.



#### Geography—The U.K

How did a small country become a big country?

- To locate the counties and cities in the UK
- To locate the rivers and seas in and surrounding the UK
- To identify, locate and name hills and mountains in the UK
- To understand how London grew
- To understand and explain how our nation changed

#### French

- Introduction to France
- Colours
- Numbers
- Greetings

#### P.E

- Football
- Netball
- Dance
- Basketball

#### Art & DT

- Celtic Art including tri-spiral patterns and Celtic knots.
- Constructing Picture Frames to hold Roman art.
- Roman observational art—drawing and sketching skills.

#### R.E

- How can artists help us to understand what Christians believe and do?
- How did Jesus change lives and how is it 'good news'?

#### Music

- We will focus on the song 'Let Your Spirit Fly'. We will play games, learn about dimensions of music (pulse, rhythm, pitch) and sing.
- Exploring and developing playing skills through the use of glockenspiels.

# **HISTORY AND GEOGRAPHY TOPICS**

## ► **Autumn term:**

History - The Romans

## **Spring term:**

History - The Anglo-Saxons and Guildford

Geography - The UK

## **Summer term:**

History - The Vikings

Geography - Rainforests

# **SCIENCE UNITS**

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► **Autumn term:**

Skeletons, movement, nutrition and diet, food waste and rocks.

**Spring term:**

Fossils, soil and light.

**Summer term:**

Plants, forces, magnets and biodiversity.

# P.E



- ▶ PE kits should be worn on PE days and swimming kits brought in (swimming costume, towel, goggles (if needed), shoes (if needed)).
- ▶ The swimming pool is open when the air temperature is 15 degrees or above.
- ▶ It will be open until October half term and be used when warm enough. We then use it again throughout the Summer term.

3G - Wednesday and Thursday

3K - Wednesday and Thursday

3T - Tuesday and Wednesday

- ▶ No earrings or watches to be worn for PE.
- ▶ Please send a note if your child is unable to do PE on a particular day, stating the reason. (The homework diary is a good place for this).



# LESSONS

- ▶ Sometimes your child may work with either a teacher or a teaching assistant on a particular focus. This is shown in the marking or feedback of their work.
- ▶ Sometimes your child will do work outdoors as part of our work towards outdoor learning.
- ▶ There will be photos posted to your child's class page of their learning/ trips on occasions.



# **TRIPS AND VISITORS**

## ► **Autumn term:**

Trip to Buster Farm - Tuesday 17<sup>th</sup> October

Roman themed day

P.S.H.E Peer Productions performance

## **Spring term:**

School visit from HobGoblin theatre on

The Anglo-Saxons

History walk into Guildford - Date TBC

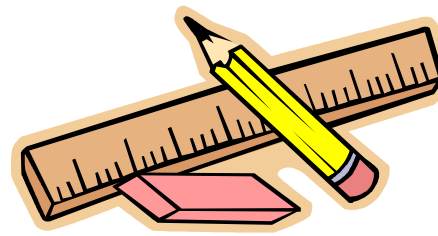
## **Summer term:**

Trip to Wisley gardens (linking to Science learning on plants) - Date TBC

School visit from Chertsey Museum on The Vikings

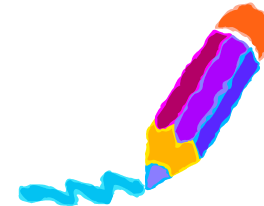


# Equipment



All children should bring in a suitable and named pencil case (1 pencil case):

- Writing pencils and handwriting pens (no biros, blue or black ink please)
- Sharpener
- Rubber (suitable size)
- Ruler
- Pritt Stick (not coloured or PVA glue please)
- Colouring pencils



If your child is unable to bring in any of this equipment, please let us know and we will provide this for them.

- ▶ Named water bottle

# LUNCHES

- ▶ Lunch starts at 12.10 and finishes at 13.10
- ▶ Children eat their lunch in the hall or courtyard when it is nice weather
- ▶ If your child is a school dinner, they will choose their lunches every morning for that day, so if your child arrives late please make sure they order a lunch from the office when they arrive.
- ▶ There is a meat based meal, a vegetarian meal and either pasta pot or panini/ baguette.

# Homework



- ▶ Homework is now all available on our school website.
- ▶ If your child requires a paper copy (no access to a computer/printer at home or finds it easier on paper), please let us know and we will print this for you each week.
- ▶ **Reading** - At least three times a week -book from school.
- ▶ **English**- Given on a Monday. Hand in on following Monday. Alternates grammar and online Cracking Comprehension.
- ▶ **Maths**- Given on a Monday. Hand in on following Monday. Alternates Maths sheet and online MyMaths.
- ▶ **Spellings** - Given on Monday (two weeks to practise then test on Monday)
- ▶ **Mental Maths**- Given on Monday for test on Friday.
- ▶ **Creative Writing**- Given at the end of each term.

Homework will be starting gradually next week, with just Spelling and Reading.

We will give you MyMaths and Cracking Comprehension logins when you need these.

# Homework



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# Homework Diaries



- ▶ We will check and collect all Homework Diaries in on a Monday - please ensure your child has this.

The Homework Diary is signed by an adult each week.

If your child has a note for us on a different day, please ask

your child to show us their Homework Diary so we can reply.

- ▶ Homework Diaries are used to record when your child has read with you - if they read 3+ times in a week, they will be awarded a housepoint for this.
- ▶ You can also contact us in Homework Diaries/ write a note to us and we will check them.

# Homework - Spellings

Year 3 Spellings: 13/09/2021 – 27/09/2021

Test on previous spelling rule.

1.	2.	3.	4.	5.
?	?	?		

Spelling rule: words containing 'ai'

**Task 1:** Practise each word in the space below by choosing from the 'speed spelling' activities on the back of this page. You might decide to just do one activity or you might want to use a different activity for different words – it is up to you! If you need extra space, use the blank page provided.

train	afraid	explain	snail	paint

Year 3 Spellings: 13/09/2021 – 27/09/2021

**Task 2:** Word investigation! Identify and practise your own words containing the 'ai' sound.


'Speed Spelling' activity 1



Speed spelling activity 2

**Dotty Spelling!**

We would like you to practise writing out your spelling words using only dots! It is up to you how you do these. You might want to use paint on the end of a cotton bud, bright colouring pencils, tissue paper – anything you have available!

For example:



Speed Spelling' activity 3

**Active Spelling!**

Combine your spelling practice with exercise! You might want to spell out your words whilst doing star jumps or as you're running/walking – be creative!



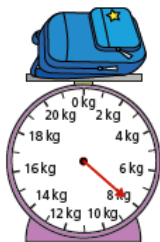
# Homework - Maths

## Measure mass (1)

White  
Rose  
Maths

3 What is the mass of each bag?

a)



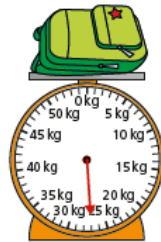
c)



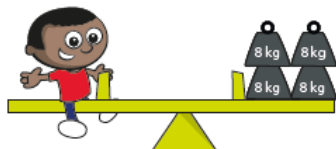
b)



d)



4 How many kilograms does Mo weigh?



5 What is the mass of each barrel?

a)



b)



6 The Khan family is going on holiday.

Their luggage is weighed at the airport.



Can the family take this suitcase with them?

Why do you think this?

# Homework - mental maths



0 x 4 =  
1 x 4 =  
2 x 4 =  
3 x 4 =  
4 x 4 =  
5 x 4 =  
6 x 4 =  
7 x 4 =  
8 x 4 =  
9 x 4 =  
10 x 4 =  
11 x 4 =  
12 x 4 =



4 ÷ 4 =  
8 ÷ 4 =  
12 ÷ 4 =  
16 ÷ 4 =  
20 ÷ 4 =  
24 ÷ 4 =  
28 ÷ 4 =  
32 ÷ 4 =  
36 ÷ 4 =  
40 ÷ 4 =  
44 ÷ 4 =  
48 ÷ 4 =



6 x 4 =  
12 ÷ 4 =  
0 x 4 =  
28 ÷ 4 =  
2 x 4 =  
16 ÷ 4 =  
12 x 4 =  
44 ÷ 4 =  
5 x 4 =  
32 ÷ 4 =  
9 x 4 =  
4 ÷ 4 =  
8 x 4 =





# Homework - reading

- ▶ Children must read to an adult 3 times a week with their school reading book.
- ▶ They can swap their reading book once they have read it through to an adult.
- ▶ Books can only be changed during the class allocated weekly slot in the library.
- ▶ They can also take reading books from the main library and read these at home in addition to the three recorded reads with their school reading book.
- ▶ Free readers can choose books from the class or school library.

# Reading rambles - on the school website under 'Year 3'

- ▶ These are available on the school website.
- ▶ If your child completes a Reading Ramble in one full term, they can bring this in to us and receive 5 housepoints and a certificate in our end of term assembly.

## Y3 Autumn Term Reading Ramble

Read a book or text for each category. Once you have completed it, write the name of the book, the date you finished it and colour the square. Ask an adult to sign below when you have coloured all squares, then show your teacher to collect FIVE HOUSE POINTS! Good luck!

A book about magnets or springs.	A book that involves geography.	A story that is written in the first person.	A comic.
A book by Roger Hargreaves.	A poem.	An information book.	A set of instructions.
A recipe.	A book recommended to you by someone in your family.	A page from an atlas.	A book of your choice.
A book with pictures.	A simple biography.	A book with chapters.	A book that can link to our topic this term.

# Homework Expectations



- ▶ We always give a days grace for homework, then the child is asked to complete it at Homework Club.
- ▶ We expect homework to be done in pencil or a writing pen with neat presentation and joined handwriting where possible.
- ▶ In Maths, children should use one number to a square.
- ▶ *If you have any questions or worries about homework, please let us know or write a note in your child's Homework Diary.*

# Behaviour

- ▶ Positive behaviour and good work is rewarded.
- ▶ Dojo is used for housepoints - a housepoint certificate is given out at the end of each full term:

30 - 59 housepoints - Bronze award

60 - 89 housepoints - Silver award

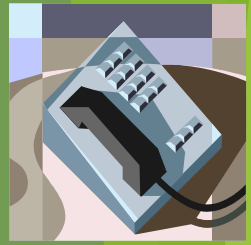
90 - 149 housepoints - Gold award

150 + housepoints - Platinum award



- ▶ Star of the week
- ▶ Headteacher awards (these can be for extra-curricular activities as well (fundraisers, charity work) - just let us know!
- ▶ House competitions
- ▶ Maths/Writing awards at the end of each full term
- ▶ Less satisfactory behaviour - card system - warnings, yellow, red cards

# Contacting us:



If you wish to contact us, please either speak to us after school to arrange a convenient time or call the office and arrange an appointment.

If you need to email us - email the office and they will pass the email onto us and we will reply through them.

All letters will be given to your child at the end of the day, who will then give them to you. Most notifications from school come through Parent Pay.



If we need to contact you, we will phone or talk to you after school or during a lunchtime.

# Parent Support Evenings

English evening with Miss Walton (English lead)  
Monday 25<sup>th</sup> September

Maths evening with Mr Papworth (Maths lead)  
Monday 2<sup>nd</sup> October

## Dates for the diary

- these will also be on the school website

- ▶ English evening- Monday 25<sup>th</sup> September
- ▶ Trip to Butser Ancient Farm - Tuesday 17<sup>th</sup> October
- ▶ Roman Day - TBC
- ▶ Maths evening- Monday 2<sup>nd</sup> October
- ▶ Book look for families- Wednesday 15<sup>th</sup> November
- ▶ Parents' evening - Tuesday 21<sup>st</sup> November
- ▶ Carol service (families invited) - Friday 1<sup>st</sup> December
- ▶ Year 3 nativity performances- Tuesday 12<sup>th</sup> December (Matinee) Wednesday 13<sup>th</sup> December (6pm)