



## School-led tutoring grant allocation

Funding is being used for one day a week tutoring for children in receipt of Pupil Premium Funding. The school has chosen to focus on children who do not have any other barriers to learning e.g. SEND. The tutoring is led by a qualified teacher, who is an employee of the school.

Year group	Children	Start Data (End of previous year)	End Data (End of Autumn Term)	Analysis	Intervention
Year 3	<ul style="list-style-type: none"> <li>• Child A</li> <li>• Child B</li> <li>• Child C</li> <li>• Child D</li> </ul>	Pre Key stage 1 Pre Key stage 1 2B Pre Key stage 1	Pre Key stage 1 Pre Key stage 1 2B+ Pre Key stage 1	<b>All children have made progress. All children new to English, made improvements in spoken English.</b>	Reading comprehension – appropriate to pupil's reading level
Year 3	<ul style="list-style-type: none"> <li>• Child E</li> <li>• Child F</li> </ul>	1W 1B	2B+ 1B+	<b>All children have made progress.</b>	Writing support – focusing on handwriting and letter formation
Year 4	<ul style="list-style-type: none"> <li>• Child G</li> <li>• Child H</li> <li>• Child I</li> <li>• Child J</li> <li>• Child K</li> </ul>	3B+ 2B+ WTS 2EXS 2W+	3W 2W 2B+ 2B+ 2W+	<b>All children have made progress.</b>	Writing support focusing on sentence structure, punctuation and grammar



Year 5	<ul style="list-style-type: none"><li>• Child L</li><li>• Child M</li><li>• Child N</li><li>• Child O</li></ul>	4WA+ 4WA 4WA 4WA	5B+ 5B+ 5B 5B	<b>All children have made progress.</b>	Writing - Sentence structure, i.e. fronted adverbials, relative clauses etc.
Year 6	<ul style="list-style-type: none"><li>• Child P</li><li>• Child Q</li><li>• Child R</li><li>• Child S</li><li>• Child T</li></ul>	5WTS 5WTS 3EXS 4WTS 4EXS	5W 6WTS 5EXS 4B+ 6B	<b>All children have made progress – one child is now working at expected standard.</b>	Writing support – focusing on proof reading skills