



Pupil premium strategy statement – Queen Eleanor’s C of E Junior School



School overview

School name	Queen Eleanor’s C of E Junior School
Pupils in school	337
Proportion of disadvantaged pupils	11.8%
Pupil premium allocation this academic year	£57,800
Academic year covered by statement	2021-2022
Publish date	1 st September 2021
Review date	1 st September 2022
Statement authorised by	Karen Curtin (Interim Head teacher)
Pupil premium lead	Naomi Strickland (SENCO and member of SLT)
Governor lead	Cyndy Petersen

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	No national data recorded due to SATs assessments not taking place in 2020-2021
Writing	
Maths	

Disadvantaged pupil performance overview for last academic year (2020-2021)

Measure	Score
Meeting expected standard at KS2	60%
Achieving high standard at KS2	20%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure interventions are led for disadvantaged children across all year groups to ensure progress is made and gaps are closed.
Priority 2	Pupil Premium children have access to one free weekly after school club.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions. Disadvantaged children’s attendance in school can mean

	they miss key interventions. Due to COVID restrictions less after school clubs ran last year
Projected spending	Cost of interventions - £14,950 After school club provision - £10,550

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	Sept 22
Progress in Writing	Achieve national average progress scores in KS2 Writing	Sept 22
Progress in Mathematics	Achieve national average progress scores in KS2 Maths	Sept 22
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	Sept 22

Targeted academic support for current academic year

Measure	Activity
Priority 1	Interventions led in every class to raise the attainment of Disadvantaged pupils to ensure any gap is closed.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions. Ensure targeted children who will benefit from home club attend.
Projected spending	Additional TA support in class: £23,500

Wider strategies for current academic year

Measure	Activity
Priority 1	HSLW to work with identified Pupil Premium children to support them in their area of need to ensure they make good progress in school. HSLW to work with individual families to improve attendance.
Priority 2	Train a second member of staff to deliver ELSA interventions across the school.
Barriers to learning these priorities address	Children's mental health and wellbeing will improve which means they are more readily available to learn and feel happy and settled in school. Children who feel safe and secure in school will ultimately learn more effectively. Attendance will improve so gaps in learning will not increase. Children who feel supported and secure will attend school more regularly.
Projected spending	HSLW costs - £14,750 ELSA Costs - £2,135

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to plan and deliver interventions.	Interventions monitored at pupil progress meetings (termly). Staff work as a year group team to share staff time across the year group to ensure interventions are targeting the correct children throughout the year group and time is used effectively.

Targeted support	Training for staff on leading specific interventions.	<p>SENCO/Subject Leads to provide training on specific interventions to support children.</p> <p>TA expertise/training used across the school so children access high quality interventions.</p> <p>SENCO to observe interventions termly to ensure quality provision.</p>
Wider strategies	Attendance of some disadvantaged pupils means they miss key interventions.	HSLW and SLT support targeted families with poor attendance to encourage to continue to attend school.

Review: Last year's aims and outcomes

Please see [Impact of Pupil Premium Funding 2020-2021](#) on school website by clicking the link or visiting - <https://www.queen-eleanors.surrey.sch.uk/page/?title=Pupil+Premium&pid=15>