



Queen Eleanor's C of E Junior School **Pupil Premium Action Plan: September 2019-20**

Allocation of funding for 2019-20: **£72,860**

Summary of the main barriers to educational achievement faced by eligible pupils of the academy:

- Pupils being 'ready to learn' in class, pupils are emotionally ready to learn in school
- Gaps in prior learning – also linked to attendance
- Attendance and time keeping – missing essential school learning
- Access to resources outside of school to enhance learning
- Low aspirations about what can be achieved and how to be successful and limited access to positive role-models
- Lack of regular routines including home reading, homework, spellings and having correct equipment in school e.g. PE kit, swimming kit, etc.

The Pupil Premium will be used to address the main barriers listed above, raise the attainment of disadvantaged pupils and close the gap between these children and their peers, in addition to supporting children and young people with parents in the regular armed forces, by:

Focus area	Finances allocated to the action or intervention	Reasons and evidence for this area of focus/ approach	Summary of the intervention or action, including quantifiable details of the year groups and pupils' involved	Timescale – with milestones (if applicable)	How will the intervention or action raise the attainment of disadvantaged pupils and close the gap with their peers? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will the academy measure the impact and effect of the expenditure?	Actual impact: How did the intervention or action quantifiably impact on the attainment and closing the gap for disadvantaged pupils?
1. Home School Link	£15,000.00	To support identified pupils' self-esteem,	HSWL to work with identified Pupil Premium children to	Support across school	Children's mental health and welling	The HSLW's line manager is the	Attendance and punctuality improved

Worker Support		attitudes to learning, sense of well-being and enjoyment of school through specific counselling and pastoral support programmes. Working with families to provide support and advice. Working closely with the education Welfare Officer to improve targeted pupils' attendance and punctuality.	support them in their area of need to ensure they make good progress in school. Available to children in Year 3, 4, 5 and 6 based on identified needs.	year. Daily support given – 4 days a week.	will improve which means they are more readily available to learn and feel happy and settled in school. Children who feel safe and secure in school will ultimately learn more effectively. Attendance will improve so gaps in learning will not increase. Children who feel supported and secure will attend school more regularly.	Head of School, who regularly meets with the HSLW to ensure progress is being made for children being supported. The Head of School and HSLW meet with the EWO termly to ensure attendance for Pupil Premium children's attendance is improving and actions to support improving attendance.	for several targeted families. Wellbeing and self-esteem of key pupils improved, leading to better engagement, improved learning behaviours and better outcomes for those pupils. During school closure HSWL and SENCO have been making regular contact with families and supporting families during school closures. Actual Spend: £17,000 Over spend due to HSWL and SENCO working additional hours during school closures between March-July 2020
2. ELSA Support Staff	£1,635.00	Specially trained member of staff to work 1:1 or in small groups of children to support pupils' emotional well being	Weekly sessions led with children on a 1:1 basis or in small groups who need emotional and mental health support. Support given to help children emotional support and strategies to increase mental wellbeing. This will support their ability to learn effectively.	Weekly session for children for approx. 10 weeks. ELSA support children 2 afternoons a week across	Children's mental health and wellbeing will improve which means they are more readily available to learn and feel happy and settled in school.	All children being supported by the ELSA are all set targets at the beginning of the intervention. Targets are reviewed at the end of the support given to ensure progress has been	ELSA has been successful for the children who have taken part this year. There has been an improvement in general well-being which has meant better access to learning in school. ELSA session had to

			Available to children in year 3, 4, 5 and 6 based on identified needs.	the school year.		made against their targets. ELSA attends external supervision meetings to support her in her role.	stop in March 2020 due to school closures. ELSA has attended supervision session in order to improve practice. Actual Spend: £1,635.00
3. Focused interventions groups led by teaching assistants or teachers	£14,944.00	Teaching assistants to deliver appropriate interventions designed by the SENCO with the aim to narrow gap in attainment of identified pupils.	All classes in every year group create provision maps which identify all pupils premium children and what interventions they require in order to close the gap in attainment. These are reviewed termly to ensure good progress is being made. Pupil premium children are discussed at half termly at pupil progress meetings. Available to children in year 3, 4, 5 and 6 based on identified needs. Interventions are led in every class in all year groups.	Interventions run across the whole school in every year group for the whole school year (September – July)	Targeted interventions will decrease the gap in attainment and close the progress gap for Pupil Premium children ensuring they achieve as well as their peers. Pupil premium children are discussed at half termly at pupil progress meetings to ensure they are making expected progress.	A costed provision map is created by the SENCO termly to monitor the cost of all interventions and the cost incurred for each child. The SENCO monitors the cost of all interventions and the subsequent progress made by children to ensure interventions are cost effective. Interventions led in 2018-2019 proved very cost effective against progress.	Across the school pupil eligible for pupil premium funding have made progress against their starting points. In most cases as well as their peers. If SATs had been taken this year it was predicted to be good progress made for Pupil Premium children. At end of Spring Term – Year 6 progress from KS1 starting points: Maths: 75% made exceeding progress. 8% made expected progress. Reading: 67% made exceeding progress. 8% made expected progress. Writing: 50% made exceeding progress. 25% made expected progress.

							<p>Further progress could have potentially been made however it is difficult to measure this due to school closures.</p> <p>Actual Spend: £9,996 Underspend due to school closures in March 2020</p>
4. Additional TA support during lunchtime including a lunch time club	£8,073.00	Additional staff available at lunch times to support children with their social skills.	Additional TA support at lunch times to support identified children who need support to develop their social skills and interaction on the playground. Available to children in year 3, 4, 5 and 6 based on identified needs.	Support given daily for the whole school year.	Children will be able to successfully engage and play with their peers. This will increase their emotional well-being, which in turn will ensure children feel happy and settled in school.	<p>Children who have been supported with their social skills are discussed in pupil progress meeting half termly.</p> <p>Specific interventions are monitored and evaluated by the SENCO</p>	<p>Children who struggle with unstructured times such as lunch and break are now more settled and engaged with their peers. Lunch time club (run by 2 TAs) has been successful this year and supported many children who find lunch time challenging. Improvement to the courtyard outside space has meant more children could access a quieter outdoor space at break and lunch time.</p> <p>Actual Spend: £8,073.00 Additional staff still required during partial school closures</p>
5. Additional TA support in	£23,500	Additional staff support in class to	To ensure there is additional support in classes to narrow	Support given daily for the	Targeted in class support will decrease	A costed provision map is created by	Across the school pupil eligible for pupil

class		ensure that the gap is narrowed for identified pupils in Maths and English. This includes specific interventions small group support or 1:1 work with pupils.	the gap in attainment for identified Pupil Premium children. Pupil premium children are discussed at half termly at pupil progress meetings. Available to children in year 3, 4, 5 and 6 based on identified needs.	whole school year.	the gap in attainment and close the progress gap for Pupil Premium children ensuring they achieve as well as their peers. Pupil premium children are discussed at half termly at pupil progress meetings to ensure they are making expected progress.	the SENCO termly to monitor the cost of all interventions for interventions and the cost incurred for each child. The SENCO monitors the cost of all interventions and the subsequent progress made by children to ensure interventions are cost effective. Interventions led in 2018-2019 proved very cost effective against progress.	premium funding have made progress against their starting points. In most cases as well as their peers. Due to school closures fewer interventions were run in the summer term. This will resume once schools are able to run interventions. Actual Spend: £23,500
6. Homework club	£674.00	An after school homework club has been set up to support children who may need support to complete their homework. This is led by a teaching assistant twice a week. This club is free of charge to families.	Support for families and children to complete their homework after school with support of school staff. This support families who may not be able to complete homework outside of school with their children. Children will have access to school resources during homework club to support their learning. Available to children in year 3, 4, 5 and 6.	Twice a week for 1 hour 15 minutes sessions. Homework club is run across the whole school year.	Pupil Premium children will extend and solidify their learning by competing homework with a trained member of school staff. This will ensure homework is completed regularly thus supporting in class learning.	Pupil premium children are discussed at half termly at pupil progress meetings to ensure they are making expected progress.	Homework club has proved very successful. This has given children opportunities to complete their homework as guided by school staff and ensure less pressure on parents/families to complete homework at home. There has been a marked improvement in pupils attending homework, handing their homework in on time and completed. Actual Spend: £674.00
7. After school clubs	£10,725.00	Pupil Premium	To ensure that all pupil	After school	Pupil Premium	School staff monitor	School clubs remain

– one weekly clubs is free of charge to all children who are in receipt of pupils premium funding		children have access to one free weekly after school club.	premium children have access to an after school club – which will not incur a cost for parents and families. To give Pupil Premium children access to opportunities they may not be able to access outside of school.	clubs run across the whole school year. Children from year 3, 4, 5 and 6 can access after school clubs.	Children will be able to access enjoyable after school clubs which will develop their social skills and give them access to activities they may not be able to access outside of school.	to ensure Pupil Premium children are accessing school clubs.	very popular and the vast majority of Pupil Premium children take up the offer of a free club. After school clubs stopped running in March 2020 due to school closures. Actual Spend: £10,725.00
LAC/PLAC/Service Children funding	£2.600	Funding used on individual children entitled to LAC/PLAC/Service Children funding	To ensure any looked after children, post looked after children or service children receive the support and resources they need to make accelerated progress	Support given as needed across the whole school year.	Looked after children, post looked after children or service children receive the support and resources they need to make accelerated progress and achieve as well as their peers.	SENCO to work with families of children in receipt of funding to allocate funding to appropriate support and resources	Success measure for individual children on case by case basis. Actual Spend: £2,600
8. FSM vouchers	Unexpected spend	Unexpected cost of setting up and running online system to ensure children receive for Free School Meals receive vouchers to use for food during school closures.	To ensure all children entitled to a free school meal receive food vouchers during school closures.	March-September 2020 – school closures	Families of children in receipt of these vouchers will be able to purchase healthy food due the period whilst schools have been closed (COVID19)	SENCO to manage online system for vouchers and communicate with families to ensure vouchers are received and how to use them.	All families in receipt of FSM have received vouchers if they are not attending school. Families have also received vouchers for the summer holiday period. Admin time for SENCO to ensure children received vouchers: Actual Spend: £200.00
Total Spend: £74,203							

The academy will next review it's pupil premium strategy on: September 2020

<p>Provisional considerations for the next funding allocation 2020-2021</p>	<ol style="list-style-type: none">1. Continue to support Pupil Premium Children in order for them to achieve the best possible outcomes2. Further ELSA support – capacity for ELSA to expand to more sessions – not possible this year due to school closures. Consider in academic year 2020/20213. Further support across the school for children's mental and emotional wellbeing – plans were in place for late spring/summer term. However not possible due to school closures in March 2020.
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