

Queen Eleanor's Church of England Junior School  
An Academy in the Good Shepherd Trust  
Queen Eleanor's Road, Onslow Village,  
Guildford, GU2 7SD  
**Collective Worship Policy**



Date	Review Date	Coordinator	Responsible Body
11/11/2021	November 2022	RE Co-Ordinator	Local Committee

### 1. Purpose of the Policy

The 1988 Reform Act states that the daily act of collective worship should be part of a balanced curriculum which promotes the spiritual, moral, cultural and social development of pupils and should be wholly or mainly of a broadly Christian nature.

This policy outlines the way in which worship forms a central aspect of the life of the school, the principles that underpin it and its links to the whole school ethos.

### 2. Aims

1. To present worship in a lively and inspirational way
2. To provide a forum for reflective response.
3. To develop a feeling of belonging and sense of identity.
4. To be presented with a valid set of Christian values that represent the community of the school and wider world.
5. To celebrate what is good and worthwhile in the school and wider community.
6. To share in the language and forms of religious stories, doctrines and worship as an educational experience.

### 3. Format

There is a whole school, daily act of collective worship from 9.05 to 9.25 a.m. This is regarded as an essential way to begin the day – setting the tone for all members of the community.

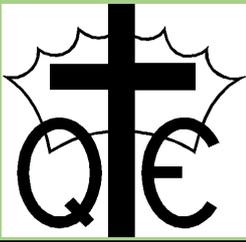
The pattern of weekly collective worship is as follows:-

<b>Monday</b>	Headteacher assembly
<b>Tuesday</b>	Values worship led by teachers or Vicar from All Saints or St Nicholas' Churches
<b>Wednesday</b>	Singing Assembly
<b>Thursday</b>	Wellbeing (PSHE)
<b>Friday</b>	Celebration assembly

### 4. The Act of Worship

Our methods are child centred but reflect the Anglican Liturgy by having a formula or format that is recognisable and repeated. Our rituals involve starting each act of worship by each class bringing their class candle to the front of the hall and with the words 'Peace be with you', to which the response is 'and also with you.' When we pray we start with the phrase 'Close your eyes and open your hearts'.

**Monday's worship** will be led by the Headteacher and will be multi-faceted to include ingredients such as story, drama, readings, music, an artefact or anecdote etc. to evoke a response. There will be a time for reflection and prayer. The children will also be encouraged to respond with questions or comments. Music is a regular and important part of the gathering and songs and music always contribute to the theme.



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**Tuesday's worship** will be led by our parish vicar or teachers – this is an opportunity to develop and explore the Christian link to Modern British Values through Biblical stories and Anglican beliefs and practices.

**Wednesday's worship** will be a singing assembly when children can enjoy and develop their Christian beliefs through this traditional medium.

**Thursday's worship** is through an in-class Wellbeing/PSHE session and provides an opportunity to engage in deep and spiritual learning by responding to the 'BIG Questions' posed.

**Friday's worship** is a Celebration assembly; celebrating the children's achievements (Headteacher and Class Teacher awards, whole school singing and reflecting on the week.

Each class will also have the opportunity to lead a class assembly once a year. This may take any variety of themes and is used as an opportunity to showcase children's gifts and talents. These assemblies are an important opportunity for parents to share in their child's development.

## 5. Inclusion

At QE we promote a whole school approach. During our weekly worship we invite all members of teaching and support staff to join us. This sets an important precedent about the value and significance of collective worship in our school.

We expect all children to be present during our daily acts of worship, apart from in exceptional circumstances. We also recognise that parents have a legal right to withdraw their children from worship however, we would always seek consultation first to help break down any misconceptions that could be overcome.

## 6. Monitoring, Evaluation and Review

Collective worship is monitored by the Religious Education coordinator. It is reviewed yearly by the Headteacher, RE coordinator and Senior Leadership team in consultation with the local vicar. Children evaluate and feedback through the school council and pupil voice sessions.

