



Date	Review Date	Coordinator	Responsible Body
03/10/2017	October 2020	RE Coordinator	Children's Committee

1. Aims

The aims of Religious Education are clearly enshrined in two attainment targets. Both attainment targets are addressed in every RE lesson. They are:

AT 1 – Learning About Religion

We learn about religion by:

- gaining a secure knowledge and understanding of the beliefs, practices and history of Christianity, starting from an Anglican perspective
- beginning to explore other faiths and perspectives

AT 2 – Learning from Religion

We learn from religion by developing the ability to:

- express curiosity about fundamental questions of life
- understand and use religious language
- reflect on belief, practice, values and tradition in order to understand their influence on the individual, on community life and on culture
- make informed responses to religious and moral issues
- identify the relationship between religious belief, human responsibility, global issues and the natural world

Religious Education also contributes to pupils' spiritual, moral, social and cultural development by helping them to develop:

- their own beliefs, values, and sense of self-worth
- respect for other people's faith and viewpoint
- appreciation of their own and others' contributions to society and the world
- a sense of responsibility for themselves and others

2. Purpose of the policy

As a church school, Christianity takes the central place in Religious Education lessons (70%). Other faiths, especially those represented by pupils in the classroom, are always acknowledged, valued and taught in specific year groups.

3. Time Allocation

Each class has a weekly 1hour Religious Education lesson. In addition to this time, visits with a religious focus are included in the individual units of study e.g. Cathedral workshops, visits to the parish church and other places of worship.

This time allocation adheres to the Dearing Review recommendation of 45 hours per year [180 hours over Key Stage 2].



4. Requirements Overview

Queen Eleanor's, with governor approval, has agreed to accept, and work from, the 2015 Guildford Diocesan guidelines which provides units on:-

- Christianity
- Judaism
- Islam
- Hinduism
- Buddhism

As well as some ASU (Alternative Study Units) which can be found on the diocesan website.

Using these as guidance the Subject Leader will create bespoke units that incorporate cross-curricular topics for all year groups in addition to discrete units where necessary.

5. Planning

Each unit will be planned carefully to ensure both attainment targets are covered in every lesson. The planning will also incorporate differentiated success criteria to ensure every learner is able to access the curriculum.

6. Assessment and Monitoring

Teachers will be responsible for assessing children's progress, against attainment targets, on a unit basis – this type of assessment can take many forms including: written or verbal responses, drama, art or reflection etc. Their observations will be noted in lesson evaluations.

Class teachers will keep evidence of activities not recorded in Children's books in a class scrapbook. Children are encouraged to self-evaluate work at the end of either a unit or particular lesson.

7. Pause Days

As a church school we are also committed to taking at least one day out of every curriculum year to dedicate to RE. Over the last few years this has taken the form of either an Easter Pause or Pentecost Day – where children spent one whole day focused solely on the role and value of Christianity in their lives through a series of spiritual activities and collective worship.

8. Withdrawal

The school curriculum for religious education meets the requirements of Education Reform Act. This stipulates that religious education is compulsory for all children. The Education Reform Act allows parents to withdraw their child from specific acts of collective worship, and/or specific R.E. lessons, once written notice has been submitted to the school.

Headteacher:	R Blackburn	Date:	03/10/2017
Chair of Governors:	P Brayne	Date:	03/10/2017
Policy Number:	LGB-CC-04 - Religious Education Policy - November 2017		