



School-led tutoring grant allocation

Funding is being used for one day a week tutoring for children in receipt of Pupil Premium Funding. The school has chosen to focus on children who do not have any other barriers to learning e.g. SEND. The tutoring is led by a qualified teacher, who is an employee of the school.

Year group	Children	Start Data (End Spring 2)	End Data (End of Summer 2)	Intervention
Year 3	Child A Child B Child C Child D Child E Child F	Working towards expected standard 1exceeding Working towards expected standard 1expected 2expected		Reading Comprehension using the Reading for Meaning materials.
Year 3	Child H Child A Child G Child B Child D Child E Child F	Working towards expected standard Working towards expected standard 2 working towards Working towards expected standard 2working towards 2exceeding		Writing support focusing on sentence structure, punctuation and grammar.
Year 4	Child I Child J Child K	Working towards expected standard Working towards expected standard Working towards expected standard		Writing support focusing on: <ul style="list-style-type: none"> • Sentence Structure. • Expanding sentences – conjunctions • Punctuation – question marks, exclamation marks, commas for lists, apostrophes for contraction and singular possession.
Year 4	Child J Child I	Working at expected standard Working towards expected standard		Reading Comprehension using the Reading for Meaning.



Year 5	Child L Child M Child N Child O	Working towards expected standard Working towards expected standard 4expected Working towards expected standard		Maths support - Focusing on the four operations in maths (addition, subtraction, multiplication and division)
Year 5	Child L Child M Child P Child Q	3exceeding 5working towards 4exceeding 4exceeding		Writing support focusing on sentence structure, punctuation and grammar.
Year 6	Child R Child S Child T Child U	4expected 4working towards 4working towards 4working towards		Writing support – focusing on proof reading skills
Year 6	Child R Child S Child T Child U Child V	Working towards expected standard Working towards expected standard Working towards expected standard 4expected		Reading Comprehension using the using Head Start materials.
Year 6	Child W Child R Child S Child X	Working towards expected standard Working towards expected standard Working towards expected standard		Maths support – Going through weekly arithmetic test and teaching/practising skills that pupils have struggled with.