



## School-led tutoring grant allocation

Funding is being used for one day a week tutoring for children in receipt of Pupil Premium Funding. The school has chosen to focus on children who do not have any other barriers to learning e.g. SEND. The tutoring is led by a qualified teacher, who is an employee of the school.

Year group	Children	Start Data (End of Autumn 1)	End Data (End of Spring 2)	Analysis	Intervention
Year 3	Child A Child B Child C Child D Child E Child F	3Beg 1Beg+ 2Beg+ 3Beg 1Beg 1Working at +	Working towards expected standard 1exceeding Working towards expected standard 1expected 2expected	<b>100% of children have made progress from start of tutoring support.</b>	Reading Comprehension using the Reading for Meaning materials.
Year 3	Child H Child A Child G Child B Child D Child E Child F	2Beg+ 3Beg 2Beg 2Beg+ 3Beg 1working at 2Secure	Working towards expected standard Working towards expected standard 2 working towards Working towards expected standard 2working towards 2exceeding	<b>100% of children have made progress from start of tutoring support.</b>	Writing support focusing on sentence structure, punctuation and grammar.
Year 4	Child I Child J Child K	3Beg+ 3working at 3Beg+	Working towards expected standard Working towards expected standard Working towards expected standard	<b>100% of children have made progress from start of tutoring support.</b>	Writing support focusing on: <ul style="list-style-type: none"> <li>• Sentence Structure.</li> <li>• Expanding sentences – conjunctions</li> <li>• Punctuation – question marks, exclamation marks, commas for lists,</li> </ul>



					apostrophes for contraction and singular possession.
Year 4	Child J Child I	3Secure 3Working at +	Working at expected standard Working towards expected standard	<b>100% of children have made progress from start of tutoring support.</b>	Reading Comprehension using the Reading for Meaning.
Year 5	Child L Child M Child N Child O	4Beg+ 4Beg+ 3Working at + 4Beg+	Working towards expected standard Working towards expected standard 4expected Working towards expected standard	<b>100% of children have made progress from start of tutoring support.</b>	Maths support - Focusing on the four operations in maths (addition, subtraction, multiplication and division)
Year 5	Child L Child M Child P Child Q	3Working at 4Beg 3Working at 3Working at	3exceeding 5working towards 4exceeding 4exceeding	<b>100% of children have made progress from start of tutoring support.</b>	Writing support focusing on sentence structure, punctuation and grammar.
Year 6	Child R Child S Child T Child U	4Workingat 4Workingat 4Beg+ 4Beg+	4expected 4working towards 4working towards 4working towards	<b>100% of children have made progress from start of tutoring support.</b>	Writing support – focusing on proof reading skills



Year 6	Child R Child S Child T Child U Child V	4Greater Depth 4Working at 4Beg+ 4Beg+	Working towards expected standard Working towards expected standard Working towards expected standard 4expected	<b>100% of children have made progress from start of tutoring support.</b>	Reading Comprehension using the using Head Start materials.
Year 6	Child W Child R Child S Child X	4Working at 5Working at 5Beg 5Beg+	Working towards expected standard Working towards expected standard Working towards expected standard	<b>100% of children have made progress from start of tutoring support.</b>	Maths support – Going through weekly arithmetic test and teaching/practising skills that pupils have struggled with.