

1. Home School Link Worker Support	£14,000	To support identified pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school through specific counselling and pastoral support programmes. Working with families to provide support and advice. Working closely with the education Welfare Officer to improve targeted pupils' attendance and punctuality.	HSLW to work with identified Pupil Premium children to support them in their area of need to ensure they make good progress in school. Available to children in Year 3, 4, 5 and 6 based on identified needs.	Support across school year. Daily support given – 4 days a week.	Children's mental health and wellbeing will improve which means they are more readily available to learn and feel happy and settled in school. Children who feel safe and secure in school will ultimately learn more effectively. Attendance will improve so gaps in learning will not increase. Children who feel supported and secure will attend school more regularly.	The HSLW's line manager is the Headteacher, who regularly meets with the HSLW to ensure progress is being made for children being supported. The Headteacher and HSLW meet with the Inclusion Officer termly to ensure attendance for Pupil Premium children's attendance is improving and actions to support improving attendance.	To be reviewed termly.
2. ELSA Support Staff	£5,500	Specially trained member of staff to work 1:1 or in small groups of children to support pupils' emotional well being	Weekly sessions led with children on a 1:1 basis or in small groups who need emotional and mental health support. Support given to help children emotional support and strategies to increase mental wellbeing. This will support their ability to learn effectively. Available to children in year 3, 4, 5 and 6 based on identified needs.	Weekly session for children for approx. 10 weeks. ELSA support children 2 afternoons a week across the school year.	Children's mental health and wellbeing will improve which means they are more readily available to learn and feel happy and settled in school.	All children being supported by the ELSA are all set targets at the beginning of the intervention. Targets are reviewed at the end of the support given to ensure progress has been made against their targets. ELSA attends external supervision	To be reviewed once a child has taken part in 6-10 week ELSA intervention.

						meetings to support her in her role.	
3. Focused interventions groups led by teaching assistants or teachers	£20,000	Teaching assistants to deliver appropriate interventions designed by the SENCO with the aim to narrow gap in attainment of identified pupils.	All classes in every year group create provision maps which identify all pupils premium children and what interventions they require in order to close the gap in attainment. These are reviewed termly to ensure good progress is being made. Pupil premium children are discussed at half termly at pupil progress meetings. Available to children in year 3, 4, 5 and 6 based on identified needs. Interventions are led in every class in all year groups.	Interventions run across the whole school in every year group for the whole school year (September – July)	Targeted interventions will decrease the gap in attainment and close the progress gap for Pupil Premium children ensuring they achieve as well as their peers. Pupil premium children are discussed at half termly at pupil progress meetings to ensure they are making expected progress.	A costed provision map is created by the SENCO termly to monitor the cost of all interventions for interventions and the cost incurred for each child. The SENCO monitors the cost of all interventions and the subsequent progress made by children to ensure interventions are cost effective.	To be reviewed at Pupil Progress meetings half termly to ensure Pupil Premium children are making expected and better than expected progress.
5. Additional TA support in class	£13,000	Additional staff support in class to ensure that the gap is narrowed for identified pupils in Maths and English. This includes specific interventions small group support or 1:1 work with pupils.	To ensure there is additional support in classes to narrow the gap in attainment for identified Pupil Premium children. Pupil premium children are discussed at half termly at pupil progress meetings. Available to children in year 3, 4, 5 and 6 based on identified needs.	Support given daily for the whole school year.	Targeted in class support will decrease the gap in attainment and close the progress gap for Pupil Premium children ensuring they achieve as well as their peers. Pupil premium children are discussed at half termly at pupil progress meetings to ensure they are making expected progress.	A costed provision map is created by the SENCO termly to monitor the cost of all interventions for interventions and the cost incurred for each child. The SENCO monitors the cost of all interventions and the subsequent progress made by children to ensure interventions are cost effective.	To be reviewed at Pupil Progress meetings half termly to ensure Pupil Premium children are making expected and better than expected progress.
7. After school clubs – one weekly clubs is free of charge to	£6,670	Pupil Premium children have access	To ensure that all pupil premium children have access to an after school club – which	After school clubs run across the	Pupil Premium Children will be able to access enjoyable	School staff monitor to ensure Pupil Premium children	To be reviewed once possible to start after school clubs.

all children who are in receipt of pupils premium funding		to one free weekly after school club.	will not incur a cost for parents and families. To give Pupil Premium children access to opportunities they may not be able to access outside of school.	whole school year. Children from year 3, 4, 5 and 6 can access after school clubs.	after school clubs which will develop their social skills and give them access to activities they may not be able to access outside of school.	are accessing school clubs.	
LAC/PLAC/Service Children funding	£9,640	Funding used on individual children entitled to LAC/PLAC/Service Children funding	To ensure any looked after children, post looked after children or service children receive the support and resources they need to make accelerated progress	Support given as needed across the whole school year.	Looked after children, post looked after children or service children receive the support and resources they need to make accelerated progress and achieve as well as their peers.	SENCO to work with families of children in receipt of funding to allocate funding to appropriate support and resources	Success measured and reviewed for individual children on case by case basis.
The academy will next review it's pupil premium strategy in September 2023							
Provisional considerations for the next funding allocation 2023-2024							

Key – 2022-2023

£1,385 per PP child – 38 children

£320 per Service child – 0 children

£2410 per PLAC and LAC child – 3 PLAC and 1 LAC child