



Allocation of Pupil premium funding and Impact – 2017-2018

Initiative	Aim	Impact for 2017/2018	Cost
Home School Link Worker	To support identified pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school through specific counselling and pastoral support programmes. Working with families to provide support and advice. Working closely with the Education Welfare Officer to improve targeted pupils' attendance and punctuality.	Attendance and punctuality improved for several targeted families. Wellbeing and self-esteem of key pupils improved, leading to better engagement, improved learning behaviours and better outcomes for those pupils.	£13,258
ELSA Support Staff	Specially trained member of staff to work 1:1 or in small groups of children to support pupils' emotional well being	The pupils who received ELSA Support in year 2017/2018 have shown improvements in emotional well-being which has led to higher levels of engagement in school and therefore better outcomes for these pupils	£1,043
Cumbria Reading Scheme – led by Teaching Assistant	Trained member of staff to led intervention to support children to narrow the gap in their reading attainment.	All children who took part in the intervention made good progress in their reading attainment.	£1, 606
Focused interventions groups led by teaching assistants	Teaching assistants to deliver appropriate interventions designed by the SENCO with the aim to narrow gap in attainment of identified pupils.	Across the school pupil eligible for pupil premium funding have made progress against their starting points. In most cases as well as their peers.	£9,685
Self Regulation / Attention strategies and Handwriting Training for teaching staff	Training delivered to staff to support children with Self Regulation / Attention strategies and Handwriting.	Training is being embedded across the school and evidence of good progress being made for children who struggle with Self Regulation / Attention and Handwriting. This will continue to be developed across the school.	£300
Additional TA support during lunchtime	Additional staff available at lunch times to support children with their social skills	Children who struggle with unstructured times such as lunch and break are now more settled and engaged with their peers.	£5,811



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Additional TA support in class	Additional staff support in class to ensure that the gap is narrowed for identified pupils in Maths and English. This includes specific interventions small group support or 1:1 work with pupils.	Across the school pupil eligible for pupil premium funding have made progress against their starting points. In most cases as well as their peers.	£42,615
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Total cost: £74,318