



## Impact of allocation of Pupil Premium funding– 2018-2019

Initiative	Aim for academic year – 2018-2019	Proposed Cost	Impact
Home School Link Worker	To support identified pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school through specific counselling and pastoral support programmes. Working with families to provide support and advice. Working closely with the Education Welfare Officer to improve targeted pupils' attendance and punctuality.	£13,258.00	Attendance and punctuality improved for several targeted families. Wellbeing and self-esteem of key pupils improved, leading to better engagement, improved learning behaviours and better outcomes for those pupils. Attendance still remains an issue for some PP children.
ELSA Support Staff	Specially trained member of staff to work 1:1 or in small groups of children to support pupils' emotional well being	£1,919.80	ELSA trained member of staff left the school in the Spring term. Trained a new ELSA for the school – support has begun. To be embedded next academic year. <i>See Unanticipated Spending of Pupil Premium funding – 2018-2019</i>
Focused interventions groups led by teaching assistants	Teaching assistants to deliver appropriate interventions designed by the SENCO with the aim to narrow gap in attainment of identified pupils.	£8,611.20  <b>Actual spend on Interventions for PP children for year: £14,944</b>	Across the school pupil eligible for pupil premium funding have made progress against their starting points. In most cases as well as their peers.  <u>End of Year 6 Results show that in:</u> <b>Maths</b> - 87.5% made expected progress from Key Stage 1 and 56% reached greater depth. <b>Reading</b> - 100% made expected progress from Key Stage 1 and 78% reached greater depth. <b>Writing</b> - 88% made expected progress from Key Stage 1 and 78% reached greater depth. <b>Grammar</b> – 89% reached Age Related Expectation or Greater Depth.



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Additional TA support during lunchtime	Additional staff available at lunch times to support children with their social skills	£8,073.00	Children who struggle with unstructured times such as lunch and break are now more settled and engaged with their peers. Lunch time club (run by 2 TAs) has been successful this year and supported many children who find lunch time challenging.
Additional TA support in class	Additional staff support in class to ensure that the gap is narrowed for identified pupils in Maths and English. This includes specific interventions small group support or 1:1 work with pupils.	£42,615.00	Across the school pupil eligible for pupil premium funding have made progress against their starting points. In most cases as well as their peers.

**Total expected cost: £72,949.00**

**Total funding received: £69,960.00**



## Impact of allocation of Pupil Premium funding– 2018-2019

### Unanticipated Spending of Pupil Premium funding – 2018-2019

Initiative	Aim for academic year – 2018-2019	Actual Cost	Impact
ELSA training for Teaching Assistant	Specially trained member of staff to work 1:1 or in small groups of children to support pupils' emotional well-being. Pervious ELSA trained TA left in Spring Term.	<b>£575.00</b>	Attendance and punctuality improved for several targeted families. Wellbeing and self-esteem of key pupils improved, leading to better engagement, improved learning behaviours and better outcomes for those pupils. Attendance still remains an issue for some PP children.
Revision Guides for Year 6	To ensure PP children have access to revision guides for year 6 SATs exams.	<b>£30.00</b>	End of Year 6 Results show that in: <b>Maths</b> - 87.5% made expected progress from Key Stage 1 and 56% reached greater depth. <b>Reading</b> - 100% made expected progress from Key Stage 1 and 78% reached greater depth. <b>Writing</b> - 88% made expected progress from Key Stage 1 and 78% reached greater depth. <b>Grammar</b> – 89% reached Age Related Expectation or Greater Depth.
Homework club	A new after school homework club has been set up to support children who may need support to complete their homework. This is led by a teaching assistant twice a week. This club is free of charge to families.	<b>£674.50</b>	More children are able to complete their homework in a structured environment meaning, the children's in class learning is embedded.



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<b>Allocated PP funding to the school</b>	<b>£69,960.00</b>	
<b>Anticipated spend in September 2018</b>	<b>£72,949.00</b>	<b>Actual Spend – £80,809.80</b>
<b>Unanticipated Spend for Academic year 2018-2019</b>	<b>£1,279.50</b>	<b>Actual Spend - £1,279.50</b>
		<b><u>Actual total spend: £82,089.30</u></b>
		<b>Overspend of: £12,129.30</b>