

Our aim in creating ILTs is not about achieving perfection, but about learning how to learn and finding out how your child learns best. It is also an opportunity for them to really show how capable they are when working independently.

ILTs are not purely about what level your child is working on, but about making a commitment to what they do. It is a chance for them to be focused and diligent and to use skills they may not get the chance to use in school on a daily basis.

ILTs are not meant to 'take over' lives, but are meant to offer a challenge!

Marking and Returning ILTs

We aim to mark and return all ILTs within a three week period. If absence or other activities prevent us doing so, ILTs will be returned as soon as possible thereafter.

The children will be given a written report as feedback on what went well, and guidance on how to improve. Often verbal feedback will also be given as well as the report.

We will also often celebrate achievements in class by presenting the work.

Opinions and Feedback

We are always keen to hear your views of ILTs and the parental evaluation contained in the ILT is your chance to share your views with us. If you would like to offer us feedback before then, please use the e-mail address below.

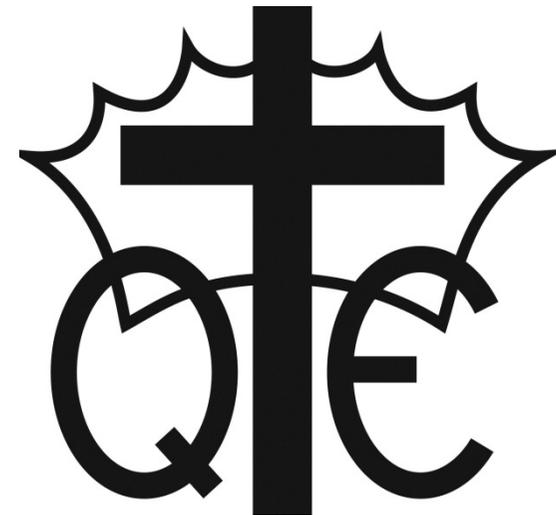
feedback@queen-eleanors.surrey.sch.uk

Thank you very much for reading this guidance and we hope the ILTs prove to be very successful with you and your children.

Queen Eleanor's C of E Junior School

ILT

Independent Learning Task



Year 6

Parents' Guide

Dear Parents

We have written this guide to help you and your child manage the QE ILTs successfully. We have introduced these ILTs to give the children more of an opportunity to produce a quality piece of work which reflects their skills in a number of different areas of the curriculum. ILTs are based around a range of different curriculum subjects and may include elements of English, Maths, Science, ICT, Geography, History, DT and Art.

The ILTs will be the major project the children work on at home but they will also be set Maths and English work to complete at home on a weekly basis. It is really important for your child to have a regular slot in the week to work on their ILT as it will form the majority of their work at home for a half term.

We have no objection to you giving them guidance, in fact we would encourage you to, as they are learning to become independent learners it is important for them to take the lead role in researching and completing the work. Some of the tasks they will undertake as part of the ILTs will not be taught to them previously in school. They will use their ability and independence to complete every aspect of the tasks set. We want your child to succeed and if you need to offer help to ensure this happens it is a valid part of the learning process.

At any stage during the ILT we would encourage your child, if they have a problem, to speak to their class teacher. Should you have any issues relating to the ILT you can also contact your child's class teacher.

Each ILT will have a section for you and your child to feedback on the ILT. You may wish to comment on any assistance that you have given.

We advise that your child spends between 8 and 12 hours on an ILT over the course of the half term. This roughly equates to about 45 minutes a week. Many of the tasks within it will be given an advised time bonding. If your son or daughter has struggled and has genuinely done about 10 hours' work but not completed the ILT, please write a note to that effect either at the stage they have reached or in the feedback section.

Time management is a vital skill for many aspects of school life and these skills will be needed when your child reaches Secondary School. We have allocated a half term for the ILT to be completed to allow for additional activities that child may participate in and out of school.

Sometimes an ILT may not be directly relevant to the work being currently done in class but it should relate directly to the topic being taught that term.

Guidance on Completing ILTs

When an ILT is set, the teacher will spend a lot of time introducing it, explaining all tasks and giving guidance on how to complete them. There will be opportunities for all children to ask questions. The children will be able to use school resources to help them complete their ILTs but this is only allowed if your child has spoken to their class teacher first.

Receiving and Handing in ILTs

The ILTs are available on the QE website on the homepage, should your child lose their initial paper copy.

If your child is absent on the day the ILT is handed out, they should collect one from their class teacher on their return, or download it themselves from the website. They should read through it as soon as possible and ask for help if unsure of how to proceed.

If your child is ill or absent, they can work on their ILT at home. If they are absent on the day an ILT is due in, they should hand it to their teacher as soon as they return to school.

Other Advice

Please do not let you son or daughter leave the ILT until the last minute! The whole point of the ILTs is for your child to produce a quality piece of work which shows their abilities in a range of different areas of the curriculum.