

# The Egyptian NEWS

## ILT

**Objective:** To be able to independently research and create a page for a newspaper with articles relating to Ancient Egypt.

### Success Criteria

#### Must:

Be able to produce a newspaper page with articles on Ancient Egypt containing basic facts and simple illustrations.

#### Should:

Be able to produce a newspaper page with articles on Ancient Egypt containing detailed facts and accurate illustrations.

#### Could:

Be able to produce a newspaper page with articles on Ancient Egypt containing detailed facts and accurate illustrations with evidence of personal opinions.

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_

You may want to use this page to help you to get started. You may think of other topics or you may write at length about only one or two of these topics. The choice is yours!

Weather report:

News article:

Illustrations:

Think of a name for your newspaper:

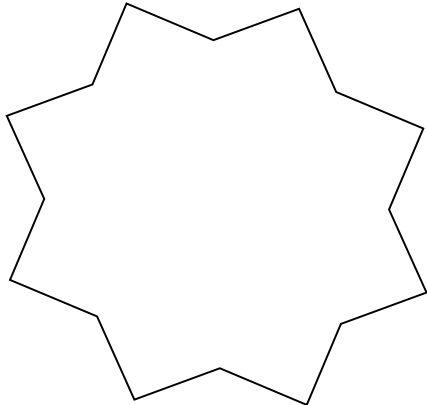

Advertisement:

Entertainment:

World news:



You may want to use this page as a template for your newspaper page.  
However, we are certain that you may have much better ideas yourself.

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Your task is to create a page for an Ancient Egyptian newspaper reporting on the current issues on the year 2015BC. It can be the front page or any page inside. The newspaper should contain information about the various topics you have researched over the weeks, plus any other themes you feel are relevant. Remember you are an Ancient Egyptian Citizen!

To get started you should look through some newspapers at home. Look at the layout of the text and pictures as well as the language used.

Use a blank A4 or A3 sheet of paper to create your newspaper.

The newspaper can be done by hand or on a computer.

Your newspaper will contain a great deal of the research you have already done however, you may need to find extra facts to liven up the information in your newspaper. You will need to write as a journalist, so think about persuasive and report writing language. Also look back on this term's spelling words, try to include as much of the appropriate vocabulary as you can.

We will expect to see accurate pictures and engaging information – refer to the success criteria to help you!

Good Luck!



## Feedback Form

### Student's Views:

What parts of the ILT do you think were the most valuable?

Is there anything in this ILT that you think should be changed?

### Parents' Views:

What were your overall impressions of the ILT?

