

POP-UP BOOKS

ILT

Objective: To be able to make a pop-up book and use it as a platform for finding out about specific areas of the Egyptian topic and including pop-up pictures.

Success Criteria

Must:

Be able to produce a pop-up book containing work on areas of the Egyptian topic with pictures.

Should:

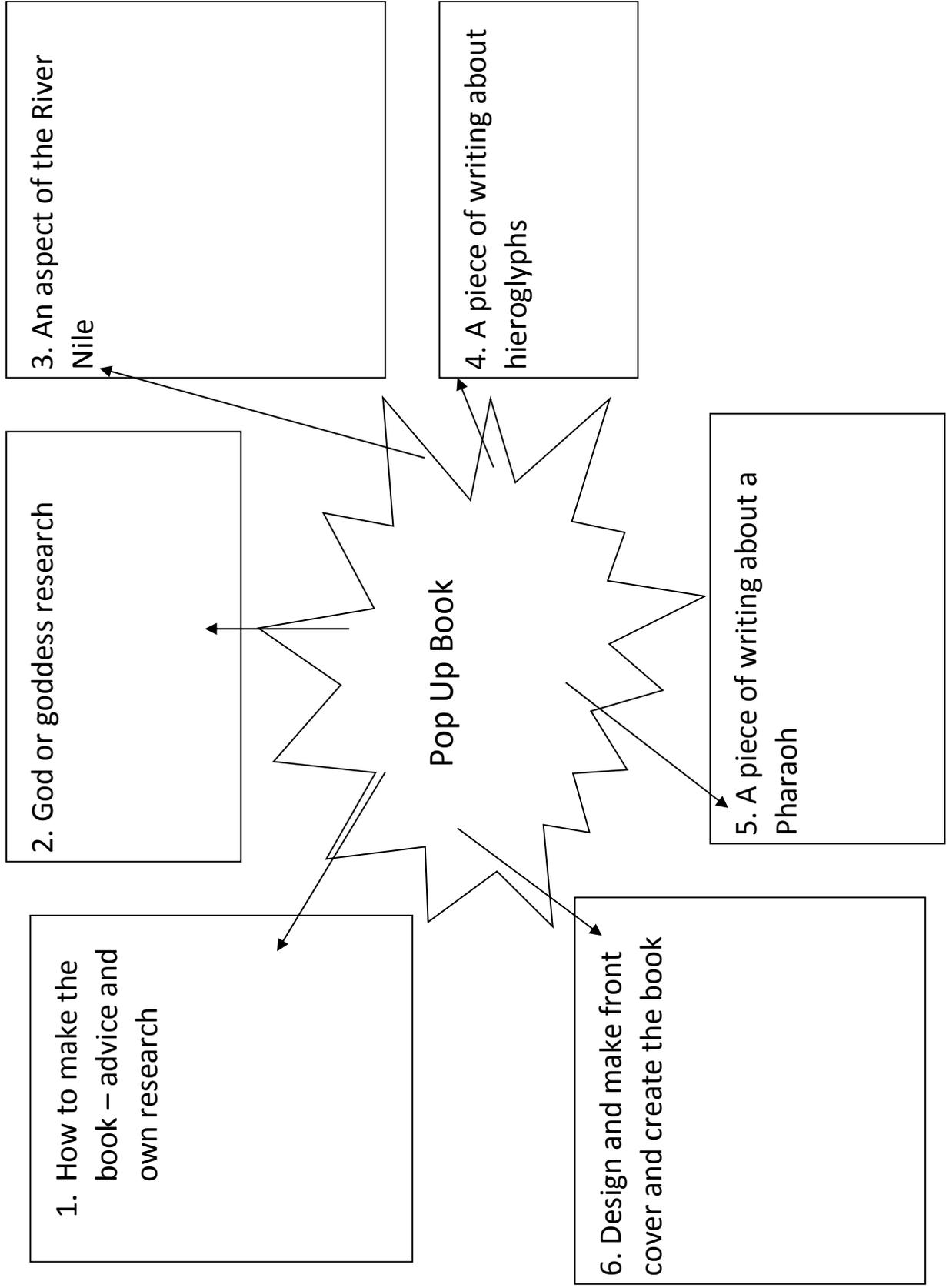
Be able to produce a pop-up book showing care in making the book and illustrations and effort in researching.

Could:

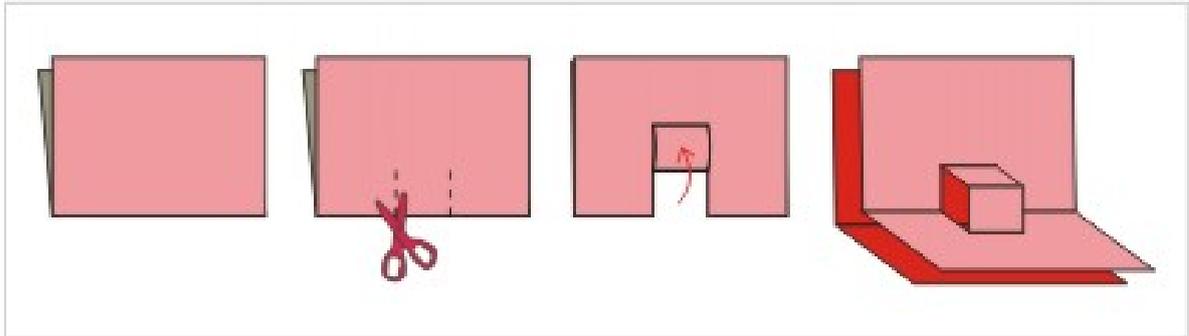
Be able to produce pop-up book showing good research skills in written content, good choices in pop-up pictures and a well thought out cover page.

TASK 1 You are going to make a pop-up book based on information about ancient Egypt. Below you can see the sequence of the work, starting with finding out about how to make a simple pop-up book.

NAME: _____ CLASS: _____



Task 1 Name
 Class



Here is a very simple way of making a pop-up book. You will be provided with card, enough to make 4 double pages and a front cover. You must make the book so that an A4 sheet is folded in half to make a double page (see above). Your teacher will demonstrate a simple way of making the fold-up book, but you can think of other ways if you wish. ONE page is to have the pop-up picture with an illustrated background – the other side is to have the writing on the topic you have been given to research. This means you can take a lot of care in choosing what to write and how best to write it, as well as making really good efforts in illustrating your work.

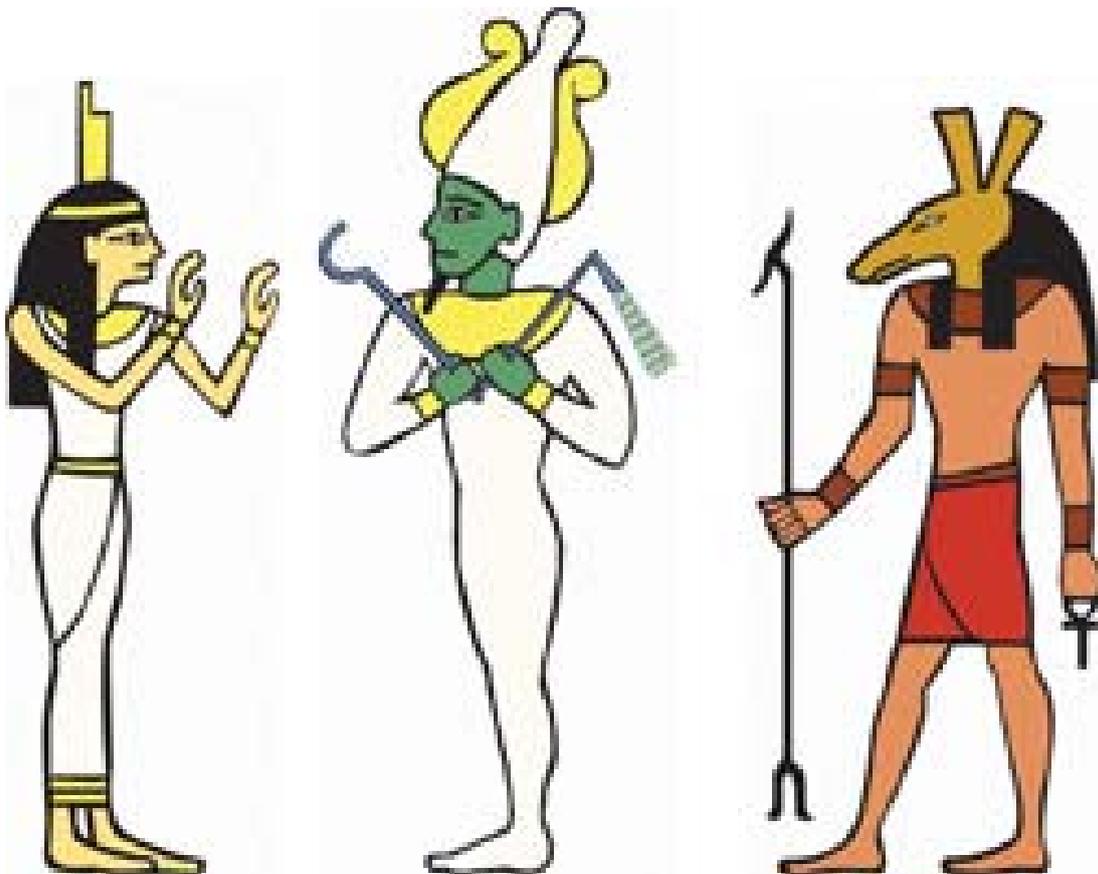
You will be given 5 pieces of thin A4 card; 4 pieces to make the pages to go in the book and one piece to make the cover. You will be told what to research on the 4 pages but you can choose what to write about within that topic. You will also make the very important choice about what to draw and what picture to make pop-up. You can also spend the first week trying out ideas for making the book and the pop-ups.

Task 2

Name

Class

Choose a god or goddess from ancient Egypt and do some research. Write a short piece about your choice and design the illustration and pop-up picture to go on your page.



Task 3

Name

Class

Do some research on the River Nile and decide on one thing to write about and illustrate. It could be about the way farmers used the River in irrigating their fields; what boats were like, how the Egyptians used the Nile, what animals could be found there.



Task 4

Name

Class

Find out about hieroglyphs – the ancient way in which the Egyptians wrote. You could try to find some facts about how the writing worked, perhaps find out how we first started to learn how to read the ancient writing, or even some facts about what was written on and how the writing was done. Did the ancient Egyptians have pens and pencils like us?



**HOW MANY TIMES DO I HAVE TO
TELL YOU! IT'S EAGLE BEFORE SNAKE,
EXCEPT AFTER FEATHER!!**

Task 5

Name

Class

Do research on Pharaohs and decide what you would like to include in your book. It could be about a single Pharaoh who you found interesting or even about what Pharaohs actually were. It's really entirely up to you!



Task 6

Name

Class

Now it's time to put your book together, but before you do you need to design the very best cover you can. It will need a title for your book, which can be as inventive as you like, your name, of course, and some really good illustrations to make your book come to life.



Feedback Form

Student's Views:

What parts of the ILT do you think were the most valuable?

Is there anything in this ILT that you think should be changed?

Parents' Views:

What were your overall impressions of the ILT?