

**Independent Learning Task - Spring Term 2026**  
**Due in Monday 23<sup>rd</sup> March**

**D.T Bridges**

**Objectives**

- To design, evaluate and produce a bridge from any chosen materials.
- To make a bridge strong enough to hold a 100g weight.

**Requirements**

- The base must NOT be bigger than the size of an A3 piece of paper.
- It must be made of a resistant material (nothing edible)

**Tasks**

- Research three different bridge constructions.
- Design one type of bridge.
- Design a second bridge.
- Evaluate and compare bridges, choosing best design.
- Make prototype of chosen bridge and evaluate it.
- Make bridge.
- Evaluate final product.

**Success Criteria**

**I can** design, make a prototype and produce a bridge to hold 100g weight.

**I can** draw detailed designs, make and evaluate a prototype. To produce a bridge to hold 100g weight.

**I can** draw detailed designs, make and evaluate a prototype. To produce a bridge to hold 100g weight and explain how they changed the bridge following their evaluation.

**Name:**



**Bridges - Research Sheet 1**  
**Look closely at  
the bridge to answer these questions**

**What does it look like?**

**What different parts are there?**

**What kind of bridge is it?**

**Picture of Bridge.**

**Who would use it?**

**How has it been made strong and stable?**

**What do you think it is made from?**

**Why might these materials have been  
used?**

**Name:**



## **Bridges - Research Sheet 2**

**Look closely at  
the bridge to answer these questions**

**What does it look like?**

**What different parts are there?**

**What kind of bridge is it?**

**Picture of Bridge.**

**Who would use it?**

**How has it been made strong and stable?**

**What do you think it is made from?**

**Why might these materials have been  
used?**

**Name:**



**Bridges - Research Sheet 3**  
**Look closely at  
the bridge to answer these questions**

**What does it look like?**

**What different parts are there?**

**What kind of bridge is it?**

**Picture of Bridge.**

**Who would use it?**

**How has it been made strong and stable?**

**What do you think it is made from?**

**Why might these materials have been  
used?**

**Name:**

## **Design Project**

**You have been asked to design and make a model for a bridge that will hold 100g.**

**Draw the structure that you think will be the strongest and the most stable.**

**Criteria: Your bridge must....**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Other information**

**My design ideas!**

**Name:**

**It will be made from:**

**My chosen design!**

**(Draw your design in this box.)**

**I will make it strong by:**

**I will make it stable by:**

**The tools I will need are:**





**Name:**

### **The Building Process**

**On this sheet, show the stages that you went through to build your bridge.  
You can use photographs or drawings to help show the different stages.**

<b>1.</b>	<b>2.</b>	<b>3.</b>
<b>4.</b>	<b>5.</b>	<b>6.</b>

<b>7.</b>	<b>8.</b>	<b>9.</b>
<b>10.</b>	<b>11.</b>	<b>12.</b>

**Name:**

**Evaluation Sheet**

**Task:**

**Things I found easy:**

**Things that were hard to do:**

**New things I learned:**

**Improvements I could make:**