

## REWARDS

Verbal praise

Dojo points

Email or phone call home from a teacher

Postcard home

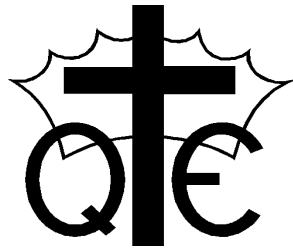
Showing work to Miss Walton or Mrs Davies

Headteacher Award

Teacher Award



## Behaviour at



*Jesus the Good Shepherd said,  
"I have come to give life – life in  
all its fullness." John 10:10*

## OUR SCHOOL RULES

Be Ready

Be Respectful

Be Safe

## SANCTIONS

Before going on to the 'ladder', your teacher will attract your attention and make you aware that your behaviour is causing concern.

If the behaviour continues...



1. Warning – you will be reminded of the rule you have broken. This is your chance to change your behaviour.
2. Your teacher will offer you support in class to help you in correcting your behaviour.
3. If the concerning behaviour continues, you will be moved to another learning space or miss some of your break or lunch.
4. Restore – you will have a conversation with your teacher or Head of Year to find a way to improve the behaviour.
5. Your teacher will send an email to your parents explaining your behaviour choices.
6. If this behaviour continues, your parents will be invited in for a meeting and may result in a Positive Monitoring Report Card.



## RED CARD

You will be issued with a red card for seriously unacceptable behaviour such as use of bad language, verbal or physical negative behaviour towards staff/ children and comments of a racist nature.

You will be removed to Mrs Davies or Miss Walton's office or to another Senior Leader. The adult will discuss the incident with you. Time will be taken from break, lunch or golden time. Your family will be contacted.

Depending on the severity of the incident, a suspension may be decided upon.

## RESTORATIVE PRACTICE

There may be occasions where staff decide to use a restorative approach which focuses on repairing relationships. This approach allows those involved in a behaviour incident to help resolve conflict and tackle the root of the problem.

Often, conversations will resolve around restorative questions, such as:

- What happened?
- What did you think or feel as the situation happened?
- Who has this affected and how has this affected them?