

**Welcome to Year 4**

**Mr Smith 4S**

**Miss Oliver 4O**

**Mrs Bevan 4B**



# Our school vision!

Jesus the Good Shepherd said, “I have come to give life – life in all its fullness.” John 10:10

Queen Eleanor’s is a church school that serves the community:

- Offers a loving, welcoming and respectful environment that celebrates children and families of all faiths and none
- Provides an oasis of green space that supports physical, mental and spiritual wellbeing
- Values a rich and growing diversity, enabling all children to have a voice and become global citizens
- Nurtures curiosity and enables children to thrive and achieve academically

We aspire to bring life in all its fullness through our pastoral care, rich curriculum and inclusive community

# English

- **Autumn Term** – setting description, suspense narrative, newspaper reports, non-chronological reports
- **Spring Term** – explanation texts, narratives, biographies and poetry
- **Summer Term** – narratives, play scripts, persuasive writing and performance poetry

# Maths: Year 4 overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number <b>Place value</b>				Number <b>Addition and subtraction</b>			Measurement <b>Area</b>	Number <b>Multiplication and division A</b>			Consolidation
Spring	Number <b>Multiplication and division B</b>			Measurement <b>Length and perimeter</b>		Number <b>Fractions</b>				Number <b>Decimals A</b>		
Summer	Number <b>Decimals B</b>	Measurement <b>Money</b>		Measurement <b>Time</b>		Consolidation	Geometry <b>Shape</b>		Statistics		Geometry <b>Position and direction</b>	

# Science: Year 4 overview

Autumn term	<div>Biology</div> <div>Group and classify living things</div> <div>FREE TRIAL</div> <div>VIEW</div>		<div>Biology</div> <div>Data collection A</div> <div>VIEW</div>	<div>Chemistry</div> <div>States of matter</div> <div>VIEW</div>		Consolidation
			Full-screen Snip			
Spring term	<div>Physics</div> <div>Sound</div> <div>VIEW</div>		<div>Biology</div> <div>Data collection B</div> <div>VIEW</div>	<div>Physics</div> <div>Electricity</div> <div>VIEW</div>	<div>Sustainability</div> <div>Energy</div> <div>VIEW</div>	Consolidation
Summer term	<div>Biology</div> <div>Data collection C</div> <div>VIEW</div>	<div>Biology</div> <div>Habitats</div> <div>VIEW</div>	<div>Sustainability</div> <div>Deforestation</div> <div>VIEW</div>	<div>Biology</div> <div>The digestive system</div> <div>VIEW</div>		<div>Biology</div> <div>Food chains</div> <div>VIEW</div>

# RE

## **Autumn Term** – Christianity

**What did God promise his people?**

**What did Jesus say about God's Kingdom and why is it 'good news'?**

## **Spring Term**

**What do Sikh people value?**

**For Christians, is Communion a celebration or an act of remembrance?**

## **Summer Term**

**Humanism – how do non-religious people celebrate new life?**

**Thematic – how do people try to make the world a fairer place?**

# **Year 4 Topics**

## **Autumn Term**

**Geography – Somewhere to Settle**

**History – The Mayans (Workshop 28/11)**

## **Spring Term**

**Geography –All Around the World**

**History – The Victorians (Ironbridge trip 17<sup>th</sup>-20<sup>th</sup> March)**

## **Summer Term**

**Geography – Local Study Guildford**

**Science – Habitats (Nower Wood Educational Reserve)**

# Art & DT

- **Autumn Term** – sketching skills, designing packaging, cooking
- **Spring Term** – weaving and printing
- **Summer Term** – cooking, recycled junk art

# PE

- **Monday and Wednesday (4O)**
- **Thursday and Friday (4S)**
- **Tuesday and Thursday (4B)**
- **If your child is unable to take part in PE temporarily, please write a note in the child's homework diary.**
- **Swimming – as long as it warm enough this term, your child will also have an hour of swimming. We will confirm the day. Please have swimming kit in school on this day.**

# Homework

- **Monday** – Tables (Test Friday) and Spellings (Test end of each 2 weeks on a Monday)
- **Monday** – reading comprehension/MyMaths (alternating weeks), hand in on Monday
- **Daily** - Reading  
Please sign diaries weekly 😊

**NB: Please do not print the homework sheets**

# Spelling

Year 4 Spellings: 11/09/2023-25/09/2023

**Spelling rule:** 'ch' as 'k'

**Task 1:** Practise each word in the space below by choosing from the 'speed spelling' activities on the back of this page. You might decide to just do one activity or you might want to use a different activity for different words – it is up to you! If you need extra space, use the blank page provided.

chemistry	scheme	stomach	character	orchestra

**Task 2:** Word investigation! Identify and practise five of your own words which contain the phoneme ch making the 'k' sound.


**'Speed Spelling' activity 1**  
**Roll and Spell**

- Write the word with your other hand
- Write the word as fast as you can
- Write the word with your eyes closed
- Write the word in a fancy way
- Write the word in all capital letters
- Write the word using tiny letters




**'Speed Spelling' activity 2**  
**Spelling Scribble**

**'Speed Spelling' activity 3**  
Make your spelling words by cutting letters out of old newspapers or magazines!

# Times tables

Instructions:

- Before you start, fold along the lines so you can't see the other chilli challenges
- Write the questions and answers in full
- You have 5 minutes to complete as many chilli challenges as you can

0 x 1 =	1 ÷ 1 =	10 x 1 =
1 x 1 = 	2 ÷ 1 = 	6 ÷ 1 = 
2 x 1 =	3 ÷ 1 =	4 x 1 =
3 x 1 =	4 ÷ 1 =	11 ÷ 1 =
4 x 1 =	5 ÷ 1 =	1 x 1 =
5 x 1 =	6 ÷ 1 =	9 ÷ 1 =
6 x 1 =	7 ÷ 1 =	5 x 1 =
7 x 1 =	8 ÷ 1 =	7 ÷ 1 =
8 x 1 =	9 ÷ 1 =	2 x 1 =
9 x 1 =	10 ÷ 1 =	8 ÷ 1 =
10 x 1 =	11 ÷ 1 =	12 x 1 =
11 x 1 =	12 ÷ 1 =	3 ÷ 1 =
12 x 1 =		0 x 1 =

**Please see the Year 4 webpage for more details about the end of year times tables test that takes place in June.**

# Reminders!

- **Water bottle (washed at home each night)**
- **1 small pencil case with – pencils, ruler, rubber, sharpener, glue stick, scissors, purple pen, colouring pencils and pens.**
- **Snack for morning break time**
- **PE kit worn for the school day on PE days**
- **We do lots of painting! Please send your child in with a messy shirt or apron if you would like to.**

# **Questions?**

**If you have any questions, please  
come and see your child's class  
teacher at the end of the school  
day!**