

Parental Survey April 2021 results

Below are the results of the Parental Survey including positive feedback and areas of development that were identified by parents/carers.

Question 1: Which class is you child in?

Class	Frequency
3E	11
3K	5
3S	9
4K	14
4V	6
4W	10
5G	6
5P	9
5S	8
6R	5
6T	5
6W	6

Statement 2: My child enjoys school

Statement	Frequency	Percentages (%)
Strongly agree	43	96%
Agree	46	
Disagree	4	4%
Strongly disagree	0	

Positive Comments:

Children enjoy school In particular the social aspect and are well supported by various members of staff including teachers, TAs and HSLW.

The children have enjoyed what they are learning about and have spoken about these at home.

Areas of development:

The amount of food at lunch times for school dinners.

Ways to make children feel more of a part of the whole school community.

How we can provide extra support where it's needed and making sure lessons are as creative and fun as they can be.

Statement 3: The school keeps my child safe

Statement	Frequency	Percentages (%)
Strongly agree	40	95%
Agree	48	
Disagree	4	5%
Strongly disagree	1	

Positive Comments:

Many issues (particularly with bullying) are addressed quickly and effectively.

Areas of development:

More interactions between parents/carers and teachers at pick up as lock-down restrictions are lifted.

Ensuring high standards of behaviour at after school clubs.

Ways to discourage issues on the road and pavements around the school at drop-off and pick up.

Statement 4: The school informs me of my child's progress

Statement	Frequency	Percentages (%)
Strongly agree	16	84%
Agree	61	
Disagree	14	16%
Strongly disagree	1	

Positive Comments:

Parents' evenings inform parents/carers of children's progress (especially for core subjects) and from talking to children's teachers

Areas of development:

How we can give parents/carers more regular updates on children's progress throughout the year as well as other subjects apart from maths and English.

Statement 5: My child is making enough progress at school

Statement	Frequency	Percentages (%)
Strongly agree	17	86%
Agree	63	
Disagree	11	14%
Strongly disagree	2	

Positive Comments:

Children are making good progress (in particular with reading).
 Children's teachers have identified when additional help has been needed and provided it.

Areas of development:

How we can give parents/carers more regular updates on children's progress throughout the year.
 How we can stretch children's learning more and address catch up further post home schooling.

Statement 6: The teaching is good at this school

Statement	Frequency	Percentages (%)
Strongly agree	30	92%
Agree	55	
Disagree	7	8%
Strongly disagree	0	

Positive Comments:

Teachers do an amazing job engaging children and keeping them safe, in particular, during the lockdown in January.

Areas of development:

Make sure Senior Management is more engaging with parents/carers.
 Using more of the various different spaces around the school as restrictions are eased

Statement 7: The school helps me to support my child's learning

Statement	Frequency	Percentages (%)
Strongly agree	21	90%
Agree	62	
Disagree	8	10%
Strongly disagree	1	

Positive Comments:

The teachers and HSLW have helped parents support their child's learning.
 Parents/carers felt well supported during the January lockdown (especially through Microsoft Teams)
 Maths, PSHE and English Zoom meetings were all very helpful.

Areas of development:

How we can offer further support to help parents/carers support children at home.

Statement 8: The school helps my child to have a healthy lifestyle.

Statement	Frequency	Percentages (%)
Strongly agree	15	83%
Agree	62	
Disagree	15	17%
Strongly disagree	1	

Positive Comments:

PE and PSHE lessons are very good.
Good after school clubs now they're back.
Children spend plenty of time outdoors and are aware of healthy living.

Areas of development:

More encouragement for a range of sports activities and more PE outdoors.
More nutritious school lunches and increase awareness of healthy eating.
Greater use of outdoor learning.
Using the swimming pool more and more competitive sport as Covid restrictions are eased.
More play equipment and active learning.

Statement 9: The school makes sure that my child is well prepared for the future (for example, changing year group, changing school)

Statement	Frequency	Percentages (%)
Strongly agree	14	86%
Agree	65	
Disagree	13	14%
Strongly disagree	0	

Positive Comments:

Good transition into Year 3 and internal transition days.
Good dialogue with the school allowing transitions to be smooth.

Areas of development:

Transition from the infants to juniors when it is affected by Covid restrictions.
Transition between year groups when affected by Covid.

Statement 10: The school meets my child's particular needs.

Statement	Frequency	Percentages (%)
Strongly agree	19	83%
Agree	57	
Disagree	16	17%
Strongly disagree	0	

Positive Comments:

Issues have been dealt with quickly.

Parents/carers and children have been supported well with medical and educational needs by various members of staff including teachers and HSLW,

Areas of development:

Supporting more children with their work and understanding individual children's needs even better.
Challenging children more.

Statement 11: The school deals effectively with behaviour issues

Statement	Frequency	Percentages (%)
Strongly agree	13	86%
Agree	63	
Disagree	11	14%
Strongly disagree	2	

Positive Comments:

New initiatives being introduced.

Issues being addressed quickly and discussions with parents about any issues.

Involvement of our HSLW.

Areas of development:

Even more initiatives to promote friendship / inclusivity etc.

Making sure all bullying is dealt with immediately and all issues at break, lunch times and after school clubs are addressed.

Better communication with parents/carers over incidents.

Statement 12: The school takes account of my suggestions and concerns

Statement	Frequency	Percentages (%)
Strongly agree	16	86%
Agree	60	
Disagree	10	14%
Strongly disagree	3	

Positive Comments:

Teachers are sympathetic to concerns and address them.
 Concerns are promptly and sensitively handled.
 The school reaches out and engages with parents/carers on learning approaches and activities.

Areas of development:

Encourage more feedback.
 Improving the children's toilets.
 Make sure all raised issues are dealt with immediately.

Statement 13: The school is led and managed effectively.

Statement	Frequency	Percentages (%)
Strongly agree	28	88%
Agree	53	
Disagree	10	12%
Strongly disagree	1	

Positive Comments:

Leadership being excellent (especially during the last lockdown).
 Email correspondence being clear and precise.
 Good communication from the school office.

Areas of development:

How the first lockdown was managed.
 Leadership during Covid lockdowns.
 Ensure that parents are aware of the GST involvement in the school.
 More feedback to parents.
 Higher aspirations.
 Develop more of a school community.

Statement 14: Overall, I am happy with my child's experience at this school.

Statement	Frequency	Percentages (%)
Strongly agree	32	94%
Agree	54	
Disagree	5	6%
Strongly disagree	1	

Positive Comments:

QE is a school with passion.
The children are happy.

Areas of development:

Individual children making enough progress or being enthusiastic about coming to school.
Some incidents of behaviour.
After school club provision.

Statement 15: The school engages with Stakeholders (parents) well.

Statement	Frequency	Percentages (%)
Yes	72	82%
No	16	18%

Positive Comments:

Management communicates well through emails.
Use of Teams during the pandemic.
Giving parents/carers a voice through this survey.

Areas of development:

More of an active parent consultation.
Improve communication and engagement including greater engagement with teachers.

Statement 16: I was happy with the remote learning that my child received during the school closure from January 2021.

Statement	Frequency	Percentages (%)
Strongly agree	29	82%
Agree	43	
Disagree	14	18%
Strongly disagree	2	

Positive Comments:

How supportive and helpful the teachers were during the lockdown.
Packs of work were much better than the ones provided in the first lockdown.
Online lessons were good.
Marking and feedback was helpful.

Areas of development:

More online lessons and greater support for foundation/afternoon lessons.
Work not always marked and pick up on errors made by the children more.

More interesting work.
 Needed more of an emphasis on emotional wellbeing at the beginning.
 Too much work and not enough time to complete.
 More support for SEN children.

Statement 17: I feel that the children and parents/carers were well supported by the school during this closure.

Statement	Frequency	Percentages (%)
Strongly agree	25	87%
Agree	55	
Disagree	11	13%
Strongly disagree	1	

Positive Comments:

How supportive and helpful the teachers and other staff were during the closure.
 Communications from the Head teacher were great.
 Much better it was than the first closure.
 Very helpful for parents/carers of key workers that their children could come into school.
 Communication being great throughout.
 How helpful the maths and English lessons were.

Areas of development:

More engagement with parents/carers, i.e. phone calls home and support from teachers.
 Work put on Teams earlier.

Statement 18: The school has supported my child and has considered their well-being on returning to school.

Statement	Frequency	Percentages (%)
Strongly agree	27	92%
Agree	56	
Disagree	7	8%
Strongly disagree	0	

Positive Comments:

There has been lots of encouragement and rewards since the children have returned.
 A good balance was struck between work and well-being.

Areas of development:

Sharing more of what the children have been doing since returning back to school.
 Too many assessments.

Statement 19: I felt well informed by the school during this school closure.

Statement	Frequency	Percentages (%)
Strongly agree	26	92%
Agree	59	
Disagree	7	8%
Strongly disagree	0	

Positive Comments:

A good share of information.

How useful this survey has been.

Information in latest lockdown was better it was than the first lockdown.

Areas of development:

Sharing of more information.

Statement 20: My child is happy to be back in school

Statement	Frequency	Percentages (%)
Strongly agree	48	95%
Agree	38	
Disagree	5	5%
Strongly disagree	0	

Positive Comments:

Children are glad to be back at school and seeing their friends and teachers.

The teachers are great.

How grateful parents/carers are for all the hard work done during the recent lockdown.

Areas of development:

Some children struggling with some friendship issues.