

		Year 3		Year 4		Year 5		Year 6
Aut 1		J'apprends le français In this unit the children will learn to: <ul style="list-style-type: none"> • Pinpoint France on a map of the world • Highlight other famous French cities • Talk about other countries where French is spoken • Say their name and how they are feeling in French • Count to ten in French <p style="text-align: center;">Noel</p>	Phonics é e eux eau	Les Glaces <ul style="list-style-type: none"> • Name, recognise and remember up to 10 ice-cream flavours in French. • Attempt to spell some of these flavours. • Use the structure 'je voudrais...' plus an ice-cream flavour. • Say whether we would like a cone or pot and possibly how many scoops. • Learn how to say 'please' and 'thank you' in French 		Au Café <ul style="list-style-type: none"> • Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast. • Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye' 	A l'école Name the subjects we study in school in French with the correct definite article/determiner. <ul style="list-style-type: none"> • Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject. • Start to tell the time by learning how to say time by the hour. • Say at what time we study certain subjects at school. <p style="text-align: center;">Le Bleu et de France</p>	
Aut 2	Phonics ch ou on o	Les Saluations In this unit the children will learn to: <ul style="list-style-type: none"> • Say 'hello' (formally and informally) • Say their name • Ask how somebody is feeling and give a reply • Say 'goodbye' and 'see you soon' 		Je peux... <ul style="list-style-type: none"> • Recognise some common French verbs/activities. • Use these verbs to convey meaning in English by matching them to their appropriate picture. • Use these verbs in the infinitive with je peux... 		Chez Moi Say and write in French whether we live in a house or an apartment. <ul style="list-style-type: none"> • Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... • Use the connective/conjunction et to link two sentences together 		
Spr 1		Les Animaux In this unit the children will learn to: <ul style="list-style-type: none"> • Remember all the language from unit 1 • Be introduced to ten animals in French • Match all the new French words to the appropriate picture • Remember the words for at least five animals in French unaided • Attempt to spell at least three animals correctly in French 		Boucles d'or et les trois ours <ul style="list-style-type: none"> • Listen attentively to a whole familiar fairy tale in French. • Remembering new language using picture, word and phrases cards. • Improve gist reading and gist listening skills. • Attempt to re-tell a familiar fairy tale in French using a mini book for support 		<p style="text-align: center;">La Galette des Rois</p> Les Jeux Olympiques <ul style="list-style-type: none"> • Understand the key facts of the ancient and modern Olympics recounted in French. • Learn 10 nouns and articles for common Olympic sports. • Explore the full present tense conjugation of the high frequency verb FAIRE. • Look at the adjectival changes involved when you describe a male Olympian or female Olympian. 		Le Weekend Tell the time in French using quarter past, half past and quarter to. <ul style="list-style-type: none"> • Say and write in French what we do at the weekend using two or more sentences. • Integrate conjunctions and opinions into written and spoken work to make more
Spr 2		Les Fruits In this unit the children will learn to: <ul style="list-style-type: none"> • Name and recognise up to 10 fruits in French. • Attempt to spell some of these nouns • Ask somebody in French if they like a particular fruit. • Say what fruits they like and dislike. <p style="text-align: center;">Le Carnaval</p>		Quel temps fait-il? Repeat and recognise the vocabulary for weather in French. <ul style="list-style-type: none"> • Ask what the weather is like today. • Say what the weather is like today. • Create a French weather map. • Describe the weather in different regions of France using a weather map with symbols. <p style="text-align: center;">Le Poisson d'avril</p>				
Sum 1	Phonics i in ique ille	Les Légumes In this unit the children will learn to: <ul style="list-style-type: none"> • Name and recognise up to 10 vegetables in French. • Attempt to spell some of these nouns (including the correct article) • Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. • Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. 	Quelle est la date aujourd'hui? Recognise and recall the 12 months of the year in French. <ul style="list-style-type: none"> • Ask what the date is and say the date in French. • Ask somebody when their birthday is and say when their own birthday is in French. 		Les Vêtements Repeat and recognise the vocabulary for a variety of clothes in French. <ul style="list-style-type: none"> • Use the appropriate genders and articles for these clothes. • Use the verb PORTER in French with increasing confidence. • Say what they wear in different weather/situations. • Describe clothes - adjectival agreement. • Use the possessives with increased accuracy. 	Moi dans le Monde <ul style="list-style-type: none"> • Say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map. • Say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince. • Say and write something we do to help 		
Sum 1		Petit Chaperon Rouge In this unit the children will learn to: <ul style="list-style-type: none"> • Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French. • Use picture and word cards to recognise and retain key vocabulary from the story. • Name and spell at least three parts of the body in French as seen in the story. 	En classe Recall from memory a selection of nouns and indefinite articles for common classroom objects. <ul style="list-style-type: none"> • Learn how to use the negative in French. • Describe what we have and do not have in our pencil case. • Respond to simple classroom commands. 		La famille Remember the nouns for family members in French from memory. <ul style="list-style-type: none"> • Describe our own or a fictitious family in French by name, age, and relationship. • Count to 70 in French. • Understand possessive adjectives better in French ('my' form only) 			